

**SUCCESSOR AGENCY TO THE REDEVELOPMENT AGENCY
OF THE CITY OF FRESNO**

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Oversight Board to the
Successor Agency to the Redevelopment Agency
of the City of Fresno

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AGENCY BRIEFING REPORT

REC'D APR 6 '18 AM 11:31
FRESNO CITY CLERK

Date: April 11, 2018
To: Oversight Board
From: Enrique Mendez, Project Manager
Through: Marlene Murphey, Executive Director
RE: Agenda Item IV-1 - Disposition of Agency Property

- PROPERTY: LRPMP #42 is approximately 5.48 acres located at 1189 Martin Avenue (APN 467-292-06T).
- The property was previously appraised in August 2014 for \$1,850,000. The updated recent appraisal (Attachment 6) from 2016 values the property at \$1,837,000. It is noted that several years ago the City of Fresno proposed the extension and realignment of Walnut Avenue through the subject property resulting in a bifurcation of the property and creation of two separate smaller parcels after completion of the project. The larger parcel will include the existing school site and the smaller remaining parcel will be vacant. The 2016 appraisal identifies separate hypothetical values for each of these new parcels in the event that the road is constructed.
- The property is home to the former Franklin elementary school located at the corner of Fresno Street and Martin Avenue in southwest Fresno. It has been leased and operated by the Fresno Economic Opportunities Commission (EOC) as a Head Start Center since 1990.

- The lease agreement (Attachment 5) requires the Agency to provide written notice by June 1 of each year if the lease is to be terminated. In lieu of the Successor Agency's obligation to dispose of property, in May of 2017, EOC was notified (Attachment 4) that the lease will terminate but they may remain on the property on a month-to-month basis.
- The Agency has received a letter (Attachment 1) dated March 19, 2018 from EOC requesting to transition ownership of the Franklin Head Start property to Fresno EOC and has provided extensive information attached as Attachment 2 - Fresno Economic Opportunities Commission Head Start Facts and Impacts and Attachment 3 - Franklin Head Start Child Development Center information packet.
- In the letter and attachments, EOC identifies over 1.5 million dollars in maintenance, repairs and upgrades performed over the last 40 years. They also cite the significant number of full time jobs generated by the school and more than 280 million dollars worth of community services provided out of the school. EOC notes that these services provide lasting impact and benefit to the children and families they serve. EOC has also provided information describing demographic make-up, community services, child development programs and other resources.
- It is the desire of EOC that they be permitted to take full ownership of the property so as to allow them to continue providing these services to the West Fresno community.
- Staff requests direction regarding one of the following options:
 - a. Direct staff to auction property using Property Disposition Guidelines (PDG) method C and bring back at a later date; or
 - b. Waive PDG and approve a Purchase and Sale Agreement for direct sale to EOC for \$1,837,000 (appraised value) with a resolution approving the sale of the property; or
 - c. Waive PDG and approve a Purchase and Sale Agreement for direct sale to EOC for appraised value less the value of services demonstrated by EOC with a resolution approving the sale of the property

Attachments:

1. EOC Letter dated 3/19/2018
2. Fresno Economic Opportunities Commission Head Start Facts and Impacts
3. Franklin Head Start Child Development Center information packet (with attachments A,B,C)
4. May 9, 2017 Letter
5. Lease Agreement
6. Appraisal Summary
7. PSA & Resolution (agenda item IV-1-b)
8. PSA & Resolution (agenda item IV-1-c)
9. Location Maps

Attachment No. 1

EOC Letter dated

March 19, 2018



**Fresno
Economic
Opportunities
Commission**

March 19, 2018

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Brian Angus

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Oversight Board of the Successor Agency
to the Redevelopment Agency of the City Of Fresno
848 M St 3rd Floor
Fresno, CA 93726

Re: Request for action on behalf of Franklin Head Start

Honorable Board members,

On behalf of Fresno EOC Head Start, we are reaching out to you for your support in maintaining our Head Start program at Franklin in West Fresno. Without your support we will be forced to close.

Since 1978 the Franklin Head Start, classrooms housed at the Franklin School in West Fresno has provided education services to literally thousands of children and support services to their families. Serving as a base in the community, Franklin has played an important role in addressing the severe issues of poverty within the 93706 zip code and the entire west side of the city. We increase the impact to the families we work with by augmenting the Head Start program services with those of our agency. Closing this center will have a negative domino effect amongst the families and community we serve by reducing access to not only education but also all the other programs we provide.

Over the 4 decades that Fresno EOC has occupied the former Franklin School we have been an extraordinary tenant investing over 1.5 million dollars in maintenance, repairs and upgrades which, over time, have enhanced the value of the property. Furthermore, the center employs 52 full-time staff in high quality jobs with benefits.

The benefits and lasting effect of quality preschool education, more specifically with the Head Start program, has been solidly documented through various studies and research that have been completed in these last 15 years. Based on nation-wide studies, we have conservatively pegged the value of the services provided out of our Franklin center over the years to more than 280 million dollars. At a current annual program investment of almost 2 million dollars, the education and services we deliver to our families in this community surmounts the fiscal price of an edifice. These figures do not count the investment in our Early Head Start program operating out of the same site since 2003, currently funded at over \$900,000 a year. We hope that we have the opportunity to continue to bring this social value to this community through our Head Start program and all other programs conjoined to this one.

During the course of these past few months we have requested financial assistance from The Office of Head Start. Unfortunately due to the tragic weather events that have hit our country this year, Head Start is allocating their limited facility funding to disaster stricken areas. This understandable prioritization of funding leaves us with no recourse to purchase the property.





Fresno **Economic Opportunities Commission**

The era of Head Start at Franklin will end unless bold leadership is taken that allows us to take over ownership of the facility. Funds and staff time expended on relocating to new facilities is money and time taken away from programs for children and families. While Fresno EOC Head Start services will continue, without Franklin we can expect a reduced Head Start presence on the West Side of Fresno.

We need your help. I believe Franklin Head Start can be saved. Our request is direct and simple, we ask for your support in transitioning ownership of the Franklin Head Start property to Fresno EOC for us to continue to keep Franklin Head Start open.

We stand ready to provide any additional information you might find helpful.

Thank you for your time and consideration.

Sincerely,

Brian Angus
Chief Executive Officer

CC: Marlene Murphey, Executive Director

Attachment No. 2

Fresno EOC Head Start

Facts and Impacts



Head Start Facts and Impacts

Children that participate in Head Start programs receive innumerable benefits. These advantages appear immediately, last a lifetime, and even have an effect on other generations. The effects are particularly strong amongst certain subgroups of children, particularly Hispanic and African-American children, dual language learners, children who are homeless or in foster care, those who qualify for free lunch, and those whose mothers didn't graduate high school. Franklin Head Start has served 6,000 children since 1978.



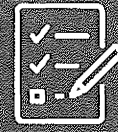
Head Start children have lower mortality rates for related causes, such as anemia and asthma.

Ludwig, J. and Miller, D. (2007). Does Head Start improve children's life chances? Evidence from a regression discontinuity design. *The Quarterly Journal of Economics*, 122, 159-208.



Head Start children are less likely to smoke as adults.

Anderson, K.H., Foster, J.E., & Frisvold, D.E. (2010). Investing in Health: the Long-term Impact of Head Start on Smoking. *Economic Inquiry*, 48(3), 587-602.



Head Start graduates are less likely to be chronically absent in or held back by 8th grade.

Phillips, D., W. Gormley, & S. Anderson. (2016). The Effects of Tulsa's CAP Head Start Program on Middle-School Academic Outcomes and Progress. *Developmental Psychology*, 52, 1247-1261.



Head Start children are less likely to use drugs or have hypertension through their mid-30s.

Garcia, J.L., J.J. Heckman, D.E. Leaf, and M.J. Prados (2016). The Life-cycle Benefits of an Influential Early Childhood Program. *Human Capital and Economic Opportunity Global Working Group*, University of Chicago. Chicago, IL. (2016-035).



Parents of 3-year old Head Start children advance their own education more by the time the child is 6.

Sabol, T.J. and Chase-Lansdale, P.L. (2014). The Influence of Low-Income Children's Participation in Head Start on Their Parents' Education and Employment. *Journal of Policy Analysis and Management*. doi: 10.1002/pam.21799



Head Start children exhibit fewer problem behaviors, such as aggression and hyperactivity.

Aikens, N., Kopack Klein, A., Tarullo, L. & West, J. (2013). Getting Ready for Kindergarten: Children's Progress During Head Start. *FACES 2009 Report. OPRE Report 2013-21a*. Washington, DC: Office of Planning, Research and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services.



Head Start graduates are more likely to graduate high school, attend college, and earn a post-secondary degree.

Bauer, L. and D. W. Schanzenbach, (2016) *The Long-Term Impact of the Head Start Program*. The Hamilton Project, the Brookings Institution.



Head Start graduates are less likely to be incarcerated or unemployed.

Johnson, R.C. (2010). The Health Returns of Education Policies from Preschool to High School and Beyond. *American Economic Review: Papers & Proceedings*, 188-194.
 Deming, D. (2009). Early Childhood Intervention and Life-Cycle Skill Development: Evidence from Head Start. *American Economic Journal: Applied Economics*, 1:3, 111-134.



Head Start children finish with higher test scores on all cognitive and social-emotional domains.

Love, J. M., Kisker, E. E., Ross, C. M., Schochet, P. Z., Brooks-Gunn, J., Paulsell, D., Boller, K., Constantine, J., Vogel, C., Sidle Fuligni, A., Brady-Smith, C. (2002). Making a difference in the lives of infants and toddlers and their families: The impacts of early Head Start. Volumes I-III: Final technical report and appendices and local contributions to understanding the programs and their impacts. Washington, DC: U.S. Department of Health and Human Services, Administration for Children and Families, Office of Planning, Research and Evaluation.



Fresno Economic Opportunities Commission

Head Start

Franklin Head Start By The Numbers

1189 Martin Ave, Fresno, CA 93706

\$280+ Million Community Impact



For every \$1 invested in Head Start, America reaps a ROI ranging from \$7 to \$9.*

*Ludwig, J. and Phillips, D. (2007). The Benefits and Costs of Head Start. Social Policy Report.

52 

6000 
CHILDREN

>\$1.5 Million in Maintenance 

Head Start As A Resource

Franklin Head Start families are connected with our other programs and services including:

- Early Head Start
- Low-Income Home Energy Assistance Program
- Weatherization
- Free Denti-Cal Youth Services
- WIC
- School of Unlimited Learning (SOUL)
- Employment & Training
- Housing Programs

Year	# of Slots	Cost per Child per Year	Total Cost Per Year
2001	160	\$7,430	\$1,188,800
2002	160	\$7,430	\$1,188,800
2003	160	\$8,512	\$1,361,920
2004	160	\$8,719	\$1,395,040
2005	160	\$8,753	\$1,400,480
2006	160	\$8,766	\$1,402,560
2007	160	\$8,766	\$1,402,560
2008	160	\$8,766	\$1,402,560
2009	160	\$9,354	\$1,496,640
2010	160	\$9,385	\$1,501,600
2011	160	\$9,459	\$1,513,440
2012	160	\$9,207	\$1,473,120
2013	160	\$8,801	\$1,408,160
2014	160	\$9,393	\$1,502,880
2015	174	\$9,393	\$1,634,382
2016	174	\$10,921	\$1,900,254
2017	174	\$11,017	\$1,916,958
17 Years	2762 Slots	\$9,063	\$25,090,154
Total	Total	Average	Total

Attachment No. 3

Franklin Head Start-Child
Development Center
information packet
(with attachments A, B & C)



Franklin Head Start-Child Development Center

1189 Martin Street, Fresno, CA 93706

August 17, 2017

The Franklin School – a Community Treasure and Icon

Originally Franklin Elementary School, the current Franklin Head Start center in West Fresno was administered by Fresno Unified School District dating back to the early 1950's. It was the only elementary school for this community at that time. As change happens in communities, more housing developed further west and south of Franklin School, enrollment decreased, and new standards/regulations came into play. In early 1968 the School District decided to phase out Franklin School and replace it with newly constructed Bethune and King Elementary Schools. At around the same time, negotiations between Fresno EOC's Executive Director, Joe Williams, and Fresno Unified's superintendent were underway to find a suitable facility for the agency's Head Start Program. The decision by the School District to close down Franklin School and sell the property to the City of Fresno was finalized between 1977 and 1978. The City in turn, agreed to lease the space to Fresno EOC for the Head Start Program. Within a month of vacating Franklin School, the lease was in place and Head Start consolidated two of their centers, Sunset and Trinity Head Start at this new Franklin Head Start facility serving 126 children. All entities involved in the transactions valued the vision of continuing to provide educational opportunities to the residents in this community as well as the smooth, efficient transition of the vacant property to operational, thus avoiding vandalism or any extensive interim maintenance costs to the City.

History / Legacy of Success

The legacy of the Franklin facility is not only physical in that the same school facility structure (with many newly made renovations made over the years) remains, but also emotional in that many of the staff hired at this facility over the years attended Franklin Elementary School as young children. The memories of the families residing in this West Fresno community are imbedded in this long-standing landmark located in the middle of a stable, yet ever-changing community.

Since 1978, Fresno EOC's Head Start, and now many other programs, have been operational at this site. It began serving 126 children and families and now impacts the lives of 185 disenfranchised low income preschool children ages 3-5 and their families as well as 30 prenatal mothers/infants/toddlers through the Early Head Start home visitation model.

Not only has the facility served as a licensed child development center it has become a comprehensive service center for the Early/Head Start programs' services. Franklin serves as a critical venue for staff and parent meetings, assessments and trainings that we would otherwise have to divert programming funds to pay for.

Not only is Head Start committed to the success of kids, we also invest in our parents and staff by hiring Head Start parents and promoting the professional and community development of staff. Several Franklin staff members have been influencers in the greater Fresno community by becoming adjunct professors at Fresno City College:

- Anita Parker (Former HS Coordinator)
- Anitra Graves (HS Early Childhood Education Specialist)
- Patricia Gonzalez (Early Head Start)
- Helen Uyeda (Former Home Base Director)
- Perbhjot Sran (HS Nutrition Dietician)
- Catherine Guild (Former HS Early Childhood Education Specialist)

Impact on Children's Test Scores into Kindergarten

Since Fresno EOC's initial occupancy of the property in 1978, the campus has served low income families with high-quality individualized services designed to support the school readiness of the neighborhood's children. The Franklin Head Start Program has prepared these children for entrance into kindergarten in Fresno Unified and Central Unified School Districts for nearly four decades. The overall goal of the federally funded program is to enhance each child's outcomes through comprehensive programming that improves child health; identifies disabilities, and supports attainment of skills in cognitive, social, emotional, and physical domains. Franklin Head Start also supports parents' access to services, their movement toward self-sufficiency, their ability to advocate for their families and their understanding of how to effectively support their child's development and education.

Among the children served at Franklin a minimum of 10% have historically and currently been identified with special needs. Those with disabilities have written Individual Family Service Plans, IFSP's for children birth to age three and Individual Education Plans (IEP's) for children aged three to five. All children identified with special needs are supported with early intervention services to assist them to progress optimally.

In alignment with the California Learning and Development Foundations and the California Curriculum Framework, all children enrolled at Fresno EOC's Franklin Early/Head Start (children 0 to 5) have the opportunity to prepare for kindergarten entrance. Each year significant numbers of Franklin's children score at or above California Early Learning Foundations expectations for their stage of development.

Jobs

New jobs were created with the establishment of the agency's preschool educational program in the West Fresno community. In the early years of center operations, approximately 10 teaching and support staff positions were needed. As expansion funds were made available, the center's enrollment increased to 120 children and families, creating up to 25 jobs (teachers/aides/family services/health/cooks/bus drivers), a 150% increase by 1990. Today, the Franklin Head Start Child Development Center ensures up to 40 full-time positions with benefits, as well as at least 12 support staff that provide itinerant supervision/technical assistance to the 185 preschool and 30 infants/toddlers enrolled children/ families and staff that work at the center. The center has expanded since its inception from providing 3-1/2 hour a day classes for 9 months to a multitude of program options: 3-1/2 part day 10 month classes; 6 hour/day 11 month classes; 7.5 hour/day braided Head Start/State funded State Preschool 11 month class; as well as an Early Head Start prenatal/infant/toddler weekly home visitation and bi-monthly socialization program.

Investments

The annual budget for Franklin Head Start preschool center operations averages \$1,004,058; the annual budget for the Early Head Start Mt. Carmel home based operations averages \$176,000 for a total annual budget of direct service operations at the Franklin Head Start Child Development Center of \$1,180,058. These are monies spent for direct services in this West Fresno community.

Additionally, since leasing the Franklin facility from the City of Fresno in 1978, which transferred to the City's Redevelopment Agency (now Successor Agency to the Redevelopment Agency of the City of Fresno) in 1992, at least \$1,514,364 federal Head Start funds have been spent in renovations and upkeep of this facility and land space. Renovations include items such as: regular planned painting of exterior and interior rooms, replacement of outdated heating/air conditioning systems through the facilities, replacement of roofs, remodeling of the walk-in refrigerator in the kitchen, external signage, playground upgrades/age appropriate play structures, sidewalks, fencing, landscaping maintenance, replacement of lawn grass and sprinkler systems, installation of parking lot, upgrade of existing electrical systems, upgrade of technological and telephone wiring and systems, asbestos testing/encapsulation, new flooring, renovation of classrooms, new lighting throughout the facility, surveillance systems installed, sewer and plumbing repairs/renovations, etc.

Current Situation

State law went into effect requiring the dissolution of RDA agencies throughout California. Pursuant to that direction the Fresno City Council established a Successor Agency and ordered the properties to be sold in 2014. Since that time Fresno EOC has been in discussions over the future of Franklin Head Start with the Successor Agency as well as community partners eager to ensure the program remains. The discussions continued until February 2016, when the Oversight Board voted 7-0 to table the Franklin School disposition process pending a new real estate appraisal and a letter from FUSD supporting an acquisition strategy which involved transferring the property to the school district which would in turn continue leasing to Fresno EOC. To our dismay, in May of this year Fresno EOC received a letter from the Successor Agency to the Redevelopment Agency of the City of Fresno giving us notice that "as of August 2, 2017 Head Start will be on a month to month lease agreement, if the Agency does not need the property by August 31, 2017."

It is our desire to for the fate of Franklin Head Start be resolved and we be permitted to take full ownership of the property so as to allow us to continue providing services to our community in West Fresno.

Attachments

- A Demographics and enrollment data – 2016 – 2017 School Year
- B Community Assessment (Completed every 2 years)
- C Franklin Head Star Education Plan – reviewed annually

Fresno EOC Head Start

2003 - Management Report - Demographics

Program Term: Head Start 2016-2017, Agency: Fresno EOC Head Start, Site: FRANKLIN HEAD START, Enrollment Status: Enrolled, Dropped, Drop/Wait, Drop/Accept, Completed

Total Count	Race Categories								Hispanic	Age Range in Years					Sex		Parental Status		Relation to Primary Adult					CACFP			
	Black	White	Indian/Alaskan	Pacific Islander	Asian	Other	Un-specified	Multi-Racial		0-3	3-4	4-5	5 & older			M	F	One	Two	Adopt/Natural/Step	Foster	Grand-child	Niece/Nephew	Other	Free	Reduced	Paid
Fresno EOC Head Start - 2108 - FRANKLIN HEAD START																											
253	90	4	0	0	5	0	147	7	147	33	114	106	0	0	0	145	108	151	102	238	10	4	1	0	253	0	0
Subtotal For: Fresno EOC Head Start																											
253	90	4	0	0	5	0	147	7	147	33	114	106	0	0	0	145	108	151	102	238	10	4	1	0	253	0	0
Report Total:																											
253	90	4	0	0	5	0	147	7	147	33	114	106	0	0	0	145	108	151	102	238	10	4	1	0	253	0	0

Fresno EOC Head Start 2001 - Management Report - Enrollment

Program Term: Head Start 2016-2017, Agency: Fresno EOC Head Start, Site: FRANKLIN HEAD START, Enrollment Status: Enrolled, Dropped, Drop/Wait, Drop/Accept, Completed Current Location and Status

Enrollment Status										Income Eligible*					Medicaid*			Primary Health Coverage*†		Other Health Coverage		TANF*			Participation Year*		Disability*				
Yr To	Cur.	Drop	Wait	Drop/	Drop/	Ac-	Cmp			Elig	101-	Over	Home-	Pub.	Poten	Yes	No	Code	Count	Code	Count	Yes	For	No	Year	Count	Concern	Prior	During		
Date	Enrl	ped	List	Wait	Acpt	New	cept			0-	130%	Income	Foster	less	Asst																
Fresno EOC Head Start - FRANKLIN HEAD START																															
Head Start 2016-2017										Funded Enrollment: 185																					
253	185	68	0	0	0	0	0	0	0	51	17	8	9	0	168	248	0	5	M	249	(None)	253	157	0	96	1 Yr	177	11	13	9	
										20%	7%	3%	4%	0%	66%				O	1					2 Yrs	76					
																			P	3											
Fresno EOC Head Start Totals:										Funded Enrollment: 185																					
253	185	68	0	0	0	0	0	0	0	51	17	8	9	0	168	248	0	5	M	249	(None)	253	157	0	96	1 Yr	177	11	13	9	
										20%	7%	3%	4%	0%	66%				O	1					2 Yrs	76					
																			P	3											
Report Grand Totals:										Funded Enrollment: 185																					
253	185	68	0	0	0	0	0	0	0	51	17	8	9	0	168	248	0	5	M	249	(None)	253	157	0	96	1 Yr	177	11	13	9	
										20%	7%	3%	4%	0%	66%				O	1					2 Yrs	76					
																			P	3											

* Totals for this section count only Completed, Enrolled, Dropped, and Drop/Wait participants

* Percentages are calculated by dividing the count by the YTD enrollment.

