

Transportation Polices

Trucks

T-1: Establish <u>and enforce</u> truck routes to avoid neighborhoods <u>and consider existing roadway capacities and</u> <u>conditions</u>

T-2: Ensure truck routes are safe for pedestrians and bicyclists

T-3: Limit truck idling times

Public Transit

T-4: Increase bus service frequency

T-5: Provide van shuttles, transit and carpool incentives, and bicycle parking for employees

Roadway Improvements

T-6: Help school districts implement a "safe routes to school" program

T-7: Maintain roads in good condition

T-8: Consider speed reduction traffic calming studies

T-9: Install traffic control or traffic safety measures

T-10: Install street lighting for public safety and visibility

T-11: Install crosswalks near schools

T-12: IdentifyConsider a funding mechanism to installpre-fund infrastructure improvements prior to allowing development to occur

T-13: Improve and maintain sidewalks

Air Quality and Environmental Impacts Polices

Air Filters and Monitoring

AQ-1: Install air filtration systems in businesses to protect homes and schools

AQ-2: Request additional 24-hour air monitors from the San Joaquin Valley Air Pollution Control District around distribution centers, major roads near distribution centers, and at <u>at receptive school districts</u>Orange Center Elementary School

AQ-3: Implement dust reduction measures near sensitive uses, including the installation of wind barriers and regular street sweeping

Vehicle/Equipment and Operation Standards

AQ-43: Increase electric vehicle charging stations and alternative fuel stations

AQ-<u>5</u>4: Require Provide funding to new warehouses and industrial uses to transition to near-zero emissions technology

AQ-6: Consider construction of near zero fueling stations (i.e. CNG/Hydrogen)

AQ-<u>7</u>5: Require commercial landscapers to use electric gardening equipment such as lawn mowers and leaf blowers

AQ-<u>86</u>: Ensure loading docks and emission-generating equipment are located away from homes and schools AQ-<u>97</u>: Require all construction equipment to meet the highest emission standards

AQ-<u>10</u>8: <u>Open a dialogue with businesses to Ee</u>ncourage changing warehouse shift times so they do not overlap with commute and school traffic times

AQ-11: Conduct a traffic study during high peak times (ex. Tuesday and Saturdays due to Cherry Auction) to include potential road widening plans

Noise

N-1: Establish noise standards that are protective of residential and other noise-sensitive uses

N-2: Identify noise-impacted areas in the plan area

N-3: Protect noise-impacted areas through effective noise mitigation measures such as barriers, berms, design and placement of buildings, sound absorbing materials, and vegetation

N-4: Prohibit development of new residential or other noise-sensitive uses in noise-impacted areas

N-5: Require new sources of noise to use the best available technology to minimize noise

N-6: When designing and improving streets and highways, consider measures to reduce traffic noise

Light and Glare

L-1: Incorporate measures such as shielding<u>or dimming</u> to reduce outdoor lighting impacts

Green Barriers/Tree Coverage/Beautification

GB-1: Require buffers between new industrial development and existing neighborhoods

GB-2: Install solid barriers or vegetative buffers between emissions sources and schools, daycares, medical offices, and homes

GB-3: Increase coverage of parking lots to avoid the "heat island effect"

GB-4: Create a Green Street Tree Planting Program, prioritizing areas with few trees

GB-5: Coordinate with Tree Fresno on a Community Landscapes Plan

GB-6: Support dual use of drainage facilities such as ponding basins and canals

GB-7: Establish higher landscaping <u>and site design</u> standards for new businesses and industry, especially next to existing neighborhoods

GB-8: Transform Highway 99 and 41 into gateways into the City through landscaping and architectural design

Energy and Green Building

EGB-1: Reduce energy consumption and promote energy efficiency through education, conservation programs, building design/operation standards, and incentive programs

EGB-2: Incentivize private solar installations by providing information about financing and by expediting the permit process

EGB-3: RequireEncourage installation of solar panels, battery storage, and zero-emission backup electricity generators at distribution centers

<u>Water</u>

<u>W-1: Protect groundwater and surface water by regulating sewage disposal facilities and preventing contaminating uses</u>

<u>W-2: Implement a periodic water quality testing program in areas where contamination has been an issue</u> <u>W-3: Provide supplemental water resources to areas already impacted by groundwater quality degradation</u> <u>W-4: Identify funding tools to expand water system access in and near the plan area</u> <u>W-5: Require new development to implement water conservation measures and to contribute towards</u> <u>expanded and upgraded utilities</u>

W-6: Reduce water consumption through education, conservation standards, landscaping standards, retrofit programs, and incentive programs

Solid Waste and Illegal Dumping

SW-1: Establish community sanitation programs to address litter clean-up and illegal dumping

Employment/Community Development

Economic Development

E-1: Coordinate a regional economic development strategy and monitor trends, emerging markets, and new technologies

E-2: Implement programs to attract diverse new businesses and industries

E-3: Consider establishing a funding/grant program for small businesses

E-4: Develop policies and programs to attract lower emission and greener industries

Job Training and Employment

E-<u>5</u>4: Promote job training programs such as Career Technical Education, adult education, internships, mentoring, and apprenticeships

E-<u>6</u>5: Connect businesses with training and education partners

- E-<u>7</u>6: Connect residents to existing training programs and to jobs in their neighborhoods
- E-87: Locate a new job training center in or near the plan area

E-<u>98</u>: Collaborate with Fresno City College to establish a job training program<u>that can serve as a source of</u> readily-employable persons for surrounding businesses

E-<u>10</u>9: Prioritize hiring local residents

Internet Access and Computer Literacy

- E-11: Increase public access to quality internet service
- E-12: Prioritize fiber connectivity in the plan area

E-13: Develop computer literacy programs and assist with online job applications

Community Benefit District

CBD-1: Consider community benefit agreements with benefits such as living wage requirements, local hiring goals, and job training programs

CBD-<u>1</u>2: Consider a Community Benefit Fund (i.e., fee on new development) to pay for <u>measures such as air</u> <u>filtration systems</u>, <u>dual-paned windows</u>, <u>parks</u>, <u>job training programs</u>, <u>and job fairs near the plan area</u> air filtration systems

CBD-3: Install double-paned windows in homes next to major sources of noise

CBD-4: Consider a Community Benefit Fund to pay for the creation and maintenance of new parks in the plan area

<u>CBD-2: Encourage business and residential partnerships to assist in increasing communication and transparency and to provide an mechanism to raise concerns</u>

<u>CBD-3: Investigate opportunities to develop and resilient green buffers between existing industrial and</u> <u>residential uses</u>

Public Noticing PN-1: Establish new noticing requirements for all project types.