† Calculated using the At End of Enrollment field

Fresno EOC Head Start

9730 - PIR Audit Report - Employment, Training, Education

2016-2017 FEOC Head Start Preschool

	Families			Employment at Enrollment					Job Training/School At Enrollment					Education			
				Two Parents			One Parent		Two Parents			One Parent					
	C35a	C35b		C38a	C38b	C38c	C39a	C39b	C45a	C45b	C45c	C46a	C46b	C49a	C49b	C49c	C49d
Dual Custody	Two Parents	One Parent	Two Parents Emp.	One Parent Emp.	Two Parents Unemp.	One Parent Emp.	One Parent Unemp.	Two Parents School	One Parent School	Two Parents None	One Parent School	One Parent None	Advanced Degree	Some College/ Assoc.	HS Grad or GED	< High School Grad	
FRANKLIN HEAD START																	
226	0	89	137	19	35	32	36	101	1	4	81	19	118	5	42	103	76
Summary	Families			Employment					Job Training/School At Enrollment					Education			
				Two Parents			One Parent		Two Parents			One Parent					
	C35	C35a	C35b	C38a	C38b	C38c	C39a	C39b	C45a	C45b	C45c	C46a	C46b	C49a	C49b	C49c	C49d
Dual Custody	Two Parents	One Parent	Two Parents Emp.	One Parent Emp.	Two Parents Unemp.	One Parent Emp.	One Parent Unemp.	Two Parents School	One Parent School	Two Parents None	One Parent School	One Parent None	Advanced Degree	Some College/ Assoc.	HS Grad or GED	< High School Grad	
226	0	89	137	19	35	32	36	101	1	4	81	19	118	5	42	103	76



Fresno **Economic Opportunities Commission**
Head Start and Early Head Start

Community Assessment Year Two

2015-2016

**HEAD START/EARLY HEAD START
COMMUNITY ASSESSMENT 2016/YEAR 2**

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HEAD START/EARLY HEAD START COMMUNITY ASSESSMENT 2016/YEAR 2

PART 1: DEMOGRAPHIC MAKE-UP OF HEAD START ELIGIBLE CHILDREN & FAMILIES

Overall County Ethnic/Racial Data No significant changes. (Table C03002: *Hispanic or Latino Origin by Race: Fresno County, 2011-2013 American Community Survey 3-Year Estimates*)

County Child Ethnic/Racial Data No significant changes. (*Child Population, by Race/Ethnicity: 2015 - Fresno County*, kidsdata.org, Department of Finance estimates)

Migrant Workers No significant changes. (Employment Development Department [EDD] Farmworker Outreach worker, interview, 12/15)

Southeast Asian Population No significant changes.

Families/Numbers of Children There has been no significant change in the percentage of family households and those with children under 18 years in Fresno County. There has been some change in family structure. The most recent Census data indicate that married couples now head 59% (down from 61%), single women head about one in three (29%), and single men head 12% of family households with children under age 18 years. From 2011-13, over 30,600 grandparents lived with their grandchildren under 18 years old; of those grandparents, one-third (up from 28%) had financial responsibility for their grandchildren. (*ACS Selected Social Characteristics in the United States: 2011-2013: Fresno County*, American Community Survey 3-Year Estimates, U.S. Census Bureau)

Children under 18 still comprise about 30% of the County's population, and children under age 5 comprise about 8.5% of the total population. The California Department of Finance (DOF) estimates there are almost 80,000 children under age five (31,527 three and four year olds and about 48,350 children under three) in Fresno County in 2016. (*ACS Demographic and Housing Estimates: 2011-2013 and Selected Population Profile*, American Community Survey 3-Year Estimates, U.S. Census Bureau; and *State and County Total Population Projections by Race/Ethnicity and Detailed Age, 2010-2060*, California DOF, accessed 1/2016)

As reported in the Year One Community Assessment (CA), the large number of children continues to place a great demand on the County, cities and other entities for services such as education, health care, and social services.

Poverty in Fresno County There are no new data on the extent of poverty among individuals, children and families in the County. However, a recent study that measured the concentration of poverty in the U.S. (e.g., numbers of persons living in high-poverty neighborhoods) found the city of Fresno in the top 10 of Black, Hispanic, and White poverty areas in the country. During 2009-13, over half (51.4%) of Black Fresno residents in poverty lived in high-poverty neighborhoods – fifth in the Nation; 43% of poor Fresno Latinos were in high-poverty areas – eighth highest in the Nation; and about 20% of Fresno's impoverished

Estimated Head Start- and Early Head Start-Eligible Children (and Pregnant Women) An estimated 11,244 three- and four-year-old children in Fresno County are Head Start eligible. For 2015-16, Fresno EOC Head Start has a total funded enrollment of 3,019 children. (An additional 20 children receive services through Tribal Head Start programs operated by another Grantee. However, the number does not appreciably change the overall service level.) (See **Appendix A: Projection of Head Start Eligible Children: Fresno County 2016**)

An estimated 20,171 birth- to three-year-old children in Fresno County are eligible for Early Head Start (EHS). An estimated 4,712 pregnant women are income-eligible for EHS. (See **Appendix B: Estimate of Early Head Start Eligible Children: Fresno Urban Area and Non-Metropolitan Fresno Area, 2016**)

Estimated Eligible Foster Care Children On July 1, 2015, there were 400 children under three and 237 three- to five-year-old children in foster care in Fresno County (*Children in Foster Care, Child Welfare, 7/1/15: Fresno County*, University of California at Berkeley Center for Social Services Research [CSSR] website, retrieved 10/15). All of those would be eligible for Head Start or EHS.

Estimated Eligible SSI Children The Supplemental Security Income (SSI) program is a cash assistance program that provides monthly benefits to low-income aged, blind, or disabled persons throughout the nation. In December 2014, 776 Fresno County children under age 5 years were receiving SSI: 53 children under age one year, 86 children one year old, 143 children two years old, and 494 children three and four years old. Those children would be eligible for Head Start or EHS (some of these children could be included in the previous estimate of Head Start and EHS eligible). (December 3, 2015 e-mail from Statistics section, U.S. Social Security Administration)

Estimated Eligible Homeless Children There is still no definitive data regarding the number of homeless children under age or three- and four-year-old children in Fresno County.

PART 2: OTHER CHILD DEVELOPMENT PROGRAMS SERVING EHS & HEAD START ELIGIBLE CHILDREN

Early Head Start Eligible An estimated 20,171 (based on Census Bureau ZIP Code poverty estimates for 2010-2014) children under three and 4,712 pregnant women in Fresno County are income-eligible for Early Head Start. Fresno EOC EHS has a total funded enrollment of 308 children/pregnant women - a current EHS service level of about 1.5% based solely on eligible children (not pregnant women). In addition to EHS, a number of other programs offer comprehensive programs for low-income children under three. An estimated 395 children under three are served in comprehensive non-seasonal center-based settings, 56 children under three are served in school-based teen parent program centers, and about 75 are served through a comprehensive family child care home (FCCH) network. In addition, about 165 children under three receive care in seasonal migrant centers, 196 participate in non-comprehensive play groups or home visitation programs, 925 participate in early intervention programs, and about 1,400 have care paid for through (non-comprehensive) voucher/alternative payment programs. Twenty-four children in the mountain area receive center-based care through Tribal EHS-Child Care Partnership funds. An estimated 198 of those children in comprehensive settings are believed to be EHS eligible. Therefore, an estimated 2.5% of all eligible children under age three throughout the County are served through all types of comprehensive funding sources, including EHS. (No statistics are available on the number of eligible pregnant women served by other comprehensive programs.) (Fresno EOC EHS estimates, 1/16, presented in **Appendix C: Fresno County: Funded Comprehensive Birth-Three Child Development Programs 2016**)

Head Start Eligible An estimated 11,244 children in Fresno County are income-eligible for Head Start. Fresno EOC Head Start serves 3,019 children for 2015-16 - a current Head Start service level of about 27%. In addition to Head Start, a number of other federal/state/district/local sources fund comprehensive part-day center services for about 6,360 three- and four-year-old low-income children, full-day services for about 1,390 preschoolers, and seasonal full-day services for about 184 migrant/farmworker children. Fifty three- and four-year-old children receive comprehensive services through a FCCH network program. A Tribal Head Start program provides center-based services to an additional 20 children. About 575 additional children with special needs receive non-comprehensive part-day services; 375 migrant children receive non-comprehensive home visitation services; about 109 children participate in non-comprehensive play groups, home visitation or parent participation programs; and about 1,400 children (ages 3-5 years) receive non-comprehensive services funded through vouchers or Alternative Payment programs. An estimated 2,437 of those children who receive comprehensive services are Head Start eligible. Therefore, an estimated 49% of all Head Start eligible three- and four-year-old children throughout the County are served through all types of comprehensive funding sources (including Head Start). (Fresno EOC Head Start estimates, 1/16, presented in **Appendix D: Fresno County Head Start Recruitment Areas: Funded Comprehensive Child Development Programs 2016** and **Appendix E: Fresno EOC Head Start: 2016 Service Level Data.**)

PART 3: CHILDREN WITH DISABILITIES, COMMUNITY SERVICES AND RESOURCES

Numbers of Children with Disabilities by Type of Disability As of December 2015, the three Special Education Local Planning Areas (SELPA) had identified a total of 1,112 birth- to five-year-old children with disabilities. Of those, 266 were under three years of age and 846 were between three and five. Speech and language impairments (now 60%) followed by autism (23%, up from 16%), mental retardation (6.5%, down from 10%), and other health impairments (2%, down from 7%) remain the largest disability categories among three- to five-year-olds. Speech and language impairments (54%, up from 40%) followed by other health impairments (13%, down from 17%), hard of hearing (11%), and mental retardation (7%) are the largest disability categories among children under age three. (Data for 12/15/15 provided by Fresno County Office of Education [FCOE], Fresno Unified School District [FUSD], and Clovis Unified School District [CUSD] staff)

Central Valley Regional Center (CVRC) was providing services to 980 children under three years and 436 three- and four-year old children in September 2015 (CVRC staff emailed data, 12/15).

Estimated Number of EHS and Head Start-Eligible Children with Disabilities There are an estimated 48,354 children under age three and an estimated 31,527 three- and four-year-old children in Fresno County. Using the estimated prevalence of disability among California children 5-15 years old (4.1%), an estimated 1,982 children under three and an estimated 1,293 three and four year olds may have disabilities (not all of those have been identified by the SELPAs). Applying the County's 2011-2013 poverty rate for children under age 5 (44.8% below poverty in the previous 12 months), an estimated 888 children under three and an estimated 579 three and four-year-old children with disabilities are below the federal poverty rate and would be eligible for EHS/Head Start. It is presumed that those disabilities fall into the same general categories as those now served by the SELPAs. Additional children in families with higher incomes also have disabilities and could be eligible for EHS/Head Start. (State & County Total Population Projections By Race/Ethnicity & Detailed Age, 2016/ Fresno County, California Department of Finance; 2013 Disability Status Report: California, Employment & Disability Institute, Cornell University, issued 2015; and Selected Economic Characteristics: 2011-2013 American Community Survey 3-Year Estimates: Fresno County, U.S. Census Bureau)

Community Resources Disabilities services through the SELPAs and other agencies (e.g., CVRC and Exceptional Parents Unlimited [EPU]) remain generally as described in the Year One CA with the following changes.

- (1) In addition to the groups in Caruthers and Kerman, FCOE has added an infant group in Central Fresno. Its early intervention program (FRIENDS) now serves about 100 children under age three.
- (2) FUSD now has about 144 preschool education classes for three and four year olds at its various schools; these are 5 days/week (8-16/class).
- (3) FUSD has greatly expanded its inclusive preschool program that serves children with disabilities; currently, these are at: California State University, Fresno's (CSUF) child development program and FUSD State Preschools at Anthony, Fremont, Holland, Muir, Powers, Story, Turner and Viking Schools.

disabilities and to involve churches in a ministry to families with special needs children. In addition to providing training for church personnel/congregations (e.g., ensuring church facilities can accommodate those with special needs, development of "buddy" classroom volunteers, respite programs for parents with special needs children), the organization sponsors an annual family camp in Sanger. (Omitted from the Year One CA)

(12) WestEd, through the California Department of Education, provides free consultation and technical assistance for teachers/providers in CDE funded preschool/child development programs regarding children who have challenging behaviors or special needs; assistance includes classroom observation, discussion of classroom environment and development of intervention strategies and development of an individualized plan for the child.

(13) One Call for Kids is a free service that assists parents, doctors, child care providers and others who have concerns about the learning, development, socialization or behavior of young children from birth to age five. Individuals can call one phone number to reach a trained person to hear concerns, help identify services that meet child and/or family needs, help with referrals to those services and offer support for developmental screening and monitoring.

(14) Children birth to age 18 years and who are blind or physically or mentally disabled are eligible for federal Supplemental Security Income (SSI); when the child reaches age 18, the impairments are evaluated based on the definition of disability for adults. (Omitted from the Year One CA)

(EPU Assistant Manager, CVRC Early Start Program Manager, BIA Clinical Director, KC Kids Program Manager, Fresno County Community Health Department staff, Fresno County Library Public Information Officer, *First 5* Fresno County Program Officer, interviews, 12/15-2/16; "Autism Center Opens at Valley Children's," *The Fresno Bee*, 7/7/15; "Autism Center/ What We Do," Autism center website, accessed 11/15; "Fresno State gets \$1 million donation for deaf program," *The Fresno Bee*, 1/31/15; "Care for the disabled," *The Fresno Bee*, 10/18/14; "Free On-Site Consultation to Support Teachers," CDE Early Education and Support Division memo, 9/12/14; "Understanding Supplemental Security Income SSI for Children – 2015 Edition"; Social Security Administration website, 1/16; and "One Call for Kids," EPU website, 12/15)

PART 4: EDUCATION/HEALTH/NUTRITION/SOCIAL SERVICE NEEDS OF EHS/HEAD START ELIGIBLE CHILDREN AND THEIR FAMILIES

Individual/Family Economic Status The importance of human services programs such as CalFresh, Medi-Cal, WIC, welfare cash assistance, housing assistance and the EITC provided through public funds as an “economic safety net” in reducing poverty of adults and children in the poorest households of the nation and state was noted in the Year One CA. However, enrollment of those eligible for safety-net programs varies widely among California counties. Some researchers believe reasons eligible families/children aren’t enrolled include lack of familiarity with the programs and benefits, the cost of applying for and maintaining eligibility (e.g., taking time off work, finding child care, etc.), public perception of the programs and lack of coordination/integration among the various agencies/departments that administer the various safety net programs (e.g., benefit application requires multiple contacts with different agencies). (There are no data specific to Fresno County eligible and safety-net enrollment.) (“Report Highlights Importance of Calif.’s Social Safety Net for Children’s Health,” *California Healthline*, 7/20/15; *Child Poverty in California*, Public Policy Institute of California [PPIC], December 2015; and *California’s Future: Social Safety Net*, PPIC, January 2016)

Veterans The Year One CA noted that thousands of veterans could be missing out on federal benefits, e.g., federal pensions for war veterans; disability pay; medical care at Veterans Administration hospitals for those who meet an income test; prescription drug payments; life insurance; access to education; and home loan assistance. No new data/reports are available.

Financial Literacy The importance of financial literacy in enabling families to make good choices about managing their finances and the idea that financial services can play a significant role in reducing poverty were reported in the Year One CA. The most recent data show that 13.7% of Fresno County households are “unbanked” (i.e., have no checking or savings account), and just over one-fifth (21.3%) of households are “under banked” (i.e., have an account but still rely on alternative financial services like payday loans, check cashing, rent-to-own agreements). These figures are higher than those for 2009. (“The Underrated Role of Financial Services in Reducing Poverty,” *Spotlight on Poverty and Opportunity*, Corporation for Enterprise Development [CFED], 7/11; and “Estimates of Household Wealth and Financial Access in Fresno, CA,” from 2013 FDIC National Survey of Unbanked and Under banked Households, CFED, 2016)

Jobs Overview Recent research found that low-income working mothers throughout the country were especially affected by the Great Recession and job loss or cuts in work hours. The resultant job instability often harmed not only the mothers but their children; for example, mothers with job instability were more likely to have poor mental and physical health, more likely to be housing and food insecure and their children were more likely to be in poor health and have developmental delays in contrast to “stably-employed” mothers and their children. (“Steadying the Foundation: Maternal Job Stability, Safety Net Programs & Young Children’s Health,” *Children’s Health Watch*, Boston Medical Center, 11/11/15) There are no data specific to Fresno County low-income mothers’ job instability.

pathway to a trade (e.g., welding, cabinetry, plumbing, construction skills). ("Teens Not in School and Not Working, by County and School District [10,000 Residents or More]," kidsdata.org, accessed 11/15; Editorial: "Where is Fresno's state-of-the-art trade school?" *The Fresno Bee*, 2/25/15; and "Insight: California vocational education in danger," by Dan Walters, *The Fresno Bee*, 6/22/15)

Barriers to Employment Besides the lack of jobs, additional barriers to employment that face many Fresno County residents, e.g., lack of or poor work and "soft" skills (e.g., social skills, communication skills, higher-order thinking, self-control, and positive self-concept – especially for youth), no high school diploma, lack of English skills, etc., continue as noted in the Year One CA. (FAWIB Program Procurement and Contracting Manager, interview, 2/16; Fresno County Department of Social Services [DSS] Welfare-to-Work Program Specialist, interview, 11/15; and "Key 'Soft Skills' that Foster Youth Workforce Success: Toward a Consensus Across Fields," *Child Trends*, June 2015)

Transportation Problems related to transportation to work and services continue as noted in the Year One CA. However, the price of gas has decreased - \$2.63/gallon compared to about \$3.30 a year ago. (AAA's Daily Fuel Gauge Report, 1/3/16)

Health County Health Overview (1) A study specific to the San Joaquin Valley reinforces the idea that neighborhood conditions predict health outcomes. It found that life expectancy rates in the Central Valley vary by as much as 21 years depending on ZIP Code. Poverty, lack of education, and environmental conditions affect health. For example, more people die at younger ages in ZIP Code areas with the lowest incomes, and adults who don't have a high school diploma are more likely to die before age 65 than those who have a college education. Finally, those in low-income areas are more likely to experience poor access to fresh fruits/vegetables and other healthy foods and be exposed to environmental health risks from air or industrial pollution (e.g., trash or meat processing). The study's authors recommend actions and policies that address the "social determinants of health inequities." (*Place Matters for Health in the San Joaquin Valley: Ensuring Opportunities for Good Health for All – A Report on Health Inequities in the San Joaquin Valley*, Joint Center for Political and Economic Studies, Health Policy Institute, March 2012; and Alice Daniel. "Report Shows Health Disparities in Valley ZIP Codes," *California Healthline*, California HealthCare Foundation, 3/19/12) (2) The national Robert Wood Johnson Foundation looks at factors that affect health and health outcomes for most counties in the country and then offers tools for counties to create a "health roadmap" to create healthier places to "live, learn, work, and play." Outcomes for 2015 showed that Fresno County residents are not faring well in many categories – for example, 23% of adults reported poor or fair health 18% of adults reported excessive drinking, 29% of adults were obese, and only 77% reported access to exercise opportunities. (*County Health Rankings & Roadmaps: A Healthier Nation County by County* website, Fresno County 2015, University of Wisconsin Population Health Institute, 2016)

Fresno County Needs/Issues Public health administrators and health care provider's continue to view a number of social issues as public health concerns. Foremost is the County's high rate of child poverty because it affects the child's nutrition, access to health care, growth and development, and the parent's overall ability to support and nurture the

high levels of stress, experienced violence in their neighborhoods, lacked access to grocery stores that offer healthy and affordable food, lacked accessible and culturally appropriate health care, and lacked transportation to health care. Additional research into the issue is underway. (Fresno County 2013 data, Kidsdata.org; "Reducing Preterm Birth in Fresno County," Dr. Ken Bird, Fresno County Health Officer, 11/4/15; *County Health Status Profiles 2015*, California Department of Public Health [CDPH]; "First 5 says black infant death report is a 'call for action'," *The Fresno Bee*, 7/17/15; and "Black infant death rate high," *The Fresno Bee*, 7/15/15)

Breastfeeding Research about the importance of breastfeeding to babies was presented in the Year One CA. The American Academy of Pediatrics (AAP) continues to advise that babies be fed nothing but breast milk for their first 6 months (when breast milk is not an option, formula is acceptable) and that solid foods should not be fed before 6 months. Data indicate that only 54% of Fresno County mothers exclusively breastfed their babies while in the hospital in 2014 and that although rates have increased for individual racial/ethnic groups, White mothers are still more likely than Hispanic, African American, Asian or Native American mothers to exclusively breastfeed their babies in the hospital. (*Bringing Breastfeeding Home: Building Communities of Care*, California WIC Association and the UC Davis Human Lactation Center, 8/14; and "California In-Hospital Breastfeeding as Indicated on the New-born Screening Test Form Statewide and Maternal County of Residence by Race/Ethnicity: 2014," California Department of Health)

Child Health Dental disease, obesity and vision remain the most frequent health problems detected in Child Health and Disability Prevention (CHDP) exams for children 3-4 years old in Fresno County with anemia, dental issues, and obesity found most frequently in children under age three. Access to specialty care is somewhat better with the expansion of insured children; however, there is still a great lack of pediatric specialists.

Nationwide, an estimated 1 in 4 K-12 children has a vision problem, but in some California schools, researchers have found that the majority of children who need glasses don't get them. A new California law (1/1/15) requires that a student's near and far vision be tested when a child first enters a school district and then in 2nd, 5th and 8th grades. Fresno County CHDP staff report that, in general, the County is not doing a good job of screening young children accurately for vision problems. For example, young children take more time to screen and don't always understand the directions and are then tagged as "uncooperative." County staff is planning a meeting to discuss the problem and improve screening quality. (Fresno County Supervising PHN/CHDP Program, interview, 1/16; and "Schools work to improve vision health," *EdSource Today*, 12/7/14)

Dental Health The impact of poor dental health on child/adult health in general (including ill effects on the fetus of a pregnant woman or the newborn child), the extent of poor dental health among children and adults, the shortage of dentists (especially those who will see very young children) and barriers to accessing oral health care in Fresno County were noted in the Year One CA. In addition to the barriers noted in that document, CHDP staff also point to language barriers and the lack of dentists that will accept Denti-Cal as factors that prevent children from accessing care. In fact, a statewide report found that Denti-Cal services have been provided to less than 50% of children enrolled in the program, primarily because

levels at 20 or above. (Fresno County DPH/Childhood Lead Poisoning Prevention Coordinator, interview, 12/15)

AIDS/HIV/Other Sexually Transmitted Diseases (STDs) HIV disease and AIDS continue to be public health concerns throughout the world, United States and in Fresno County. The incidence of AIDS/HIV and demographics and race/ethnicity of those with the disease remain as described in the Year One CA. Black/African Americans continue to be diagnosed disproportionately to their percentage of the County's population, i.e., about 5% of the population but 16.7% of all County residents with HIV. Other STDs (i.e., chlamydia, gonorrhea) remain at epidemic proportions and continue to increase each year; there have been no changes in demographics (i.e., Black/African Americans have the greatest disproportionate rate in the County) and negative consequences of untreated STDs. In addition, the County is seeing an increase in syphilis cases; the rate among women of child bearing age and new borns (who can be born with the disease if their mother is infected) is considered a "critical public health matter." County Health staff is working with State Health investigators to identify patients (and their sex partners) and ensure they have been notified of their diagnosis and receive treatment. Health guidelines require pregnant women to be screened for syphilis three times during pregnancy – at the initial prenatal visit, early during the third trimester and at delivery. (Fresno Department of Community Health staff, interview and follow-up emails, 1/16; "A Summary of HIV/AIDS in Fresno County [2014]" & "A Summary of Chlamydia & Gonorrhea in Fresno County [2014]," Fresno County DPH; "Reported Incidence of AIDS Among Population Ages 13 Years and Older, 2011-2013" & "Reported Incidence of Chlamydia, 2011-2013," *County Health Status Profiles 2015*, California DPH; and "Spike in syphilis cases," *The Fresno Bee*, 7/15/15)

Child and Adult Obesity The negative impact of obesity on adult and child well-being, the high incidence of overweight/obesity among children and adults in Fresno County and factors attributed to overweight/obesity (e.g., high number of fast-food outlets in many communities, consumption of sugary drinks, family schedules that present barriers to healthy eating, limited physical activity) were described in the Year One CA. A new California study identified a number of additional social, demographic, economic and environmental factors, which include: lack of access to fresh produce, perceived lack of neighborhood safety, perceived lack of neighborhood park safety, and lack of social connection. The study also found that obesity disproportionately affects California adults with very low incomes. (Joelle Wolstein, Susan Babey, & Allison L. Diamant. *Obesity in California*, UCLA Center for Health Policy Research, June 2015) In addition, a national workshop on early childhood obesity explored what is known about early childhood obesity, contributors to childhood obesity and interventions in preventing and treating obesity in that age group. Summary points include: the foods and beverages a child eats early in life can establish preferences and patterns that persist for many years; similarly, children establish physical activity patterns in the early years that can continue throughout their lives; many children under 4 years do not eat or eat very little fruits and vegetables; the birth to age 5 years are an excellent time to reduce the early childhood obesity epidemic; staff in early care settings can do more to prevent childhood obesity; and responsive parenting related to the child's behavior and needs can also reduce the risk of obesity (i.e., can promote child behaviors related to self-regulation, which is important in avoiding overeating). ("Obesity in the Early Childhood Years: State of the Science and Implementation of Promising Solutions –

teens are more likely to suffer from poor health and socio-economic outcomes including low birth weight, delayed development, behavior issues, cognitive delays, low educational attainment, and lower income levels. Teen births also have negative consequences for the young mother and father, including poor psychological functioning, lower educational attainment and less stable employment and therefore lower income.

Teen births in the nation and California continue to decline slightly. Although Fresno County's teen birth rate has decreased again, at 41.5 births/1,000 girls 15-19 years old, the rate is still significantly higher than the 3-year state average of 25.5 births/1,000 girls and remains seventh highest rate among California counties. There has been a change in the race/ethnicity of teen mothers. While births to Hispanic/Latina girls decreased to about 50/1,000 girls in 2013 (from 54.9/1,000 in 2012), births to African American/Black girls increased to about 55/1,000 (from 47.9/1,000 in 2012). Births to White teens decreased from 17.7/1,000 girls in 2012 to 14.5/1,000 in 2013; births to Asian/Pacific Islander girls also decreased in 2013 – from 26.8/1,000 in 2012 to 24.2/1,000. The “hot spots” for teen pregnancy in the metropolitan Fresno area and the rural areas remain generally as noted in the Year One CA. (*County Health Profiles 2015*, California DPH, 4/15; “Teen Births, by Race/Ethnicity: 2012 & 2013,” kidsdata.org, The Lucile Packard Foundation; and Fresno County DSS Cal Learn/Adolescent Family Life Program [AFLP] Program Manager, interview, 10/15)

Mental Health The prevalence of adult and child mental health problems in the Nation and in the Central Valley and early childhood factors that predict future mental health problems were noted in the Year One CA. The impact of poor mental health on individuals and their families and the communities in which they live were detailed. For adults who do not get treatment, these may include: substance abuse, medical conditions (e.g., heart disease, obesity, diabetes), work/school problems, and relationship difficulties. Young children may experience fears, phobias, depression, anxiety, hyperactivity, and early-appearing preschool child behavior problems. Untreated they may lead to adolescent delinquency, gang membership, and adult imprisonment. The negative effects of maternal depression on children were also discussed. The importance of a healthy and nurturing environment and the sound emotional functioning of their caregivers was also cited.

A new white paper that focuses on bullying behavior in young children found that parenting behavior and characteristics, early childhood maltreatment (e.g., child abuse), and the quantity of TV media exposure (even media that is not inherently violent) play a role in development of bullying behavior. The report states there is not definitive research that shows the connection between bullying behaviors and caregiver-child attachment, the influence of early education settings and other environmental factors (e.g., peers, socio-economic status). Yet, the researchers note that the early years offer an opportunity to use a variety of caregiver-child relationships and social settings (e.g., at home, in early childhood program settings, playgrounds) to model, teach, and reinforce pro-social behaviors, empathy, and kindness to promote positive social and emotional skills and interactions to prevent future bullying. (Kerry DeVooght, et al. *Bullies in the Block Area: The Early Childhood Origins of “Mean” Behavior*, August 2015)

Barriers to seeking/obtaining mental health services were summarized in the Year One CA. These still include: the perceived stigma of needing mental health care, transportation to

The Fresno County Picture The housing picture in Fresno County continues to improve slowly with fewer foreclosures, an improvement in the unemployment rate and an increase in population which have increased demand for new and existing homes. Although Fresno County home values continue to rise (at a slow pace), they are still lower than before the Great Recession - the median home value in Fresno County in August 2015 was 35% lower than the peak in 2006/2007. However, the lack of high-paying jobs, the low educational attainment of County residents, slow/no growth in wages and the high rate of low household incomes continue to present barriers to home ownership and rental. ("Fresno Real Estate Market," Zillow blog, 7/27/15 blog; Hans Johnson. *California's Future: Housing*, PPIC, January 2016; and *The State of the Nation's Housing 2015*, Joint Center for Housing Studies of Harvard University, 2015)

The Cost of Shelter The cost of purchasing a home and even paying rent remains difficult for thousands of Fresno County families, and there is a continuing need for affordable owned and rental housing. Housing is generally considered "affordable" if 30% or less of a family's total income is spent on rent/utilities. Almost 3 in 5 (59%) of Fresno County renters and just over 2 in 5 (42%) of homeowners with mortgages still spent 30% or more of their pre-tax household income on housing in 2011-2013 and are considered "cost burdened." (American Community Survey, 2011-2013)

Home prices are increasing slowly. During the third quarter of 2015, the median price of an existing home in Fresno County was about \$220,860 compared to \$200,000 in June 2014. The continuing rise in home prices has again lowered the number of Fresno County residents who can afford to buy a home. During the third quarter of 2015, an estimated 49% of buyers could afford to purchase a median-priced, single-family home in Fresno County in comparison to 53% during the same time in 2014. ("Fresno affordability down," *The Fresno Bee*, 11/20/15; and "C.A.R. reports 3rd Qtr. housing affordability," press release, California Association of Realtors [C.A.R.], 11/12/15)

The demand for rental housing continues at a high level, with renters at about 46% of households in Fresno County. Rents continue to rise. In Fresno County, the Fair Market Rent (FMR) for a two-bedroom apartment is now about \$853/month (up from \$827 the previous year). In order to afford that level of rent and utilities without paying more than 30% of total income on housing, a household has to earn \$34,120 annually. Assuming a 40-hour work week, 52 weeks a year, this translates into a "housing wage" of \$16.40/hour, or the household must include 1.8 minimum wage earners working 40 hours per week, 52 weeks a year in order to make the 2-bedroom FMR affordable. (*Out of Reach 2015*, National Low Income Housing Coalition [NLIHC], 4/15)

As noted in the Year One CA, many individuals and families continue to need help with housing costs. However, government funds to help with affordable housing are limited and federal and State housing assistance programs are still not able to keep up with the need. ("Fresno County lacks affordable housing," *The Fresno Bee*, 8/22/14) In addition, the high cost of utilities (e.g., gas and electricity) is a concern for large numbers of individuals and families. Because they have to spend a larger proportion of their total income for utilities, high costs impact low-income families more than those with higher incomes and/or those who live in newer, more energy-efficient housing.

Care Agencies Announce New Homelessness Numbers," City of Fresno website, 6/1/15; and "Homeless in the Valley," *The Fresno Bee*, 11/29/15)

Nutrition/Hunger Overview Hunger continues to be a major problem in Fresno County. "Food insecurity" means a person has uncertain access to food, makes adjustments to food purchases such as buying less nutritious or lower quality foods, or goes hungry. Food insecurity - even low levels - is associated with poorer physical and mental health, behavior issues and cognitive impairment; several studies about the negative impacts of food security on children and adults were cited in the Year One CA. Also cited in that document were statistics related to food insecurity, e.g., the most recent nationwide study found that 24.7% of Fresno area residents experienced food hardship in 2014. The most recent California research estimates that 52% of Fresno County low-income households - 173,000 households - were food insecure in 2014. (*How Hungry is America? FRAC's National, State and Local Index of Food Hardship*, Food Research and Action Center [FRAC], 4/2015; and *Nutrition & Food Insecurity Profile: Fresno County*, California Food Policy Advocates [CFPA], updated 8/26/15)

A private individual has envisioned and is implementing "Hunger Count" throughout the County with the assistance of Fresno EOC. Surveys have been conducted in different communities in an effort to identify exactly what the food need is (e.g., for different age groups, for specific ethnic/cultural groups) and at different times of year. Based on survey results, he is encouraging emergency food providers to modify some practices and content of food distributions/available items. In addition, the individual is working with farmers/ranchers to donate specifics to the Food Bank and to become more involved in meeting hunger needs. (Fresno EOC Head Start Nutrition Services Director, interview, 1/16)

Demand for Food Assistance There are still families with children, the working poor, people who have lost jobs or had work hours reduced, the long-term unemployed, those on fixed incomes and homeless persons seeking emergency food assistance. Demand for food assistance remains high and is expected to remain high due to the still-slow economy, low-paying jobs and drought-related job layoffs and reductions in hours. (Community Food Bank Programs Supervisor, CalFresh Specialist/Metro Ministry Hunger & Nutrition Programs Supervisor, Catholic Charities Family Resource Center Operations Manager, Millbrook Presbyterian Church staff and Salvation Army Fresno staff, interviews, 11-12/15)

Food Stamps A large number of Fresno County families and individuals fill the hunger gap by using the Supplemental Nutrition Assistance Program (SNAP) at the federal level and CalFresh in California (formerly called "food stamps"). The number seeking SNAP assistance continues to grow. During fiscal year 2014-15, an average of over 226,500 persons/month (compared to about 224,000/month in 2013-14) were receiving CalFresh food benefits in Fresno County. Food advocates still feel that thousands more Fresno County residents - over 60,000 - are eligible for food stamps but have not enrolled. (Food Stamp and General Relief Program Specialist, interview, 12/15; *Lost Dollars, Empty Plates: The Impact of CalFresh on State and Local Economies*, CFPA, 10/15; and *Nutrition & Food Insecurity Profile: Fresno County*, CFPA, updated 8/26/15)

Foster Care The number of Fresno County children in foster care has increased; on July 1, 2015 there were about 2,100 children in foster care compared to about 1,900 on January 2014. About one-third (an increase of about 6% since the previous year) was under age five. The percentage of children under age six (37%), the main reasons for foster care placement - neglect and physical abuse - and the Fresno County ZIP Codes with the highest number of children in foster care (93701, 93702, 93703, 93705, 93706, 93722, 93726 and 93727) have not changed. African American children in Fresno County continue to be disproportionately represented in foster care, and the Fresno County Department of Child and Family Services (DCFS) continues efforts to reduce the number. The number of grandchildren being raised by their grandparents in Fresno County increased slightly from 3.4% in 2012 to 4.2% during 2011-2013. (Fresno County DSS Foster Care Social Worker Supervisor, interview, 12/15; *Overview of the Foster Care System in California*, Fact Sheet prepared by the Youth Law Center, S.F., 10/2014; *Child Welfare Services Reports for California/Fresno County, January 1, 2014 and July 1, 2015, Children with Entries to Foster Care, and Incidence Rates by ZIP Code, January 1, 2014-December 31, 2014*, UC Berkeley, CSSR website; "First Entries into Foster Care, by Reason for Removal, 2012-2014," kidsdata.org website; and "Children in the Care of Grandparents, by City, School District and County: 2011-2013," kidsdata.org website)

Literacy/Education/Libraries Overview As described in the Year One CA, literacy skills and education level have great impact on the lives of individuals and their families. Also, proficiency in English is critical to long-term success in school, which can lead to a college education and improved financial status as well as the ability to vote and participate in civic life.

Research that found some children hear 30 million fewer words by their fourth birthdays than others and that those who heard fewer words were less prepared for kindergarten, had smaller vocabularies by third grade and were poorer readers was cited in the Year One CA. Also cited was research that found less than half of California children between birth and five years of age (44.6%) are read to everyday by their parents or family members with much lower rates for children in poverty and for Hispanic children. There is no significant new research.

Fresno County Literacy Data The County's literacy rate and level of educational attainment remain at very low levels and continue to be of great concern to Head Start staff, other service providers, and decision makers. The most recent Census data still indicate that more than one in four (27%) Fresno County adults 25 years and older have no high school diploma or GED and that over one-third of those (35%) who have less than a high school education and for whom poverty status is determined live in poverty (*Educational Attainment: 2011-2013 American Community Survey 3-Year Estimates: Fresno County*). Among the 44% of Fresno County residents 5 years and over who speak a language other than English at home, about one-fifth report they speak English "less than very well" (2010-2013 American Community Survey). Thousands of Fresno County children under age 18 remain "linguistically isolated" - i.e., they live in households in which no person age 14 or older speaks English "very well" ("Children Living in Linguistically Isolated Households [Regions of 10,000 Residents or More], kidsdata.org based on 2009-2013 Census data). Just over 1 in 5 (22.5%) K-12 students are still English Language Learners (CDE website,

Children with Disabilities Disability program administrators/educators in Fresno County report the following about children with disabilities and their families: family needs are very complex; many families “are in chaos”; although more children under age three are being referred and diagnosed, there are still many three-year-old children who have not been previously identified (i.e., they are being identified late); more three- and four-year-old children have both autism and an intellectual disability; more children under age three are experiencing attachment issues and/or are in the child welfare system; more children have been trauma-exposed; more have behavior issues; there is an increasing need for early mental health intervention resources; there is a need for child care for children with disabilities; there is a need for greater service coordination for children with disabilities, especially in the rural areas; and there is a need for more resources for infants or preschool children with disabilities who are above Head Start/EHS income guidelines but still need services. Finally, a recent article in the *Fresno Bee* reported that there are large numbers of infants/toddlers/ preschoolers who do not access disabilities services and special education; reasons include: travel distance for those in rural areas, parents may not recognize indicators of developmental delay in their children, lack of awareness about available services, and parents may be in denial that their child has a problem and therefore do not seek help. (FCOE FRIENDS Pro-gram Managers, EPU Assistant Manager, FUSD LoriAnn Preschool Coordinator, CITI Kids Early Start staff & CVRC Early Start Program Manager; interviews, 12/15-1/16; and “The sooner the better: Diagnosing, assessing special needs improves a child’s odds for later success,” *The Fresno Bee*, 6/19/15)

Child Development Services Child care and development services are important to the economic and social health of a community. Affordable dependable child care enables parents to work or go to school; it helps parents maintain stable employment (e.g., fewer absences). Quality programs support and strengthen family life, helping parents understand and meet their child's developmental needs, assisting them in accessing available services, and promoting important social connections and a sense of community with other parents. Participation in high quality child development programs has been linked to positive and healthful development of the child, improved school readiness and school performance, reductions in special education placements, and lower incidences of teen pregnancy, school dropouts, and juvenile delinquency. (“Child Care Assistance: A Vital Support for Working Families,” CLASP, June 2015)

Research Studies/reports cited in the Year One CA discussed: (1) the importance of math in a high quality early childhood education program in later reading achievement and school success; (2) the American Academy of Pediatrics (AAP) stressing that play is essential to the cognitive, social, emotional, and physical well-being of children, especially for those who live in poverty, and identifying possible barriers to play for poor children; and (3) the language gap for children of lower-income, less educated parents begins in children as young as 18 months old. (*Math in a Child’s World: Policy and Practical Challenges for Preschool Mathematics*, California STEM Learning Network, December 2012; Regina M. Milteer, MD. *The Importance of Play in Promoting Healthy Child Development and Maintaining Strong Parent-Child Bond: Focus on Children in Poverty*, AAP, January 1, 2012; and “Language gap between rich and poor children begins in infancy, Stanford psychologists find,” *Stanford Report*, 9/25/13)

2015; CSN email to Fresno EOC Head Start, 2/9/16; Supportive Services Education Coordinator, interview, 10/15; and CSN Deputy Director, interview, 2/16)

Paying for Care Having an adequate supply of licensed care has little meaning if families who need it cannot afford it. The cost of care still remains beyond the means of many parents. The average cost of infant care in Fresno County has increased for both a licensed FCCH (\$165/week) and for a licensed center (\$243/week). Care for children 2 to 5 years old now averages about \$152/week in a licensed FCCH and about \$189/week in a center. Part-time school-age care ranges from \$163/week in a center to \$141/week in an FCCH. Therefore, based on the average Fresno County rate for active providers, the annual (50 weeks) cost for fulltime care in a licensed center for a family at the Fresno County median family income of \$50,046 (American Community Survey 2010-2014) with an infant and a preschool child would be about \$21,500 (43% of the family's gross income) and about \$15,800 (32% of gross income) in a FCCH. Lower income families would pay a higher share of their income for care. (CSN data based on average rate for all CSN active providers, 2/9/16)

Need for Child Care Subsidy Child care subsidies are linked to higher employment rates and a higher number of work hours for single mothers and more stable employment for parents in general. Subsidies also enable low-income families more access to programs of higher quality. The availability of subsidy remains limited. There is still no estimate of how many Fresno County children are in need of and eligible for some amount of financial subsidy. Local child care resource and referral center staff continues to report that the need for subsidy for low-income working parents exceeds availability and there are waiting lists for subsidized care throughout the County. In addition, local staff notes that public subsidies are not always adequate to cover the cost of quality care.

Other Needs Besides the lack of licensed/organized child care spaces (especially for infant care and in rural areas) and the need for additional subsidy, other child development problems/issues in the County noted in the Year One CA (e.g., uneven quality of licensed care; need to improve the quality of exempt care; and lack of or the expense of transportation to child care and other resources for many families) remain concerns.

Crime Overall No significant changes in crime as noted in the Year One CA. In 2014, Fresno County's violent crime rate decreased about 7% and the property crime (includes vehicle theft) rate decreased 12%. Representatives of most law enforcement jurisdictions reported either fairly stable crime rates for the 2015 year-to-date (e.g., Clovis, Fowler, Mendota) or some decreases (e.g., Coalinga, Huron, Kerman, Sanger). Although overall crime was up only slightly and car thefts were down considerably in the City of Fresno, violent crime was up 18% and robberies were up 14%. Fresno Police representatives pointed out that the crime rate varies depending on the area of the city and that there are 8 or 9 times more property crimes than violent crimes. Most jurisdictions still reported that property crimes are the most prevalent. Gangs as well as drugs and alcohol use continue to be connected to many crimes. Use of methamphetamines continues to be "pervasive." ("Crime Trends in California," PPIC, 10/15; and Police Departments of Clovis, Coalinga, Firebaugh, Fowler, Fresno, Huron, Kerman, Kingsburg, Mendota, Orange Cove, Parlier,

Violence and Children The issue of children exposed to violence remains a public health concern in Fresno County. The negative impacts of childhood exposure to violence (CEV) on children's emotional growth, social and cognitive development, and physical health (e.g., brain development, attachment difficulties, aggressive behavior, lower levels of social competence and self-esteem, learning and academic problems, delinquency, alcohol and/or drug abuse and less successful partner relations and parenting in later life) were noted in the Year One CA. National data regarding CEV, e.g., most U.S. children are exposed to violence every day in their homes, schools and communities with some exposed to multiple types of violence, were also presented in that document. In addition to CEV, public health leaders now use a broader term – Adverse Childhood Experiences, or ACEs. A study has identified 10 ACEs, grouping them into three types – abuse (physical, emotional, and sexual), neglect (physical and emotional) and household dysfunction (mental illness, incarcerated relative, mother treated violently, substance abuse and divorce). A California study published in 2014 found that 61% of Fresno County adults had been exposed to at least one adverse childhood experience and 17% of those reported having four or more traumatic childhood experiences; the study did not identify data specific to Fresno County children. However, as noted in the Year One document, research has shown that early identification, intervention, and follow-up can help prevent or decrease the negative impacts. (*A Hidden Crisis: Findings on Adverse Childhood Experiences in California*, Center for Youth Wellness, November 2014; and *Children Can Thrive: A Vision for California's Response to Adverse Childhood Experiences*, Center for Youth Wellness, Oakland, 9/15)

Recreation/After-School Youth Programs Many municipal leaders around the country view high quality after-school programs as an essential part of keeping communities safe, promoting economic development, raising school attendance and academic achievement, improving the quality of life and promoting civic engagement. The Year One CA identified some of the positive impacts of youth involvement in structured after-school activities. These included: higher grades and academic achievement and greater math achievement, especially for those children who participated in after-school programs consistently. Additional benefits include: reduced school absences, better work habits, better pro-social behavior with classmates, and improvement on behavioral measures. (Deborah Lowe Vandell. *The Achievement Gap is Real*, Expanded Learning and Afterschool Opportunities for Student Success, School of Education, U.C., Irvine, 2014)

Voting/Advocacy The importance of citizen participation in public elections and the potential political influence of the Latino population on election outcomes and policy decisions were described in the Year One CA. California's likely voters remain disproportionately White, older, more educated and richer than those likely not to vote. There are still no statistics on how many Fresno EOC Head Start/EHS parents are eligible to vote and how many are registered to vote, and there are no statistics on the numbers of Fresno County parents who vote. However, overall voter registration and participation in Fresno County were even lower for the 2014 General Election (November 2014). Only 73% of those eligible to vote registered for that election and just under two-fifths (39%) of those registered actually cast ballots – under one-third (28.6%) of those eligible to register. (California Secretary of State Internet data, 11/14; and "California's Likely Voters," PPIC, 8/15)

**PART 5: EDUCATION/HEALTH/NUTRITION/SOCIAL SERVICE NEEDS DEFINED BY EHS/
HEAD START FAMILIES AND BY COMMUNITY INSTITUTIONS THAT SERVE YOUNG
CHILDREN**

A. NEEDS DEFINED BY FAMILIES OF EHS/HEAD START ELIGIBLE CHILDREN

Parent Survey Upon enrollment in fall 2015, each Head Start parent was asked to respond to a survey about their need for help in a variety of areas (e.g., food resources, parenting, housing, health, community safety), about home literacy/language practices, education desires, and interest in learning more about certain topics (e.g., adult education, helping in the community, parenting, etc.) About 1,950 parents responded (not all parents answered every question). A Family Outcome Survey will be administered at the end of the 2015-16 program year and staff will review and analyze those responses for the year and also compare them to the previous year (those results were noted in the Year One CA) and incorporate findings as appropriate into program revisions/plans for 2016-17. (Note: EHS did not do a fall 2015 survey because the families were continuing from the previous year.)

Significant findings from the initial parent survey include: (1) The top parent interests in the domain of Families as Lifelong Educators were activities to help their child learn and grow (81% of respondents) and activities to get their child ready for Kindergarten (80% of respondents). (2) In the area of Family Well-Being, the top parent interests were learning more about healthy eating for their family (61%) and how to make their home child-safe (46%). (3) Almost two in five (38%) of respondents wanted to learn more about getting a job or getting a better job, over one-third (36%) were interested in ESL and about that many (35%) were interested in adult education/training. (4) Two in five (40%) of parent respondents were "vulnerable" (i.e., "get most of our food from a food bank or SNAP") in the area of meeting family food needs and 1% (27 families) were "in crisis" (i.e., often do not have enough food or a way to cook it"). (5) Responses to items related to health issues, feeling safe in their neighborhood and involvement of a male role model in their children's lives were "Stable-Thriving" for 80%-87% of respondents. (6) Over three in 5 parent respondents (61%) indicated they did *not* need more child care. However, 14% indicated they needed more care for a child already in Head Start or EHS and 12% needed more care for a child under five who was not in either program. The business, Child Care Results Analytics, provided a detailed analysis of responses (e.g., by respondent age, sex, language, program option, geographic area), which was reviewed by staff; that analysis is available in the Head Start/EHS offices.

Internal Data Head Start and EHS PIR other internal data for 2014-15 indicate the following in relation to child/family characteristics and needs:

- Family Type: About 3 in 5 (57%) Head Start families had two parents present and just over 2 in 5 (43%) had one parent present. About 3 in 5 (55%) EHS families had two parents present and about 2 in 5 (45%) had one parent present. These percentages are almost identical to those of the previous year.
- Family Language: The primary language used by Head Start families at home was: 58% English, 38% Spanish, 3% East Asian languages and 1% other languages. One family used American Sign Language. These figures represented a 3 percentage point decrease in Spanish, a 2 point increase in English and a 1 point increase in other primary languages spoken by Head Start families.

the top conditions requiring treatment - the same top conditions as the previous year. Ninety-four (94) children (vs. 57 the previous year) had high blood lead levels that required medical referral.

Forty seven (47) EHS children (vs. 9 the previous year) were diagnosed with a chronic condition since the previous year and needed and received treatment. Anemia (5% of all children vs. 2% the previous year), asthma (3.6% of all children vs. 3% the previous year), hearing difficulties (2% of all children vs. 1% the previous year), and vision problems (0.6% of all children vs. 1% the previous year) were the conditions requiring treatment. One child had a high blood lead level.

- Child Immunizations: Upon enrollment, 94.5% of all Head Start children were up to date on all immunizations appropriate for their age (the same as the previous year), 0.8% had all immunizations possible at the time and an additional 0.2% had Temporary Medical Exemptions (TME). By the end of the year, 98% of all enrolled Head Start children (113% when adjusted for enrollment of less than 45 days) were up-to-date on all immunizations appropriate for their age, 16 of those not up-to-date had all immunizations possible at the time (vs. 24 the previous year) and 7 children had TMEs.

Upon enrollment, 89.5% of EHS children were up-to-date on all immunizations appropriate for their age and 9% had all immunizations possible at the time. By the end of program year, 92% of all EHS children (figure adjusted for enrollment of less than 45 days; 81% the previous year) were up to date on all immunizations appropriate for their age and 6% had had all immunizations possible at the time. Two children had TMEs.

- Dental Health: Almost half (46%) of all Head Start children who completed a dental exam during the program year or within the previous 12 months were in need of treatment.

Eighty five percent (85%) of EHS children were up to date on a schedule of age-appropriate preventive and primary oral care at the end of the enrollment year. 10 pregnant enrollees received a professional dental exam and/or treatment since the previous year.

- Nutrition: Overweight or obesity and anemia were again the two top nutrition-related problems for Head Start children. About 15% of all children (14% the previous year) who had a Body Mass Index (BMI) were overweight and 21% (same as previous year) was categorized as obese according to the Centers for Disease Control (CDC) BMI-for-age group charts.

The BMI is not a measure used for infants and toddlers. However, EHS staff plots child heights and weights on a growth graph and talks to parents and/or makes referrals if the child falls off the graph in either direction.

- Family Needs: Just over half (51%) of all Head Start families received at least one family service since the previous year. 16% of all families received emergency/crisis intervention; 6% received domestic violence services; 6% requested adult education referrals/services; 5% of all families needed housing assistance such as subsidies, repairs, utility payment; and 3% of all families requested job training.

Similarly, every EHS family received at least one family service since the previous year. 3% of all families received emergency/crisis intervention; 2% of families received domestic violence services, referrals to child support assistance, adult education referrals/services, and/or referrals to job training resources; and 1.6% requested referrals to substance abuse services and/or housing assistance.

can interrupt what parents are trying to do to reach self-sufficiency (e.g., participation in job training, obtaining GED or other education).

- **Parent Education Level:** There are limited job opportunities for those with low skills and/or low education levels. There is a need for more ESL and GED classes in places accessible to neighborhoods, like libraries. Also, low education levels often affect the parent's knowledge about child development and how to support the child's optimal growth.
- **Health:** More children and parents have health insurance ("pretty much set with Medi-Cal coverage") and have a medical home. With more three-year-old children enrolled in Head Start, it has been harder to find dental care providers.
- **Nutrition:** Still seeing poor nutrition and families/children who do not get all the nutrients they need due to low-income. There are more food needs on the west side of the County where there are more problems from the drought and layoffs.
- **Housing:** There are still many families living in crowded conditions. There is still not enough affordable housing. Seeing more displacement of families due to non-payment of rent, who have lost jobs and move in with others or to cheaper housing, or who choose to leave a neighborhood with a high crime rate or perceived as dangerous.
- **Living Environments:** Many communities where Head Start/EHS families live have lots of gang activity and/or gun violence and families are more worried about safety.
- **Mental Health:** Head Start staff note there are not enough adult mental health services available in the County. More EHS parents are getting access to the EHS infant mental health consultant – they need and want the help. Many EHS infants have been exposed to violence and are living in "survival mode" with a high stress level, often lack social and emotional connections and are unable to self-regulate. There are more attachment issues as more children have been exposed to violence. Exposure to violence impacts the children – "How can a child process the violence s/he has seen?" Many families are socially isolated.
- **Child Development:** Special needs may not get identified early and children do not get needed services (e.g., speech therapy, behavior modification) because parents and the community think there is time and the child will outgrow the problem.
- **Child Behavior:** There are more child behavior problems and more challenging behaviors. Some staff notes that there are many very young mothers who lack parenting information and skills.
- **Access to Services:** Many families figure out how to get what they need – "even though they are poor, they are not dumb and figure it out." However, many families are language isolated and some are unaware of available services and may not get services they need for those reasons.
- **Technology:** More parents now have access to technology, especially smart phones; many use social media.

B. NEEDS DEFINED BY COMMUNITY INSTITUTIONS THAT SERVE YOUNG CHILDREN

Individual/Family Economic Status As reported in the Year One CA, the American Academy of Pediatrics (AAP) and the American Pediatric Association (APA) have called childhood poverty “the most important problem facing children in the United States today.” Some strategies for addressing the issue were noted in that document. (APA and AAP. *APA Task Force on Childhood Poverty: A Strategic Road-Map*, April 2013)

As reported in the Year One CA, in September 2011, the Administration for Children and Families (ACF) issued a memorandum about how early care and education programs can work with community partners to help families improve their financial stability and identified six basic strategies for helping families with “asset building.” These are: financial education, savings and individual development accounts, getting banked, managing credit and debt, tax credits and tax filing assistance, and accessing federal and state benefits. (*Early Childhood Education, Financial Stability, and Asset Building Strategies for Families with Young Children*, ACF-IM-HS-11-05, 9/21/11)

Because the new state EITC (see Part 6/*Resources Available to EHS/Head Start Eligible Children & Families, Economic Assistance Resources – “Earned Income Credit/Other Tax Credit”*) targets workers whose earnings are so low that they probably would not have to file state taxes and may not be familiar with how tax filing works, the California Budget & Policy Center (CBPC) believes a “robust outreach effort” will be critical to the state EITC’s success. (“2015-16 Budget Creates a State EITC While Investing in Education, Health Coverage, and Child Care and Preschool, but Leaves Some Key Supports Diminished,” CBPC, 6/29/15)

Child Support Child support remains an important source of income for children who are not living with both parents and can make a difference in the self-sufficiency of families headed by single parents. Some child support cases have court orders for health insurance coverage only; others have orders for specific financial support; others have no mandated pay or support. Some families receive child support payments due them, but many do not.

Jobs In response to the job instability of low-income families, recommendations from a recent study include: expanding funding for affordable early care and education programs such as Head Start/EHS; enrolling low-income mothers in workforce development programs that offer education, training and job support; screening in health care settings about changes in maternal job instability (e.g., reduction in work hours, loss of job) to enable identification of children and mothers at risk of physical and mental health risks; and provision of targeted services (e.g., enrollment in job training, food stamps). (“Steadying the Foundation: Maternal Job Stability, Safety Net Programs & Young Children’s Health,” Children’s Health Watch, Boston Medical Center, 11/11/15)

Health General County CHDP staff believe that Head Start/EHS families need to establish a medical and dental home; receive “as much education as possible” about the benefits of early and regular health screenings for their children, about preventive care, how to use primary health care (e.g., how to identify signs of illness, when to call the doctor for advice), basic hygiene (including hand washing, especially during flu season),

women should get the vaccine with each pregnancy. (Immunization Program Supervisor, Fresno County Department of Community Health, interview, 1/16)

Lead Poisoning There is a continuing need to increase the number of children who have an actual blood test to screen for possible lead poisoning. Parents need education about the possible damage to their children from lead poisoning, the importance of the blood test for their children, and prevention. Prevention strategies include: preventing the child from playing in bare soil, regularly washing the child's hands and toys, making sure the child does not have access to peeling paint, being wary of lead in traditional folk remedies/cosmetics/imported foods and candies, taking off shoes when entering the house to prevent lead contaminated soil from entering, letting tap water run for a minute before drinking and cooking with it and only using cold water for drinking, cooking and baby formula. Because of the possible effect of lead poisoning on the child's learning, County DPH staff still believes that very young children who are lead-poisoned need to get into preschool as soon as possible so they can be ready for school, and DPH staff will write a letter to Head Start/EHS for those children. (Fresno County DPH/Childhood Lead Poisoning Prevention Coordinator, interview, 12/15; and "Get the Lead Out of Fresno County" in *To Your Health: Fresno County* by Health Department Director, 10/13/15)

AIDS/HIV/Other STDs The Preventive Services Task Force of the U.S. Department of Health and Human Services continues to recommend that all pregnant women, not just those identified as at risk for contracting HIV, be screened for the infection; also, the CDC recommends routine HIV testing in health care settings for patients 15-65 years of age. Health Department staff still reports that complacency is a huge issue in people not practicing prevention and/or getting tested for HIV or other STDs. Local Health Department staff again recommended that Head Start/EHS staff routinely give out brochures to parents (materials available from the department). In addition, the County's Health Officer was quoted in *The Fresno Bee*: "Accurate information on reproductive health and healthy relationships must be constantly and consistently stressed through our schools, through our families, and through our faith-based organizations." (Fresno DPH/Community Health Division staff, interview, 1/16; "Screening for HIV: U.S. Preventive Services Task Force Recommendations Statement," U.S. Preventive Services Task Force, April 2013; and "Spike in syphilis cases," *The Fresno Bee*, 7/15/15)

Child and Adult Obesity Recommendations for Head Start/EHS and other child development programs in regard to the child and adult obesity issue continue as noted in the Year One CA. From the U.S. Surgeon General, those include: promote children's physical activity; require 60 minutes of structured and 60 minutes of unstructured daily physical activity; engage in regular training on how to promote physical activity and good nutrition and educate and involve parents; give parents materials and provide workshops that reinforce the child care program practices; and help parents access healthy foods and physical activity. New policy recommendations for addressing the obesity issue in early childhood settings from the American Heart and American Stroke Associations reinforce those ideas. (*The Surgeon General's Vision for a Healthy and Fit Nation*, U.S. Department of Health and Human Services, Office of the Surgeon General, January 2010; and *Policy Recommendations for Obesity Prevention in Early Care and Education Settings*, American Heart and American Stroke Associations, 4/25/15)

County Substance Abuse Program staff suggests EHS/HS educate staff and parents to recognize the signs and symptoms of substance abuse and know how to access services. (Fresno County Substance Abuse Program Senior Staff Analyst, interview, 2/16)

Mental Health Local mental health professionals continue to stress the importance of Head Start/EHS providing resources to increase parenting skills and educate parents about normal child development, how to promote the child's healthy emotional growth, indications of possible child mental health problems, and how to access mental health services for themselves and their children. County staff offered to provide training to Head Start/EHS staff about how to talk to parents about mental health, beliefs of different cultures about mental health, etc. – the County staff member commented “[mental health] stigma reduction needs to start early.” Hiring staff who have a good foundation in child development, training staff to know what mental health is and to recognize possible child problems, helping parents develop support systems, and supporting ongoing reflection to integrate the knowledge and skills staff learn through training with actual practice in the work setting with families and children is also important. Finally, a DBH Division Manager stated having Head Start/EHS staff participate in future DBH local needs assessment and planning meetings would help them gather information about the important prevention aspects of programs such as Head Start/EHS for parents and children. (Infant Mental Health Consultant and other agencies noted above, interviews, 2015; and Fresno County DBH Division Manager, interview, 2/16)

The Year One CA also cited a policy brief by the Robert Wood Johnson Foundation on child mental health, which stresses that prevention and wellness promotion must go hand-in-hand. Among its recommendations: promote parent mental wellness so they can regulate their emotions and engage in consistent healthy communication and practices with their children; provide universal evidence-based comprehensive parenting programs for *all* parents (starting with the newest parents), not just those who are *high-risk*; and promote “wellness” in community environments where children live and play (e.g., get rid of toxins, reduce exposure to violence, and provide safe places to play and socialize). (David Murphy et al. *Are the Children Well? A Model and Recommendations for Promoting the Mental Wellness of the Nation's Young People*, Robert Wood Johnson Policy Brief, July 2014)

A new report suggests the need for early childhood settings to focus on promoting positive social and emotional skills and interactions to prevent later bullying behaviors. The researchers suggest use of: evidence-based programs and resources such as media-based resources (e.g., Sesame Street Workshop and the Fred Rogers Center); strategies to ensure welcoming, supportive, and respectful classroom environments such as those presented in the *Welcoming Schools* curriculum; and evidence-based programs such as *Second Step* that focus on building young children's social and emotional skills. (Note: The effectiveness of programs they suggest has not been evaluated with children under three at this time.) (Kerry DeVooght, et al. *Bullies in the Block Area: The Early Childhood Origins of “Mean” Behavior*, August 2015)

by the U.S. Citizenship and Immigration Service (USCIS) to the contrary, some immigrant families are eligible but fear accepting the benefits will affect their immigration status. In response, the USCIS issued a letter in March 2004 to community-based organizations clarifying its policy. The letter states that "Aliens who are applying for lawful permanent residence, adjustment of status and citizenship are not considered a public charge if they use such programs as health care benefits, food programs (including Food Stamps, WIC and school meals) along with other programs that do not give cash." A clarifying memo in English and Spanish addressed to "low-income immigrants" accompanied the letter, and organizations were encouraged to make sure clients are aware of the programs and the ruling. (USCIS letter, 3/3/04)

Child Abuse Recommendations made by national organizations to providers of early childhood education/care in relation to child abuse prevention and intervention (e.g., ensuring staff is knowledgeable about risk factors such as parent lack of knowledge about child development, use/abuse of alcohol/drugs, domestic violence and mental illness); teach parents how to handle challenging child behaviors; strengthening social and support networks; using trauma-informed practices; and giving EHS enrollment priority to infants/toddlers who have experienced abuse) remain as noted in the Year One CA. (*Building Circles, Breaking Cycles - Preventing Child Abuse and Neglect: The Early Childhood Educator's Role*, NAEYC, Washington, D.C., 2008; "Child Maltreatment: Indicators on Children and Youth," updated 3/15, Child Trends Data Bank; and American Humane Society, Center for the Study of Social Policy, Child Welfare League of America, Children's Defense Fund, and Zero to Three. *A Call to Action on Behalf of Maltreated Infants and Toddlers*, 2011) In addition, Fresno County social workers observed that the free "Nurturing Parent" classes offered by the County are important for many parents but that space for holding classes and providing child care during classes is needed in rural areas (Fresno County DSS Social Work Supervisor/Parenting Unit, interview, 12/15).

Foster Care Fresno County DSS staff reports there is a need to get the word out about the availability of EHS to teen girls in foster care and get them to enroll in the program. DSS staff also report that many babies are born drug exposed/addicted and that many are exposed to domestic violence and that parents can contribute to their child's well-being by not using drugs and staying sober. (Fresno County DSS Foster Care Social Work Supervisor, interview, 12/15)

Children with Disabilities There is a need for more full day child care options for children with disabilities (CVRC Early Start Program Manager, interview, 1/16). When children leave early intervention at age three, there is often a gap in services because the child cannot enter a preschool program (i.e., Head Start) until the following fall; also, transportation is a "huge" need for many families with disabled children; even if there is a program in the community, walking 8-10 blocks with a disabled child is a hardship that presents a barrier (KC Kids Program Specialist, interview, 2/16).

Child Development As stated in the Year One CA, the American Academy of Pediatrics (AAP) encourages parents of all economic means to spend time together at home with their children in both free unstructured play and semi-structured play (e.g., guided play with both parent and child participating). Parents, especially low-income, need education

attendance in preschool are more ready for kindergarten, monitor attendance to identify families that may need support, and acknowledge children and families that demonstrate good (or improved) attendance. Recommendations for parents and families include: make getting the child to school on time a priority, talk with their children about the importance of school attendance, and have a back-up plan for getting the child to school when there is family illness or other difficulties. ("Every Student, Every Day: A National Initiative to Address and Eliminate Chronic Absenteeism," U.S. Department of Education, 10/14/15)

Crime Prevention Law enforcement officers' recommendations to Head Start/EHS parents regarding crime prevention remain as detailed in the Year One CA. These include: be proactive in ensuring personal and family safety, participate in efforts such as Neighborhood Watch, get prevention pamphlets from the police and read them, use common sense, make it difficult to get into houses and cars (e.g., use locks and sensor lights), be aware of your surroundings, write down details of something that doesn't seem right and report any suspicious or unlawful activity in the neighborhood. One police officer stated, "Look out for one another. Be engaged with your neighbors, schools, and church – it's a team approach. Cops can't do it all." Most police departments have personnel who would work with Head Start/EHS staff and parents in educational efforts. (Law enforcement personnel throughout the County, interviews, 12/15-1/16)

Local law enforcement recommendations for Head Start/EHS parents who want to prevent their children from becoming involved with gangs and/or committing crimes remain generally as stated in the Year One CA. These include: be a good role model and set a good example for the child; establish limits/rules and use consistent and appropriate discipline; talk to and listen to children and have good and open communication; be involved with their children and spend time as a family; keep children active and engaged in positive activities (e.g., sports, music, drama, church); and know their children's friends and their parents. One officer observed, "Kids commit crimes because they have opportunity . . . parents should be aware of what their kids are doing, where they are, and keep them active." Some suggested Head Start/EHS provide or promote access to parenting skills classes and help parents understand their responsibilities as parents and role models. (Law enforcement officers throughout the County, interviews, 12/15-1/16)

Researchers into the issue of parental incarceration suggest that the "continuation of family ties" would help prepare incarcerated parents "for success in their communities once they are released." They also recommend that educators gain an understanding of what children in their school with an incarcerated parent have experienced or are experiencing and become informed about the needs of these children. (David Murphey and P. Mae Cooper. *Parents Behind Bars: What Happens to Their Children*, Child Trends, October 2015)

Domestic Violence Recommendations from law enforcement and service agency staff regarding parent needs and Head Start/EHS prevention/intervention strategies related to domestic violence continue as listed in the Year One CA. Parents need: (1) education about their rights, the law, how to report battering, and how to access services (via written

PART 6: RESOURCES AVAILABLE TO EHS/HEAD START ELIGIBLE CHILDREN AND FAMILIES

Economic Assistance Resources *Low-Income Financial Institutions* A branch of Self-Help Federal Credit Union has opened in southeast Fresno and provides a range of consumer banking and lending services for low-income families, people of color and other underserved groups. Services include: auto, mortgage, business and personal loans as well as online and mobile banking. Anyone who lives or works in the area or serves low-income people can join. ("Self-Help Credit Union Opens SE Fresno Branch," *The Fresno Bee*, 11/23/15; and Fresno EOC Community Development Financial Institution [CDFI] staff, interview, 12/15)

Public Assistance The CalWORKs program (i.e., TANF) seeks to provide basic assistance for low-income needy families with children until the adult(s) can earn enough to meet basic expenses without cash help. CalWORKs provisions remain generally as described in the Year One CA. The County's CalWORKs plan, which focuses on family stabilization (and includes supports related to domestic violence issues) and intensive case management, took effect in June 2015 (not 2014 as expected). Effective January 1, 2015, CalWORKs grants are no longer reduced if the child fails to attend school regularly. At this time, the State maximum CalWORKs grant for a family of three is \$704 - 42% of the federal poverty level. There was no cost-of-living increase for 2015-16 and none is expected for 2016-17. (Western Center on Law & Poverty State Budget Bulletins, 6/22/15 & 1/7/16; "New laws to improve student health supports," *EdSource*, 1/7/15; and Fresno County DSS Welfare-to-Work Program Specialist, interview, 11/15)

Veterans No changes.

Other Income Support Programs There have been no changes in federal Supplemental Security Income (SSI) benefits available to indigent and disabled refugees, asylum-seeking and certain other humanitarian non-citizen immigrants; to California's supplement to the federal SSI amount; to the state's Cash Assistance Program for Immigrants (CAPI); or to the state's unemployment benefits program, which were described in the Year One CA. ("Disability Benefits 101: Working with a Disability in California/SSI: The Details," World Institute on Disability, updated January 15, 2016; "Supplemental Security Income [SSI] for Non-citizens," U.S. Social Security website, accessed 1/16; Cash Assistance Program for Immigrants [CAPI]," California DSS website, 8/13; and California EDD website, 1/16)

Earned Income Credit/Other Tax Credits Several federal and State tax credits can provide significant financial benefits to low- and middle-income families and were described in the Year One CA. Most significant of these is the Earned Income Tax Credit (EITC) that allows qualified low-income working parents to get back all or a portion of the federal taxes withheld from their earnings. For tax year 2015, the EITC ranges from up to \$3,359 for a low-income family with one child to \$6,242 for a family with three children. Workers who do not have a qualifying child and who earned less than \$14,820 (or less than \$20,330 for married workers) are eligible for a credit of up to \$503. A working foster parent may claim the credit if the foster child lives with him/her for "more than half the year." The credit is refundable even if there is no tax liability and may be claimed for three years back. Many legal immigrants who are employed can get the EITC, which is not considered a "public charge" for those immigrants in the process of naturalization. EITC refunds can be used for

The United Way of Fresno County continues its local effort to address the need for building financial literacy for low-income and other adults as described in the Year One CA. There have been some changes in other efforts. (1) Fresno EOC Community Development Financial Institution (CDFI) no longer offers group financial literacy/consumer workshops. (2) In addition to counseling for those residents of the affordable housing apartments it serves throughout the County who receive a "financial intervention," LifeSTEPS ("Skills Training and Educational Programs") offers residents financial literacy workshops and works with individual residents on employability. (3) In partnership with banks, the Parent Institute for Quality Education (PIQE) offers family financial literacy workshops (in English and Spanish) at participating school sites (these pay a fee and change during the year) which are open to all parents in the area; sessions include a 4-month follow-up contact with each participant. (4) Reading and Beyond will initiate a 5-session financial literacy series in spring 2016. (5) The Fresno County and City Housing Authorities (FCCHA) offer a variety of programs to help families in its public housing to achieve stable housing and home ownership, steady employment, academic success, connect to public and community resources through the Resident Opportunities and Self-Sufficiency Program (ROSS). It offers programs on education, substance abuse, employment training, life skills, financial services and a series of workshops for youth on financial education (e.g., establishing credit, opening a bank account, setting saving goals). Some public housing residents are eligible for on-to-one counseling and development of an action and service plan to reach personal/family goals. (PIQE Executive Director, Fresno EOC CDFI staff, United Way of Fresno County Assistant Vice President/Community Impact, LifeSTEPS Fresno District Social Services Manager, & FCCHA Housing Options staff and Reading and beyond staff; interviews, 12/15-1/16; and FCCHA website accessed 1/16)

Sick/Family Leave Pay As reported in the Year One CA, effective July 2015, California law requires most employers in California to provide up to 3 days of paid sick leave a year for workers who work 30 days or more a year; workers earn a minimum of one hour of paid sick leave for every 30 hours worked. Part-time and temporary employees are included. ("State mandates sick days for workers," *The Record*, 9/11/14) Existing California law allowed parents, grandparents, or guardians who work for an employer that has 25 or more employees to take unpaid time off from work to participate in certain activities at a child's school or child care facility. Legislators have now expanded the law (SB579) to include time off to address a school/child care emergency or handle enrollment of a child in a school or child care. The law now includes stepparents, foster parent and employees who stand in the place of a parent to a child. ("2016 California Employment Legislation Update," Donahue and Fitzgerald Attorneys, 1/2016)

Current law allows workers in California to take up to 6 weeks off work to care for a new child or care for a sick family member and still receive 55% of their wages. Starting in 2018, the pay for family leave will increase to 60% of wages and there will be a new classification for low-income workers to receive 70% of their pay. ("Brown signs time-off pay hike," *The Record*, 4/12/16)

Child Support There have been no significant changes in child support resources available to custodial parents noted in the Year One CA. However, the County is following a new

Employment and Training Resources *General* Employment, job training, counseling, placement and related assistance are provided by a number of public and private agencies as noted in the Year One CA. Significant changes are noted in the following paragraphs.

Job Fairs The United Way now offers semi-annual job fairs. Some other non-profits also offer occasional job fairs. (United Way of Fresno/Community Impact Vice President, interview, 11/15)

CalWORKs Program goal (i.e., be hired or employable within two years of program entry), eligibility, work requirements, and services provided to participants in CalWORKs, California's version of the federal Temporary Assistance to Needy Families (TANF) public assistance program, were noted in the Year One CA. The State has made more funds available for housing support for the homeless and for housing if housing instability is determined to be a barrier to self-sufficiency; Fresno DSS now provides that support. Otherwise, there have been no significant changes. About 9,800 Fresno County clients/month were expected to participate in welfare-to-work employment services during the 2014-15 fiscal year. (Fresno County DSS Staff Analyst, interview, 11/15; and Fresno County Staff Analyst e-mail, 11/15)

Federal Workforce Investment Act Programs As noted in the Year One CA, the Federal Workforce Investment Act (WIA) is now called the Workforce Innovation and Opportunity Act (WIOA). WIOA continues to provide funds for much of the job training for unemployed adult workers over 18 (including older and displaced). WIOA services now have three components: (1) basic career services (received by about 600 County residents); (2) individual career services (received by about 1500 persons/year); and (3) training services (received by about 700 persons/year). Services still include: skill assessment, career aptitude testing, job search/placement assistance), an option to earn a "Certificate of Readiness" that denotes they have certain basic skills needed for specific jobs, and support and case management, development of a career plan, payment for child care and counseling for some clients. The Fresno Regional Workforce Investment Board (FRWIB) remains the local entity that administers the funds, and services are provided through the Central Labor Council (for urban Fresno), West Hills College (for the West County), and Proteus (eastern rural County). Eligibility criteria have changed somewhat; clients must be 18 years or older and a citizen or authorized to work in the U.S. Priority is given to certain groups, e.g., veterans/eligible spouses, public assistance recipient and/or low-income, homeless, or basic skills deficient. Employed persons must be below the self-sufficiency level. (FRWIB Program Procurement and Contracting Manager, interview, 2/16)

Other Training Resources Other job training opportunities, eligibility criteria, counseling, placement, and related assistance through schools and agencies/organizations (e.g., ROP, Career Advancement Academies [CAAs]) remain generally as described with the following changes. (1) Grant funding to help West Hills Community College and 10 other Central Valley colleges work to improve college graduation rates and prepare adult dislocated workers for jobs in agriculture, manufacturing, health care, and green energy has ended. (2) There is no longer a one-Stop "Workforce Connection" center in Coalinga. (3) Proteus, Inc. continues to provide a variety of employment services through 4 permanent sites and a one-stop. Its two mobile units have changed focus and instead of serving as a "single point of entry" for job

to meeting age and income criteria, out-of-school youth must have one or more barriers to work (e.g., high school dropout or not attending school, homelessness, involvement with the juvenile justice system, pregnant/parenting, have a disability). Children in foster care have a priority but there is no longer a separate program for those transitioning out of care. In school youth must be low-income and have a basic skills deficiency (e.g., unable to read, inability to speak English). Services remain as noted in the Year One CA (e.g., assessment, education to reduce barriers such as poor language and/or math skills, vocational training, career counseling, work experience, support services). The goal of the program, "All Youth One System," is still to keep youth in or get them back into school. Services are provided through sub-contractors: Fresno EOC and Arbor Employment and Training for youth in the city of Fresno, West Hills College (for Mendota, Kerman, Firebaugh, Coalinga, Tranquility/San Joaquin) and Proteus (for Reedley, Orange Cove, Selma, Sanger, Fowler, Kingsburg and Easton).

(3) The Fresno EOC Local Conservation Corps (LCC) program no longer provides services directed to formerly incarcerated young adults; otherwise, its job training and education services for 18-24 year olds continue generally as described in the Year One CA.

(4) EOC Employment and Training Services has a new year-round program for up to 120 16-24 year-old south Fresno youth who qualify for WIOA (no income criteria). Youth receive training and an opportunity for an internship with the State Community Services Department. EOC is also offering a 16-week (3 times/week) course in coding for anyone 16-30 years old; those who complete the training have an opportunity for an internship.

(5) The City of Fresno Parks, After School, Recreation and Community Services' (PARCS) job readiness program - Youth Job Preparedness Program (YJP2) - has expanded. It now serves about 900 students/year and is available at Bullard, Duncan, Edison, Fresno, Hoover, McLane, Roosevelt, Sunnyside, Design Science Charter, and Pantino Charter High Schools in FUSD.

(6) Partnering with the Boys and Girls Club, PG&E sponsored a summer jobs program in 2015 for 300 15-18 year old high school students who had no work experience. The program may be available in 2016.

(7) Reading and Beyond is no longer involved with the job readiness program "Youth Success" which connects youth who are or have been involved with the juvenile justice system to job opportunities and provides mentoring and life skills development and other supports. However, the group Focus Forward now runs the program.

(FCOE ROP Administrator, Proteus Youth Services Program Supervisor, Fresno PARCS Recreation Specialist, Fresno EOC LCC Director, and Fresno EOC Employment and Training Services staff; interviews, 12/15; Reading and Beyond Fresno Bridge Academy Program Manager & FRWIB Program Procurement and Contracting Manager & Focus Forward staff, interviews, 1-2/16; and "PG&E, Boys & Girls train for summer jobs," *The Fresno Bee*, 2/12/15)

Transportation Resources Public transit remains most available in urban areas. There have been no major changes in public transit availability at this time. The Kings County Area Transit Agency Agricultural Industries Vanpool Program (KART) continues to expand its services (described in the Year One CA) in Fresno and other counties. Driver requirements were noted in the Year One CA; drivers now may have an immigrant driver's license. Low costs for riders continue as do a number of incentives to encourage ridership (e.g., \$600/month for farmworkers who use the service, \$30/month for 1 year paid to all riders, drivers

served by the mobile dental unit as well. In addition, new clinics will be established in the Central USD area of Fresno and in Tranquility.

(5) The Fresno American Indian Health Project continues to provide services noted in the Year One CA to Native Americans who live within the Fresno City limits at its clinics in Clovis and Prather. It now has mental health/substance abuse counselors on staff and no longer has to refer patients out to other resources.

(6) Clovis Unified School District (CUSD) continues to operate a health center for children up to 19 years of age at Sierra Vista Elementary School. The center at Pinedale Elementary, which was under construction, is set to re-open as soon as staff is found. Children do not have to live in the CUSD attendance area. Medi-Cal children are free; immunizations for other children are \$20 (cash only). No child is turned away if the family can't pay fees.

(7) FUSD's mobile health unit for children 3 years through high school no longer provides immunizations at Mayfair Elementary School or the Adult Transitional Program but still provides them at Sequoia Middle School two days a week (physicals are also provided two days/week) and now goes to every high school in the district once a month to provide physicals and/or immunizations. No appointments are needed. Immunizations remain free for Medi-Cal, uninsured, or income-eligible persons. Mobile unit staff can help enroll children in Medi-Cal or other public insurance programs.

(8) The FCOE mobile health unit now provides services in Orange Center (once/month) and West Park School Districts, at the Central Unified Adult School and Biola Elementary School. It no longer stops in the Raisin City School District because there is a school-based clinic there. Services continue at other schools identified in the Year One CA.

(9) Coalinga Regional Medical Center has added a Rural Health Clinic. Open evenings and Saturdays, the clinic provides non-emergency care, e.g., routine checkups, well-baby/child physicals, immunizations, disease management, screenings, sports physicals and family planning.

(10) The Mexican Consulate makes lunchtime visits to farms to offer workers health checkups, and fulltime staff in its office help with referrals to health services.

(11) The West Fresno Family Resource Center continues services listed in the Year One CA; its community garden is now located at its office site at California and Elm.

(United Health Centers Deputy Chief Executive Officer, Clinica Sierra Vista Chief Administrative Officer, Adventist Health Community Care/Central Valley Family Health Centers Director of Business Operations, West Fresno Family Resource Center Executive Director, FCOE Health Services Director & Valley Health Team Clinics, Fresno American Indian Health Project, FUSD Health Services, & Clovis USD Nursing Services staff; interviews, 11/15-1/16; Fresno EOC, Tulare Regional Center & Tzu Chi Medical Outreach/ Fresno websites, 10-12/15; and "Adventist Health to launch Medi-Cal HMO next year," *Sacramento Business Journal*, 12/18/15; "Call it Valley Children's Hospital - again," *The Fresno Bee*, 12/10/14; "Consulate of Mexico broadens mission," *The Fresno Bee*, 3/16/15; and Coalinga Regional Medical Center/Coalinga Rural Health Clinic, website, 11/15)

Dental Care Dental resources for low-income children and adults continue as described in the Year One CA with the following updates. (1) United Health Centers offers dental services at all Fresno County locations except Sanger and its school-based health centers in Reedley and Raisin City. (2) Valley Health Team Clinics still provide adult and child dental services at their clinics in Kerman and San Joaquin and at the dental center in Kerman; the mobile dental van goes to the Kingsburg site on a regular basis. (3) The "Healthy Smiles Mobile

TB Tests TB skin tests are available through the child's health care provider, the FUSD mobile health unit for FUSD children, on the FCOE mobile unit for new immigrants, and at the County's one immunization clinic (if the child is getting a vaccination at the same time). Blood tests for TB are available at the Regional Medical Center in Fresno and at the Medical Center in Clovis for \$50 and at the County Health Department at no cost. Medi-Cal covers the costs of the test for adults and children down to age 5 years. There is a new medication treatment for TB, which takes place once per week over 12 weeks instead of 9 months. (Fresno County Health Department TB, FUSD Health Services staff & FCOE Mobile Health unit staff, interviews, 11/15-1/16)

Immunizations The availability and cost of immunizations remain generally as described in the Year One CA. Some pharmacies (e.g., Walgreens, Rite Aid) also offer immunizations. Sometime in spring 2016, the Health Department, in partnership with *First 5 Fresno County*, will provide a satellite immunization clinic at The Lighthouse for Children on Friday mornings. (Immunization Program Supervisor, Fresno County Department of Community Health & FUSD Health Services and non-profit clinic staff; interviews, 11/15-1/16)

Lead Poisoning The County Health Department resources (e.g., a health education specialist specifically for lead poisoning, encouraging health care providers to administer the blood lead test, educating families about lead poisoning, targeted outreach to persons in high-risk areas) continue as reported in the Year One CA. County and City resources to provide screening, education and lead abatement remain severely limited. However, neither the County nor the City of Fresno have funding anymore for lead paint removal and are seeking another grant. (Fresno County Community Health Department/Childhood Lead Poisoning Prevention Coordinator, interview, 1/16; and Fresno County Environmental Health, City of Fresno Housing Division/Lead Hazard Control Program staff & Fresno EOC Weatherization Program staff, interviews, 12/15)

AIDS/HIV/STD Screening/Services Testing, treatment and support services related to HIV/AIDS and other STDs remain generally as noted in the Year One CA. (Fresno County Department of Community Health staff, interview, 1/16)

Child and Adult Obesity Prevention/Intervention There is no longer a Parent Resource Center in Parlier Unified School District that offered classes on obesity. Centro la Familia no longer has funding for obesity/healthy eating classes in Fresno, Huron and Mendota. The Boys and Girls Club now offers the nutrition/physical fitness "Triple Play" program at all of its sites throughout the County. The Fresno Nutrition Education Obesity Prevention (NEOP) program serves CalFresh recipients in Reedley, Parlier, Sanger, Kerman, West Fresno and the Lowell area in Fresno through worksite and retail interventions and free nutrition education events. Otherwise, efforts to address child and adult obesity continue generally as described in the Year One CA. (Fresno County Health Department Office of Policy, Planning, and Communication staff, Boys and Girls Club of Fresno County staff, United Way of Fresno Community Impact Vice President, Parlier USD & Centro la Familia staff, interviews, 11/15-12/15 and California Health collaborative staff, interview, 1/16.) (Note: The Central California Regional Obesity Prevention Program [CCROPP], now called Cultiva de Salud, did not return calls to update information about its current programs.)

must use a booster seat. Parents can be ticketed for each child less than 16 years who is not properly secured. The California State Automobile Association (CSAA) continues to offer free car seat safety inspections and instruction in proper installation and use for members and non-members and has a variety of online resources. (Public Information Officer/California Department of Forestry and Fire Protection & Manager of Community & Public Relations/ Kings River Conservation District, interviews, 1/16; "Rear facing child safety seat law set to expand," *The Record*, 12/26/15; "Fresno offers free swimming classes," *The Fresno Bee*, 6/20/15; Children's Hospital of Central California website "Water Safety Program," 12/15; and CSAA and CPCS websites, 1/16)

General Resources The National Center for Families Learning (NCFL) has online resources to help families establish and keep healthy habits. "Healthy Family Habits" offers free guides and downloadable recipes, activities and book recommendations to encourage the family to get moving and stay healthy, and mealtime discussion ideas in English and Spanish. (familieslearning.org/health)

Community Health Outcomes Improvement Efforts Fresno County has established the Fresno Community Health Improvement Partnership (FCHIP) which involves professionals in health care, education, child development/child care, housing, business, law, community planning and other fields in examining health outcome data, studying current local efforts and those of other communities related to health, and identifying local resources with the goal of improving health outcomes for Fresno County residents. Several work groups are looking at issues: these include: diabetes collaborative, farm to table, health literacy, healthy store environments, land use and planning and prenatal to age three. Work group findings/recommendations will be incorporated into a countywide community health improvement plan with partners working together on programs/strategies that help people make healthy life choices. (Fresno County DPH/Office of Policy, Planning & Communication Program Manager, interview, 2/16; and FCHIP website, 2/16)

Prenatal/Perinatal Care Comprehensive prenatal care and counseling remain available to both resident and immigrant women regardless of their documentation status through resources described in the Year One CA. There are a few additional resources. Adventist Health has a Family Birth Center at the Adventist Medical Center in Reedley, and there is a birth center ("The Birth Place") in downtown Fresno, which works only with low-risk pregnancies. There is now a MotherToBaby website which provides evidenced-based information about the effects of exposure to medications, alcohol, smoking and more during pregnancy; bilingual (English/Spanish) staff are available to answer questions on its toll free hotline. ("Birth Center Opens in San Joaquin Valley," *California Healthline*, 2/2/15; and "Baby E-lert, #17, 5/4/15, Office of Head Start)

The County's "Babies First" program, a partnership between Maternal, Child and Adolescent Health (MCAH) and community leaders, neighborhood associations, health care providers (Comprehensive Perinatal Service Providers [CPS]) and others, continues its efforts to improve the health of mothers, babies, and families throughout the County with target groups and service eligibility as noted in the Year One CA. The Nurse-Family Partnership (NFP) part of the program continues to make home visits in the urban Fresno area and also to rural areas, which now include Del Rey, Fowler, Huron, Kingsburg, Mendota, Orange Cove, Reedley, Sanger and Selma (about 100 mothers and 100 babies). Another activity provides

explore opportunities for increasing coverage of preventive services. (*Children's Health Coverage Under the ACA: Part I: Inventory of Children's Health Programs*, Insure the Uninsured Project, January 2014; "Changes to Medi-Cal and Other Low-Income Health Programs in the 2015-16 State Budget," Western Center on Law and Poverty, 6/30/15; "New Law will Expand Medi-Cal to 170K Undocumented Children," *California Healthline*, 10/13/15; "New Push To Sign Up Undocumented Kids for Medi-Cal," *California Healthline*, 2/4/16; Fresno County Medi-Cal/CalFresh Supervisor, interview, 1/16; "Do You Qualify for Medi-Cal Benefits?" California DHCS Medi-Cal website, 1/16; and Fresno County DPH/Office of Policy, Planning & Communication Program Manager, interview, 2/16)

Gateway Plan As described in the Year One CA, CHDP has a "Gateway" process to temporarily enroll non-Medi-Cal or uninsured children in Medi-Cal. It includes Internet authorization for initial CHDP services at the health care provider's office, allowing "presumptive" Medi-Cal eligibility for the child during the current and following month, and offers parents the opportunity to apply immediately via the Internet for Medi-Cal or other available health insurance. During the period eligibility for insurance is being determined (perhaps two or three months), the child's Medi-Cal eligibility continues and s/he can obtain needed health care. The "Gateway" program offers a "window of opportunity" for providing health care for children who might not otherwise be eligible or able to obtain care. There have been no significant changes. ("CHDP Program Overview, Child Health and Disability prevention website, 1/16; and *Children's Health Coverage Under the ACA: Part I: Inventory of Children's Health Programs*, Insure the Uninsured Project, January 2014)

Other Child Health Insurance There have been no significant changes in other no- or low-cost insurance programs for low-income children noted in the Year One CA (i.e., Kaiser Permanente, Native American children). (Kaiser Permanente Child Health Program staff, interview, 1/16; and "Benefits for American Indians and Alaska Natives, Covered California website, 1/16)

Medically Indigent Care By California law, counties are the health care providers of last resort for those 21 to 65 years old who cannot afford care and are not eligible for other health care; those persons are called "medically indigent adults (MIAs)." Single individuals with incomes above 224% of the federal poverty level must pay a share of cost if his/her income exceeds \$1,343/month; other eligibility criteria remain the same. There are provisions for applying for a financial hardship waiver. Services and sources for care remain as described in the Year One CA. (Fresno County Medically Indigent Services Program [MISP] Eligibility Worker, interview, 11/15; *MISP* brochure, Fresno County Department of Public Health, 11/15; and Fresno County Medically Indigent Services Program – MISP, Fresno County DPH website, 11/15)

Insurance for Pregnant Women Access for Infants and Mothers (AIM), California's insurance program for middle-income pregnant women, has been renamed the Medi-Cal Access Program (MCAP). Women can now apply anytime during their pregnancy (i.e., there is no longer a 30-week pregnancy limit) but must meet all other eligibility criteria (i.e., California residency, lack of other insurance coverage, income). Pregnant women with family incomes up to 138% of the federal poverty level receive full Medi-Cal coverage. Income eligibility has increased and is now \$2,829 to \$4,276/month for a family of two (pregnant women are considered a "family of two"). MCAP has no co-payments or deductibles. MCAP

AFLP enrollees who will enter those institutions. (3) Comprehensive programs for teen parents are still offered by only 5 school districts – Clovis, Fresno, Sanger, Parlier, and Kings Canyon. The Sanger Unified program serves teens at Sanger High and at Kings River High in Taft (Kern County), which is within the district's service boundaries. These programs serve a total of about 64 babies (there is space for many more). (Fresno County DSS Program Manager for AFLP/Cal-Learn, interview, 10/15; and Clovis, Fresno, Sanger, Parlier, & Kings Canyon District Cal-SAFE/teen parent staff/representatives, interviews, 10-12/15)

Changes in some of the other resources/programs available to teen parents and/or their babies are listed here; otherwise, there have not been changes. (1) The "mentor mom" program in Kings Canyon District that matches a trained community volunteer with a young mother for weekly visits/mentoring takes place off campus and is available in Orange Cove and in Reedley. (2) The Youth for Christ organization offers a weekly group that provides support to pregnant girls and teen parents in Clovis (Gateway High), at FUSD Roosevelt High and at SOUL. (3) New Covenant Community Church in Fresno still offers the free evening support group for teen parents weekly during the school year (dinner and child care provided). A small group meeting for teen dads is also available each Thursday night at the Church; the meeting is in English for the most part and there are mentors available. The group is open-entry, open-exit. (4) Clovis USD has a support group for teen moms in their programs but no separate group for teen dads. (5) EPU still offers the 12-session "Voices" group for parenting high school girls; it focuses on emotional wellness and empowerment (in English only at this time) and is open to the community as well as EPU parents. (6) *First 5 Fresno County* still funds a Teen Parent Support Collaborative. It provides parenting classes for teen parents in the Central USD area and at Promesa Behavioral Health in West Fresno but no classes in rural areas. It no longer conducts readiness support groups for teen parents. (Clovis, Fresno, Sanger, Parlier, & Kings Canyon District Cal-SAFE/teen parent staff/representatives, interviews, 10-12/15; Fresno County Children's Services Mental Health staff, interviews, 12/15; FCOE Teen Parent Support Collaborative Coordinator, interview, 11/15; Youth for Christ Fresno/Madera staff & website, 1/16; EPU Assistant Manager, interview 1/16; and Clovis USD Counseling staff, interview, 1/16)

There have been some changes in teen pregnancy prevention projects. (1) Barrios Unidos' "Teen Success" program for first-time teen mothers (or pregnant girls) now accepts girls up to age 20. It now offers three groups in the city of Fresno; about 28 girls are participating. Planned Parenthood also offers a "Teen Success" support group for a fourth group. (2) Community Youth Ministry (CYM) in Reedley now offers a weekly "Teen Success" year-round program in Reedley and in Orange Cove and can serve 12-14 girls/group; there are spaces for additional girls. Other programs continue as described in the Year One CA.

Each of the programs noted in this section and those described in the Year One CA has services available to Head Start/EHS families and offers opportunities for mutual outreach activities. (Fresno EOC CA PREP staff & Fresno Barrios Unidos staff, interviews, 10/15; Teen Success Inc. staff & CYM Program Coordinator, interviews, 11/15; "Teen Success Inc. helps teen moms in Valley," *The Fresno Bee*, 10/5/15; and Boys & Girls Club of Fresno County staff, interview, 12/15)

10/13/15; Fresno County DBH Division Manager, interview, 2/16; and Islamic Cultural Center, Encourage Tomorrow, & VA Central California Health Care System websites, 12/15-1/16)

Children's Services Children's mental health resources were identified in the Year One CA. With the exception of the following changes, services and prevention efforts generally continue as described. (1) "Youth Empowerment Centers" serve children 10-18 and provide peer/family support groups, parenting, and mental health education to children/youth/families. Those services are now provided at about 19 sites (e.g., Raisin City, Tollhouse, Parlier) through schools, the Boys and Girls Club, Cold Springs Rancheria and FIRM. (2) The County has expanded crisis stabilization services to include youth birth to 18 years with emotional disturbances who need short-term care and has established the 16-bed Central Star Youth Psychiatric Health Facility to provide acute inpatient psychiatric services to youth ages 12-17 years. (Youthlink Mental Health clinician, Behavioral Intervention Association Director, CYS Program Development Manager & DBH Clinical Supervisor over Rural Services, & Perinatal Mental Health Integration Project Manager/California Health Collaborative, interviews, 12/15; Fresno County DBH Children's Mental Health Division Manager, interview & "Services for Children and Families" PowerPoint, 12/15; "Long-sought inpatient adolescent psychiatric unit set to open in Fresno," *The Fresno Bee*, 4/6/15; and EMQ First Families website, 12/15)

Early Identification & Intervention Services There is still no countywide program designed specifically to identify and refer problems in infants and preschool children at an early age, but some screening efforts/programs were identified in the Year One CA. Those programs continue generally as reported with a few changes. (1) The Perinatal Mental Health Integration Project ("Nurture 2 Nurture") continues efforts to establish a comprehensive perinatal mental health system of care. There are now perinatal mood disorder support groups in Parlier, Huron, and Mendota and at Babies R Us and Webster Elementary School in Fresno; another group at The Lighthouse for Children is planned. (2) Additional support groups provided through the Fresno County DBH Perinatal Mental Health program include one on seeking safety for those recovering from trauma, a holiday group and two groups on bonding and attachment. Training for personnel in community organizations on recognizing signs and symptoms of perinatal mood disorders continues. The project currently has funding through June 2016. (3) A committee is working to develop more infant mental health practitioners in Fresno and other parts of the Central Valley. (4) UCSF Medical School in Fresno continues efforts to train its medical residents in medical and well child care services using the national "Healthy Steps" program which seeks to improve social, emotional, and developmental screening for children birth to age five using strategies described in the Year One CA. The program, formerly at the Family Community Health Center in Selma, has been moved to the Adventist Health clinic in Reedley. However, staff report that the Reedley clinic is not getting the number of pediatric patients birth to age 5 that the Selma clinic did; UCSF is working on building demand for the program as is Head Start staff in that area. Mean-while, any parent who goes to the clinic may request "Healthy Steps" services. (Perinatal Mental Health Integration Project Manager & Fresno County Children's Mental Health Youthlink staff, interview, 12/15; and UCSF Family and Community Medicine "Healthy Steps" Program Manager, interview, 11/15)

school- and community-based program to increase awareness of the risks and consequences of using alcohol and marijuana, and outreach and education on safekeeping/disposal of prescription and over-the-counter medications. Some existing prevention services include: Friday Night Live activities for youth and leadership training/education for students in after-school programs. The "Lock It Up" anti-prescription drug use campaign continues with sites throughout the County where expired/unused prescription drugs can be dropped off into special mailboxes to prevent them from getting into the hands of experimenting youngsters; a You-Tube video on proper disposal, a "home medicine inventory card" that parents/grandparents can use to review the contents of home medicine cabinets on a regular basis and pharmacies that sell lock boxes so that parents/grandparents can lock up drugs in their homes. (*Fresno County's Alcohol and Other Drug Strategic Prevention Plan: July 1, 2015 – June 30, 2020*; Lock It Up Program Manager, interview, 11/15; and County Substance Abuse Program Senior Staff Analyst, interview, 2/16)

Housing Resources *Low-Income Public Housing* The availability of low-cost public housing through the Fresno City/County Housing Authorities (FCCHA) and eligibility criteria remain generally as described in the Year One CA. Almost 46,00 Fresno City and about 44,000 County households (there is overlap between lists) are on waiting lists for low-income housing. Estimated waits for assistance remain very long (about 5 years for city housing and 1-5 years for County units) and depend on results of the housing lottery system. (FCCHA Quality Assurance Administrator and FCCHA Compliance staff, interviews, 1/16)

Affordable Housing Efforts to address the gaps in affordable owned housing continue much as described in the Year One CA with some additions/changes.

(1) Efforts to increase affordable housing continue in the City of Fresno. The Droge Building renovation has been completed by the FCCHA; "City View @ Van Ness" offers 45 moderately priced apartments with commercial space on the ground floor. The 54-unit Fresno Edison Plaza in West Fresno is under construction. The FCCHA is seeking funds for the Lowell Neighborhood Project, which will rehabilitate 22 units at the Calaveras Courts Apartments and construct 8 new apartments at 2 different sites.

(2) Development of affordable housing by FCCHA continues and includes: planning of Phase III of Parc Grove Commons in the city of Fresno; construction of 31 family units ("Fulton West") to start in 2016; the 17-unit Cedar Heights complex should be done sometime in 2016; and construction of the 30 multi-family unit "Trailside Terrace" is underway and scheduled for completion in 2017 – all are in the City of Fresno. Also, a 60-unit apartment complex in Fowler will start in late 2016; construction of the 20-unit complex in Highway City has not yet started;

(3) Habitat for Humanity has completed 5 of 9 homes in southeast Fresno (Hope Village) and 4 more are under construction. The organization's wheelchair ramp/safety program is no longer available but all other services and eligibility criteria described in the Year One CA continue.

(4) The Coalition for Urban Renewal Excellence (CURE) continues to acquire single-family homes, rehabilitate them, and then sell them; it completed 9 homes in Fresno and Clovis during 2015.

(5) Wartham Place Apartments in Coalinga has been completed; a number of units are designated for low-income renters. 40 senior apartments are under construction.

upgrades for its Cedar Courts and Inyo Terrace sites in Fresno, 90 units in Orange Cove, and 124 units in Mendota. (2) SHE continues to help the communities noted in the Year One CA and is now helping Orange Center school in Fresno, which has problems with lead and copper in its water; initial approval has been given to extend City of Fresno water system lines to the school and to 70 houses near the line, which have high uranium and nitrate levels and some wells that have gone dry (SHE is providing emergency tanks for those with dry wells). SHE is also providing bottled water to Perry Colony outside of Raisin City, which has high levels of uranium, while a long-term solution is found. (3) The City of Clovis is trying to rehabilitate or reconstruct 50 dilapidated housing units (includes mobile homes). (4) The City of Fresno used the services of the World Changers volunteer organization to rehabilitate 13 homes in the southeast area in 2015 and may use them again in 2016. (5) Loans to very-low-income homeowners for repair, improvements or modernization and grants to elderly very low-income for health and safety hazard repairs are available to Fresno County residents who live in certain areas. (6) Zero- and low-interest loans through cities, the County or SHE and some grants for health and safety and other types of housing repairs are still available to low-income homeowners and some renters in most cities and unincorporated areas. (City of Huron Assistant City Manager, Firebaugh Finance Director, Kerman City Manager, Habitat for Humanity Volunteer Coordinator, Fowler Community Development Director, Coalinga Community Development Director, Sanger Economic and Redevelopment Manager, CURE Executive Director, City of Fresno Housing Program Manager, FUND Director, Kingsburg Planning and Development Department Secretary, & Parlier Finance Department, Orange Cove Finance, & SHE, FCCHA, Clovis Economic and Community Development Agency, Selma Planning Department, Reedley Community Development Department, City of Fresno Housing and Community Development Division and Downtown Revitalization, Fresno EOC Direct Weatherization & County Affordable Housing Programs staff; interviews, 11/15-1/16; and "Single Family Housing Loans and Grants," USDA website, 11/15)

Utility Assistance Most programs to assist Fresno County residents with their utility bills continue as noted in the Year One CA with the following changes. (1) Fresno EOC has staff available to assist with Low-Income Heating and Energy Assistance Program (LIHEAP) applications in Coalinga, Kerman, Mendota, Orange Cove, Reedley, Sanger, Selma, and West Fresno about twice/month. (2) Fresno EOC continues weatherization services for low-income residents; the program now will replace up to 5 light fixtures inside and 3 outside; persons who received assistance prior to 2005 are eligible again in 2016. There is no waiting list for the program at this time. (3) The Fresno Metro Ministry no longer has a grant to do outreach and educational presentations on energy (including information on rebates) and water conservation for residents in the Fresno metropolitan area but has applied for funding to conduct the same services for Hmong, Lao and Spanish-speaking residents. (4) Many cities - Clovis, Firebaugh, Fowler, Fresno, Huron, Kerman, Kingsburg, Parlier, Reedley, Sanger, Selma and the unincorporated areas of the County offer the HERO (Home Energy Renovation Opportunity) program to help residents pay for energy- and water-efficient home improvements. The program finances up to 100% of the cost/installation of products/projects such as solar, heating and cooling systems, energy efficient windows and doors and insulation. Once approved, property owners receive financing assistance and can pay for them over time through their property tax bills. (5) FCNA offers a free weekly class on how to lower PG&E bills. (Metro Ministry Development Director, Catholic Charities Family Resource Center Operations Manager, FCCHA Affordable Housing Programs Manager & Fresno EOC

organizations. (3) Fresno EOC provides drought-relief food distribution of non-perishables and produce monthly in Fresno (at the LCC), Firebaugh, Huron, Orange Cove, Parlier, Mendota, San Joaquin and Sanger and every other month in Cantua. (Community Food Bank staff, Wesley United Methodist Church Secretary, and Millbrook Presbyterian Church, Fresno EOC Community Services, Kingsburg Community Assistance Program and Salvation Army Fresno staff, interviews, 11/15)

WIC The Women, Infants and Children Supplemental Nutrition Program (WIC) provides vouchers for supplemental foods to low-income pregnant and lactating and post-partum women and low-income children birth to age five years who are at nutritional or medical risk. Four agencies still offer WIC services at the same sites: Fresno EOC in the City of Fresno, United Health Centers, Clinica Sierra Vista, and the Central Valley Indian Health Agency (CVIHA). EOC sites are open weekdays until 6:00 p.m. and one site a week is now open until 7:00 p.m. and one site a week is open on Saturday from 9-1. Clinica Sierra Vista's site at the Elm Community Health Center has Saturday hours each week and the West Fresno site is open one Saturday/month. United Health Centers now has evening hours at its Huron, Mendota, Parlier and Reedley sites. WIC assistance is still not counted as part of the five year limit on welfare benefits, immigrant status does not affect WIC eligibility, and WIC participation does not affect immigrant or naturalization status. Income eligibility has increased, e.g., \$37,167/year for a family of three. Summer vouchers for fruits and vegetables (\$8/month for women and \$10 for children) are available for use at *certified* farmer's markets. There have been no changes in WIC allowable foods. The Child Nutrition and WIC Reauthorization bill currently before the Congress could make some policy changes in the WIC program; for example, eligibility for WIC currently ends on the child's 5th birthday. The proposed bill would give states the option to enroll children in WIC until their 6th birthday or until they enter kindergarten. ("WIC Eligibility Guidelines 2015-16," USDA Food & Nutrition Service website, 11/15; Fresno EOC WIC Director and CVIHA, Clinica Sierra Vista & United Health Centers WIC staff; interviews, 11/15; and "Bi-Partisan Child Nutrition Bill Strong for Mothers and Young Children," National WIC Association, 1/19/16)

Child Nutrition Programs School Lunch/Breakfast For 2015-16, a child in a household of three with an annual income at or below \$26,117 is eligible for free School Breakfast (SBP) and Lunch (or milk) or for reduced-price meals if the household income is at or below \$37,167 per year. Children whose families receive CalFresh or Kinship Guardian Assistance Payment (Kin-Gap) or who are CalWORKs recipients remain categorically eligible for free meals. Children remain eligible for both of these nutrition programs regardless of immigrant/resident status. (*Income Eligibility Guidelines for Free and Reduced-Price Meals or Free Milk in Child Nutrition Programs/2015-16*, CDE, 11/15)

Supper Program Fresno EOC Food Services continues to provide the USDA at-risk after-school "supper" program for children ages 1-18 years at 29 sites in the city of Fresno (e.g., Boys and Girls Clubs, parks, schools) and in Parlier (at Youth Center of America) and Reedley (at St. La Salle's Catholic School). (Fresno EOC Food Services staff, interview, 11/15)

Summer Food Service Program (SFSP) During summer 2015, SFSP was available at over 200 sites throughout the County. "Lunch in the Library" expanded and was available at the

eligible for Head Start/EHS services as a "family of one." Fresno EOC Head Start/EHS implements a variety of strategies to recruit children in foster care.

Literacy/Education Resources *Public Library Resources* There have been some changes in public library resources. In partnership with the school district, it has established a library in Biola at the elementary school that is open two afternoons a week and 4 hours on Saturday; a similar partnership at Teague Elementary (Clovis) is also open on the same schedule. Burruel Elementary School District was not successful in obtaining funds to continue its partnership with the library at the school. In Fresno, the Cedar-Clinton branch library has moved to a bigger space and been re-named the Betty Rodriguez Regional Library. Expansion of the Sunnyside branch in Fresno, development of a large library in downtown Clovis and a new library for Reedley are in the planning stages. The Fresno Library now offers citizenship corners with information on the citizenship process, applications, financial literacy for new Americans, drivers' license information, and other related materials at the Central library and in Kerman, Mendota, Orange Cove, Parlier, and Selma. Other library services remain generally the same as noted in the Year One CA. (Fresno County Public Library Public Information Officer & Families for Literacy Coordinator, Huron-Coalinga Library Branch Specialist, & Burruel Elementary School District Principal, interviews, 12/15)

Adult Literacy and ESL Resources A variety of resources is available.

- (1) SER-Jobs for Progress still offers free High School Equivalency Program (HEP) GED instruction in English and Spanish for migrant/seasonal farmworkers and packing shed workers (and dependent family members in the household). However, it has reduced the number of locations to 5. West Hills College was funded again for a year-round HEP program for migrant/seasonal farmworkers (and their spouses or relatives) in Coalinga, Firebaugh, Mendota, San Joaquin, Huron and some other communities on the west side. Costs of books, tutors, and the GED test are still covered.
- (2) Parlier School District no longer offers ESL every morning at its school, and it appears that Mendota School District no longer offers ESL classes at McCabe Elementary School library as they did not respond to numerous attempts to contact them.
- (3) FIRM no longer offers ESL at its office in Fresno.
- (4) Kingsburg Community Assistance Program (KCAPS) offers an ESL class, which includes instruction in reading and writing Spanish and English, in Kingsburg.
- (5) The Puente Cultural project in Golden Plains School District offers ESL classes Tuesday and Thursday evenings at the district's Parent Center.
- (6) The Parlier Public Library branch no longer holds a weekly English/Spanish conversation circle but the program continues at other branches (Fig Garden, Clovis, Sunnyside, Easton) and has expanded to additional ones (Politi, Woodward, Betty Rodriguez Regional Library [formerly Cedar-Clinton]).
- (7) Reading and Beyond has expanded its program to provide literacy intervention to K-3 children. Sites now include: Parc Grove Commons, Villa del Mar, Grenada Commons, Mosqueda Center, Kerman and the Zimmerman, East and West Fresno Boys and Girls Clubs. The Boys and Girls Club program, "Pathway to Reading," focuses on children who are reading one grade level below their grade.
- (8) Catholic Charities no longer offers GED classes at its Family Resource Center in Fresno.
- (9) SHE offers ESL classes 3 days/week as part of its resident services at Biola Village and Villa del Rey Apartments in Sanger. Proteus offers ESL in Kerman.

Digital Literacy Efforts to address the “digital divide” in Fresno County continue with a few changes/additions. (1) Reading and Beyond will initiate a 3-session digital literacy class in spring 2016. (2) The Chavez Parent Resource Center in Parlier USD has closed, and there is no longer a 10-week class on basic Internet use for parents. However, California’s One Million New Internet Users (NIU) is working with the District to provide training for parents in computer use (about 40 hours of training); training will be in Spanish and English. (3) The State’s Lifeline program, which provides free basic landline or cellphone service for those who are homeless or low-income, is still available. Persons who receive SSI, Medi-Cal, CalFresh, or some other aid programs or meet low-income household incomes based on family size (e.g., under \$29,900/year for a family of 3) are eligible; eligibility lasts a year and then must be reviewed/renewed. (4) The California PTA is piloting a program at 13 sites in select school districts to educate parents about digital learning and to encourage their engagement in their child’s education. Four Title I school sites in Central USD are part of the pilot, which started in January 2016. The pilot digital literacy curriculum, part of the PTA’s School Smarts parent education program, seeks to teach parents about the importance of parent engagement and how to use digital devices and the Internet to connect with the local school, track their child’s coursework and understand and engage in education decision making. The curriculum is in English, Spanish and several other languages. (One Million NIU Director & Reading and Beyond staff, interviews, 1/16; Fresno County Public Library Public Information Officer, interview, 12/15; Director California PTA Parent Education Program, interview, 11/15; “PTA pilot to increase parents’ digital literacy,” *Cabinet Report*, 6/9/15; and CA Lifeline staff, interview, 1/16. Note: Calls to the San Joaquin Valley Broadband Consortium were not returned, and information could not be updated.)

Family Literacy Family literacy programs continue generally as described in the Year One CA with these changes. (1) FIRM no longer has funding for a family literacy program. (2) The Central County Library now offers “Family Palooza” the first 4 Wednesdays of each month from 5:30-6:30; sessions rotate focus on a craft, game, music, or story; anyone can attend the free events. (3) A few additional Public Library branches (e.g., Shaver, Auberry, Central, and occasionally Woodward) now have evening (or Saturday) family story hours/ activities. (4) The Native American TANF project in Fresno now offers quarterly family events in the rancherias that celebrate literacy and include a book distribution. (Fresno County Library Families for Literacy Coordinator & Children’s Services Librarian, FCOE Migrant Education staff, Native American TANF Family Literacy Coordinator, & Reading and Beyond, FIRM, and Aprendo Van staff; interviews, 10-12/15)

Other Efforts to Promote Reading Additional efforts to promote reading by/with children in Fresno County remain generally as described in the Year One CA with the following changes.

- (1) The Fresno Public Library continues to offer preschool story times (often in English and Spanish) at almost all branches and infant/toddler-parent participation programs to promote language development and early literacy at several branches. The libraries in Huron and in Coalinga now offer story hours in both English and Spanish.
- (2) The Fresno Library has added early learning centers to the branches at Mendota and Orange Cove.
- (3) When volunteers are available, Fresno EOC WIC dietetic students read an age-appropriate book to children who accompany their moms to the WIC site; children receive a book to take home and an activity sheet that can be returned at certain times for prizes.
- (4) Fresno Police Department patrol officers, in

facility numbers were noted earlier in "Child Development Services" in Part 4. (CSN email to Fresno EOC Head Start, 2/9/16)

Availability of Child Care and Development Services The array of child development programs, e.g., Head Start, full-day public and private child care centers, part- and full-day State Preschool, District-funded preschool programs, private licensed part-day programs, home visitation programs, play groups, license-exempt organized group settings (e.g., Cal-SAFE, Parks and Recreation programs, private school extended day care, school district after-school programs) and many exempt home providers, remains generally the same as noted in the Year One CA. Many parents continue to patch together care using several care settings (e.g., part-day State Preschool with a FCCH or neighbor providing care during the remainder of the day) to meet full-day or non-traditional hours child care needs.). (Parks and Recreation department staff throughout the County, Program Officer/*First 5 Fresno County* and FCOE Migrant Education, Centro La Familia, Fresno Street Saints & Stone Soup staff; and all funded programs staff, interviews, 10/15-2/16; and CSN staff, interview and email to Fresno EOC Head Start, 2/9/16)

Availability of Child Care Subsidies Subsidized care, with fees based on family income, program type, and the number of hours per day the child is enrolled, is still available through a variety of programs. Families in state-funded child development programs are eligible based on income and need; income eligibility (up to 70%) is based on the State Median Income (SMI) and remains as reported in the Year One CA. (e.g., maximum income for a family of three to qualify for subsidy is \$3,518/month). As described in the Year One CA, many schools and agencies in Fresno County operate subsidized part- and/or full-day centers and CSN operates a FCCH network system. There have been some changes in service locations and/or numbers of children served, which are noted in **Appendix D: Fresno County Head Start Recruitment Areas: Funded Comprehensive Child Development Programs 2016** and **Appendix C: Fresno County Funded Comprehensive Birth-Three Child Development Programs 2016**. CSN, Supportive Services, Inc., and the Fresno County DSS continue to operate subsidized Alternative Payment (AP) programs that provide child care payments to licensed or exempt providers of the parent's choice. Staff of all funded child development programs in Fresno County, interviews, 10/15-2/16)

Child School Attendance The national "Attendance Works" initiative, which seeks to promote student school success by reducing chronic absence (i.e., students who miss 10% or more of the school year), still offers a toolkit, described in the Year One CA, to support parent engagement as part of a comprehensive approach to reducing such absences (*Bringing Attendance Home: Engaging Parents in Preventing Chronic Absence*, Attendance Works, 5/22/13). The U.S. Departments of Education, Health and Human Services, Housing and Urban Development and Justice have a new initiative - "Every Student, Every Day: A National Initiative to Address and Eliminate Chronic Absenteeism." The Departments offer a number of resources, including a "Dear Colleague Letter" to states, school districts and community on the need to reduce absenteeism and a free community toolkit with factsheets and action steps for specific groups (e.g., youth, mentors, health care providers, etc.), including suggested actions for early learning providers and parents and families. Some of the suggested actions were noted earlier in Part 5B/Child Development. ("Every Student,

Other School Readiness Programs Other school readiness programs and initiatives continue about the same with these changes and additions. (1) The FCOE Migrant Education School Readiness Program (MESRP) now provides seasonal literacy development/parenting education weekly home visits to about 375 migrant children (3-5 years old) per year in about 22 schools/districts. It no longer offers Saturday academies. FCOE hopes to offer parent and child 4-week literacy classes throughout 2016 in the following school districts: Caruthers, Central, Clovis, Coalinga-Huron, Golden Plains, Kings Canyon, Mendota, and Washington Unified. It also hopes to provide 3-week 3/hours/day transition classes (16 children/class) in some districts in 2016. (2) The Jump Start program, sponsored by CSUF, provides 76 volunteer tutors, who are trained to deliver an early literacy program to pre-school children, to 6 Head Start classrooms (Romain, Yosemite, Kings Canyon, and Cedarwood); each volunteer works about 3.5 hours 2 days a week. (3) Encourage Tomorrow is not currently offering the free "Pre-K Scholars" program for 4 and 5 year olds in Fresno who will enter kindergarten in the fall. (4) The Native American TANF Project still offers a 2-hour/day early childhood enrichment class for about 10 Native American parents and their 3-5-year-old children from September to May and now offers a class for 10 families with children 18-36 months. It no longer has "Kinder Start" for 5 year olds. (5) The "Puente Cultural – Bridging Cultures to Close the Latino Achievement Gap," project to help parents in Golden Plains and Firebaugh-Las Deltas school districts learn how to support their children in school will continue until May 2016. About 100 parents of children ages 3-8 attend free monthly workshops on early childhood literacy; any interested parent may attend. (FCOE Migrant Education staff, Native American TANF Family Literacy Coordinator & Center for Transnational Health, UC Davis staff/Fresno, interviews, 10-11/15; CSUF Jump Start staff, interview, 12/15; and Encourage Tomorrow staff, interview 1/16)

Crime Prevention Resources *General* Crime prevention resources/activities remain generally as described in the Year CA. These include: Neighborhood Watch programs, home security inspections and recommendations to the home owner/resident for safety improvements, in-school prevention programs such as Gang Resistance Education and Training (GREAT), community education programs, youth activities (e.g., Sheriff/Police Activity League), community newsletters, and even parenting and family counseling programs in a few jurisdictions. Coalinga and Firebaugh law enforcement representatives report that mental health counselors are now stationed at the department from 5-7 days/week; some jurisdictions are using Facebook to publicize prevention tips as well as to seek information about crimes; and Mendota Police Department is seeking funds to hire a fulltime crime prevention community service officer. Fresno (in southwest Fresno and hopes to expand to southeast area) and Selma (citywide) are implementing the Bringing Broken Neighborhoods Back to Life program, which seeks to provide information about resources and promote positive relations among neighbors and among residents and the police; Head Start/EHS is a welcome partner in the activities. (Law enforcement personnel throughout the County, interviews, 12/15- 1/16; and Member, Bringing Broken Neighborhoods Back to Life, inter-view, 1/16)

Youth/Gang Crime Resources/efforts to address the gang/juvenile crime issue continue generally as reported in the Year One CA with the following changes.

(1) More law jurisdictions are placing officers on school campuses. The Fresno Police Department, in partnership with FUSD, hopes to place 15 more officers on campuses and is

Preservation Network Program Director, Marjaree Mason Public Relations Coordinator, Rescue the Children Director, and Poverello House staff, interviews, 12/15-1/16; Babies First staff, Fresno County Department of Community Health, MCAH Division, interview, 11/15; SMART Center Director, interview, 10/15; Family Healing Center website, 1/16; and Safe at Home program and Islamic Cultural Center of Fresno websites, 11/15)

Children and Violence There are two new resources related to children and violence. (1) California is one of three states selected by the federal Department of Justice to participate in the national "Defending Childhood" initiative with the goal of improving outcomes for children exposed to trauma. Under the leadership of the State Attorney General's office and in collaboration with a variety of state agencies, the California Defending Childhood State Policy Initiative is working to prevent, identify, and heal the impacts of violence and trauma on California's children. As part of the effort, at-risk children will be screened for exposure to trauma during child welfare and juvenile justice system contacts, pediatrician visits, and at school. In addition, a group of health experts is developing a statewide plan (to be released in the near future) to deal with childhood trauma. ("California Aims to Protect Kids From Effects of Trauma, Other Issues," *California Healthline*, 2/17/15; "Childhood Trauma Action Plan Coming," *California Healthline*, 11/12/15) (2) The California School-Based Health Alliance has grant funding to work with three California school districts on trauma-informed practices; Fresno USD is one of the three. FUSD is in the process of developing a plan to address the issue; still to be determined at this writing is what schools and what age children will be targeted, what strategies will be used, and whether preschools operated by the district and/or other preschools within FUSD boundaries, e.g., Head Start, will be included in any training and the overall effort. (California School-Based Health Alliance Central Valley Program Manager, interview, 1/2016)

Recreation/After-School Youth Program Resources *Recreation* For the most part, youth recreation and after-school activities remain generally as described in the Year One CA with the following changes (with other changes are noted in individual recruitment area descriptions).

(1) Extensive services of the City of Fresno Parks, After School, Recreation and Community Services Department (PARCS) continue generally as described with a few changes. Community centers with gyms are now generally open on Saturdays. Romain Park burned down but has been reconstructed. There are several new parks – Reilly Park, Almy Street Playground developed by Habitat for Humanity and many community partners, and a universally accessible park and community center (Inspiration Park). Another park – Cultural Arts District Park – is in process. Nine pools were available for summer swimming (but no lessons) during 2015

(2) PARCS' Community Science Workshop located at Highway City Park/Community Center continues its many science education programs; many have expanded. For example, free drop-in science programs for 1st graders through adults are offered 2-6 pm. Tuesdays-Fridays and on Saturdays; the mobile science unit travels throughout the County and the San Joaquin Valley, providing science education programs; a free family science night is offered at Highway City and will be at 18 schools during 2016 (by contract); and 2 hour science activities for K-8 children are offered twice/week at 14 FUSD schools, 1 Clovis USD, 1 Central USD and 8 non-metro sites (e.g., Burruel, Laton, San Joaquin); a free 3 week summer science camp for 8-16 year old children is offered at the Highway City facility

facility; the facility is being built on land donated by area farmers. An individual membership is \$5/year (some scholarships available) and \$20 for a family.

(5) The non-profit LifeSTEPS continues to provide after-school activities (described in the Year One CA) - now 5 days a week- at apartment complexes it serves throughout the County. It has expanded to an additional 7 apartment complexes – Summerhill Place in Fresno, Cordova and Valley View Apartments in Selma, Valle Verde in Orange Cove, Quail Ridge and Quail Run Apartments in Parlier, and the Reedley Family Apartments.

(6) "Care Fresno" continues to pair churches with Fresno City's highest crime apartment complexes and to provide helping services at those sites. After-school programs described in the Year One CA are provided at about 10 sites (some at different apartments) and the "Carefree Summer" program has continued. The organization offers a weekly music and arts program ("Grace Note") for children from the apartments at The Word Community Church and is trying to develop a teen leadership program at all sites where there are teen participants.

(FCOE Department of Safe & Healthy Kids/Afterschool Programs list, 5/23/14; and Central USD Campus Connection Director, Clovis USD Campus Club Coordinator, Central USD Program Specialist, CARE Fresno Assistant, Huron Assistant City Manager, LifeSTEPS Social Services District Manager, and Firebaugh-Las Deltas Child Development, FUSD After School Program, Selma, Sanger, Fresno EOC, Boys and Girls Clubs of Fresno, & Reading and Beyond staff, interviews; 10/15-1/16)

Other Youth Activities Some other organizations also offer after-school, weekend, and/or summer activities.

(1) The Fresno Police Activities League (PAL) still has a boxing program but no other youth activities. In 2016 it will have an officer assigned to every middle school in Fresno, who will also be a liaison to feeder schools for the assigned site.

(2) The Clovis church no longer offers after-school weekday activities at the church or Saturday activities at Calwa Elementary School. It still offers weekly Saturday sports and crafts at Sequoia Middle School in southeast Fresno and monthly Saturday activities at Vang Pao Elementary.

(3) There is no longer an after-school program at El Encino Baptist Church in Fresno.

(4) In addition to its recreational, sports and other youth activities, Westside Youth in Mendota will start a Boy Scout program in spring 2016.

(5) Youth Centers of America no longer offers activities in Fresno. It continues to offer weekday art and Karate classes for youth 7-13 years old and Zumba for adults in Parlier.

(6) The SMART Center in Selma has expanded its after-school activities, homework assistance and tutoring from three to five days a week. It no longer has Friday evening youth activities.

(7) Big Brothers/Big Sisters of Central California continues its mentoring services to 6-14 year-old youth throughout the County. Eligibility remains as noted in the Year One CA. There is a waiting list for children (especially little boys) who need a Big Brother or Big Sister. High school youth now mentor students at 3 Selma schools, 1 Fowler and 1 Sanger School using special math/science curriculum.

(Fresno City PARCS Recreation Manager, Clovis Hills Community Church Volunteer, CARE Fresno Project Assistant, Big Brothers/Big Sisters of the Central Valley Program Director, Youth Centers of America Director, Fresno Police Lieutenant, Westside Youth Office Manager, Sheriff's Foundation for Public Safety representative, Firebaugh Police Sergeant,

**FRESNO EOC FRANKLIN HEAD START
EDUCATION PLAN
2017-2018**

Attachment C

I. THE EDUCATION COMMITTEE

The purpose of the Education Committee at Franklin Head Start is to review and revise the Education Plan for the coming school year. The parents give suggestions and/or recommendations as to the curriculum, equipment, materials, and overall operation of the center. Also used to help update and revise the Education Plan are the results of the Family Outcome (Parent Opinion) Surveys collected in the spring of each school year and the Head Start Performance Standards.

The Education Committee consists of parents whose children are currently enrolled, the Teacher/Center Director and the Early Childhood Education (ECE) Specialist from the Central Education Office.

The members of the SITE Education Committee are:

Susanne Alvarez	Parent	Ericka Villa	Parent
Maria Villa	Parent	Esmeralda Villa	Parent
Olivia Covarrubias	Parent		

II. THE COMMUNITY

The Franklin Head Start is located at 1189 Martin Street, Fresno, CA, 93706. The Franklin center serves a large area. Part of that area is rural in character and the other part is more urban. A majority of the families served by Franklin Head Start are of Mexican descent, approximately ten (10%) percent are Caucasian, approximately ten (10%) percent are Southeast Asian and approximately twenty (20%) percent are African American.

III. PROGRAM MODEL

A. 2017-2018 School Year

The Part-Day Morning or Afternoon Class Program, California State Preschool Program (CSPP), and a Six (6) hour duration class will be implemented for the 2017-2018 school year at Franklin Head Start. There are ten (10) classes at the center which include four (4) classes in the morning and four (4) classes in the afternoon. In addition, there is a six (6) hours a day class that is eleven (11) months and a seven and a half (7.5) hours a day class that operates eleven (11) months as CSPP (California State Preschool Program). Part-day classes will meet for three and one-half (3.5) hours per day, four (4) or five (5) days per week. One (1) Teacher and two (2) Teacher Assistants are assigned to each Part-Day class. Two (2) teachers and one (1) assistant are assigned to the six (6) hour class. For the CSPP class, there are two (2) teachers and two (2) assistants that are assigned to the classroom. At least ten (10%) percent of the enrolled children have some special need or a diagnosed disability.

The center's Education staff consists of one (1) Center Director, twelve (12) Teachers and eleven (11) Teacher Assistants. An ECE Specialist from Central Office makes routine visits to the center to assist, monitor and review the Education Program. The staff reflects the ethnic make-up of the students. Classroom staff who speak Punjabi, Hmong, Lao and Spanish are available to help in the community with non-English speaking families.

B. Rationale

The Part-Day Morning or Afternoon Class Program will allow the highest number of children to be served within the facility's boundaries. Occasionally throughout the year, classes will be dismissed so that training, workshops, in-services, meetings and conferences can be scheduled for parents and/or staff.

C. Culture, Diversity, and Language Acquisition

Because of its success in implementing a multi-cultural curriculum for many years, Fresno EOC Head Start will continue to provide a multi-cultural curriculum that reflects the diversity of families living in Fresno County. It is also the program's policy to nurture and honor the children's home languages while helping them develop English language skills.

English language development activities will be presented daily. Small language groups will also be conducted daily in the child's home language to develop their cognitive and language skills. This approach to language is instrumental in preparing children for a successful transition to kindergarten. Center staff will receive training on Fresno EOC Head Start's Dual Language Policy and techniques to promote language and literacy.

There will be photos of the children and their families in the environment. There will also be multi-ethnic dolls and manipulatives, culturally sensitive books in English and other languages, and multilingual songs and finger plays.

D. The Home Base Program

The Home Base program will utilize the Franklin Head Start center for their classroom experience two days monthly. Center base children will not attend those days while Home Base children use the classroom. Center Base staff will assist in the Home Base classroom as well as use this day to focus on planning, organization and meeting special needs of the families through home visits and conferences.

IV. IDENTIFYING THE NEEDS OF THE CHILDREN

The Education staff maintains an assessment record for each child that we serve. Staff is continually gathering information about each child so they may plan a program that meets both basic and individual needs. Each child's record includes:

- A. An Individual Education Folder (IEF) that contains a Desired Results Developmental Profile (DRDP), for child. The DRDP is an assessment of each child's growth and development in key learning areas. The IEF also contains Family Information, School Readiness Goals and Comments from Parents and Teachers.
- B. Written observations, anecdotal Records, and progress notes for each child.
- C. Information obtained during Parent/Teacher Conferences, Home Visits, and Staff Conferences.
- D. Children's work samples collected throughout the year in a separate portfolio.

- E. The Ages and Stages Questionnaire (ASQ) is a screening tool that parents will complete at the beginning of the school year. The information from this screening will help staff to be more knowledgeable about each child at the very beginning of the school year.

V. PLANNING FOR THE NEEDS OF THE CHILDREN

To promote positive outcomes for children, staff use the following to assist with planning for each child's individual needs:

- A. The DRDP is completed for each child three times during the school year. The developmental areas of: Self and Social, Language and Literacy, Cognitive, Mathematics, Physical, and Health are reviewed. For those children who are dual language learners, an assessment of English Language Development is completed within the DRDP. This information is shared with parents informally throughout the year and formally at Home Visits and Parent/Teacher conferences. As part of our transitioning plan, parents are encouraged to share this information with their child's kindergarten teacher.
- B. School Readiness goals identified by the child's parent(s).
- C. The Fresno EOC Head Start School Readiness Goals.
- D. Head Start Child Development and Early Learning Framework.
- E. California Preschool Learning Foundations.
- F. The CLASS (Classroom Assessment Scoring System) observational tool which, based on developmental theory and research, assesses the quality of teacher/child interactions in the classroom.
- G. Any additional information as provided by our supportive service areas (Health, Nutrition and Family/Community Services).

Using this information as a guide and as part of their individualized program, teachers will:

- Post the DAILY SCHEDULE and WEEKLY ACTIVITY PLAN.
- Plan activities to challenge the more advanced students.
- Plan activities to meet the needs of children who may have special needs.
- Make early referrals to the Special Education/Mental Health Coordinator if children need help that cannot be provided through usual curriculum.

VI. PLANNING FOR THE SPECIAL NEEDS OF FAMILIES AND THE COMMUNITY

We take special care to provide a program, which is sensitive to the cultural backgrounds of the families served. Staff use the Head Start Multi-cultural Principles as they work with families.

- A. Staff are familiar with the culture(s) and language(s) of the children in the program.
- B. The classroom environment and the planned activities are reflective of the cultural background of the children and their families.
- C. We encourage Multi-Cultural education with a dual-language emphasis at Franklin Head Start.

- D. For children enrolled who have English as a second language, we plan our curriculum to assist the children in learning the English language as well as retaining their first or home language.
- E. As part of our curriculum, Multi-Cultural Program activities are presented throughout the year.

Parents are encouraged to participate in planning a program that satisfies their needs. A parent opinion survey will be sent to all parents in the program so they may give us feedback and input concerning the program at Franklin Head Start. This feedback aids in future planning for the program. In addition, parents are encouraged to participate in the Parent Education Committee that meets 2-3 times per year to review the curriculum, offer suggestions, and plan for the upcoming school year.

VII. PROMOTING THE PHYSICAL GROWTH AND DEVELOPMENT OF CHILDREN

- A. We plan activities and set up the environment at Franklin Head Start to promote continuous development of large and small muscles. We provide opportunities for active play indoors and outdoors, and materials in the classroom to encourage development of fine motor coordination.
- B. The children are given a balanced breakfast and lunch or lunch and nutritional snacks, including the extended day class, each day to promote good eating habits, physical growth and development, and nutrition education. Part of Franklin Head Start's nutrition policy is that foods high in sugar content will not be served.
- C. Teachers incorporate activities dealing with health and nutrition into their daily schedule.
- D. Our children are provided tooth brushes and are scheduled to brush their teeth daily so that good dental habits are reinforced. Dental and physical exams are obtained on each child during the school year. To encourage good hygiene habits, routine hand washing and toileting procedures are established.
- E. To encourage healthy living habits, the curriculum has been augmented with activities on social-emotional health, violence prevention, physical activity and exercise, and dental hygiene such as First Smiles Oral Health Curriculum which is designed as a proactive approach to the prevention of dental disease. "I am Moving, I am Learning" (IMIL) is also a proactive approach for addressing childhood obesity and juvenile diabetes in Head Start children.
- F. To encourage safe habits by parents and children while getting to and from school, teachers provide ongoing education for children and parents regarding bus transportation safety and pedestrian safety.
- G. School bus emergency evacuation procedure drills are practiced with the children at the beginning of the school year and at least two more drills within the school year.
- H. Additional activities to reinforce bus and pedestrian safety are planned at least once a month throughout the school year.

VIII. PROMOTING THE COGNITIVE GROWTH AND DEVELOPMENT OF CHILDREN

- A. The staff at Franklin plan activities and provide materials, which challenge the children to develop literacy, numeracy and other cognitive skills appropriate to their level. Some of these skills are listed below:

- | | |
|---------------------------------------|--|
| - appreciating books | - associating sounds with written words |
| - using a varied vocabulary | - recalling events |
| - recognizing basic items | - sequencing/categorizing |
| - problem solving | - matching & sorting |
| - memory | - identifying colors, numbers, shapes, letters |
| - visual discrimination | - reproducing patterns |
| - identifying items | - following directions |
| - interpreting patterns | - identifying letters of the alphabet |
| - understanding of math concepts | |
| - recognize a word as a unit of print | |

- B. The staff will utilize the Fresno EOC Head Start Creative Curriculum Handbook to plan daily activities, which include the eleven (11) Domains identified in the Head Start Child Outcomes Framework. These are:

1. Physical Development and Health
2. Social and Emotional Development
3. Approach to Learning
4. Language Development
5. Literacy Knowledge and Skills
6. Mathematics Knowledge and Skills
7. Science Knowledge and Skills
8. Creative Arts and Expression
9. Logic and Reasoning
10. Social Studies Knowledge and Skills
11. English Language Development

- C. When possible, children will take field trips that are age appropriate to community places such as the library, the zoo, and the grocery store. These concrete experiences will help in building conceptual knowledge and increasing the children's understanding of ideas to which they have been exposed in the classroom. Also, children will be exposed to different professions by having community people visit the classrooms and talk about their professions.
- D. Children will be exposed to kindergarten transitioning activities throughout the school year to prepare them for kindergarten.
- E. The staff will provide learning activities and suggestions at the end of the school year so that parents may work with their children on basic skills during the summer. Children transitioning to kindergarten will also receive a summer PACT-Time Calendar.
- F. Children will have the opportunity to operate the classroom computer. They will receive exposure to developmentally appropriate computer software and terminology.

- G. Non-English speaking children will progress toward acquisition of the English language.
- H. "Get Set for School Curriculum" is a curriculum resource that includes three complete programs designed to prepare children for school: readiness and writing, language and literacy, and numbers and math. "Second Step Early Learning Curriculum" contributes to positive social and emotional competency. All of these curricula support the teachers' efforts to ensure that children receive the School Readiness skills that prepare them for kindergarten.

IX. PROMOTING SELF CONCEPT AND BUILDING ETHNIC PRIDE IN THE CHILDREN

- 1. We provide daily activities, which use the child's name and information about him/her to develop a sense of pride and self-accomplishment.
- 2. Children's photographs are displayed throughout the classroom, and family pictures of children and staff create a Family Board.
- 3. In addition, photographs are used in a variety of classroom books.
- 4. We encourage children to do things for themselves and to feel good about their accomplishments.
- 5. We provide classroom materials that are age appropriate and activities geared to the child's developmental level, so they can be readily accomplished.
- 6. We provide positive role models and experiences for the children to become aware of their cultural background and develop a respect for other cultures.
- 7. Building a positive self-concept is the basis for many varied activities planned by the teaching staff.

X. PROVIDING A SUPPORTIVE SOCIAL AND EMOTIONAL CLIMATE FOR THE CHILDREN

We provide activities and opportunities daily for the children to participate in large groups and interact in smaller groups of children. Children also have the opportunity of a one-on-one interaction with the teacher, teacher assistants and/or other adults in the classroom. Supervised play also allows them to interact with other children and adults.

Children will have some structured activities inside the classroom and on the playground. They will be made aware of rules, limits and safe practices when outside. There will always be a minimum of two staff members with the children during outdoor play and one adult (staff, parent or volunteer) will be assigned to each climbing apparatus. Staff, parents and volunteers will use consistent and appropriate guidance/discipline techniques.

Second Step Social-Emotional Skills for Early Learning Curriculum and Teaching Pyramid will be used in the classroom by trained teaching staff. Classroom activities will be provided that focus on violence prevention and avoiding bullying behavior through the development of healthy, appropriate social-emotional skills such as: problem-solving, empathy, managing feelings and emotions, and impulse control.

An education staff person will accompany children to the bathroom at all times to ensure safety and that the children are following appropriate limits.

XI. INCREASING PARENT'S KNOWLEDGE ABOUT HOW CHILDREN GROW AND DEVELOP

Head Start staff continually strives to include parents as partners in their children's education.

- A. At Franklin, we encourage our parents to come into the classroom to work beside teachers and assistants to gain experience in working with their child and with groups of children. A parent orientation will be given during the initial Home Visit and their child's phase-in period so that parents may be offered an overview of our program at Franklin Head Start. Parents will be given information about the "Ages and Stages Questionnaire – ASQ" screening tool and shown how to complete the tool.
- B. Throughout the year, teaching staff meet with parents to develop school readiness goals and offer direct suggestions regarding their child's individual progress and development. These meetings will consist of a minimum of four contacts each year; two of which will be home visits and two of which will be Parent/Teacher conferences. This allows parents to update family information, express concerns, and offer curriculum suggestions. In addition, Head Start staff will use other parent contacts to seek curriculum ideas and activities; examples might be daily informal parent-staff contacts and monthly LPC meetings.
- C. Parent and Child Together (PACT) Calendars are given to each child at the beginning of the month. The parent/family member can choose to read and/or complete activities with their child. This allows the parent and child, together to engage in a daily literacy based activity and encourages reading/language development skills.
- D. The Parent Lending Library at Franklin Head Start offers materials and equipment for parents to use at home with their children to encourage fine and gross motor skills, to practice cognitive and literacy skills, and to support language-beginning reading skills through a variety of books in multiple languages. In addition, materials are available for parents to expand their knowledge of child development, parenting, health and safety, etc.
- E. Parent workshops will be offered at the County-Wide and local level to provide parents with new and relevant information. Parent workshops for 2017-2018 will include topics such as: Nutrition, Drug Abuse, Child Development, Cultural Awareness & Diversity, Self-Protection, "Good Touch Bad Touch", Consumerism, Health Issues for Children and Families, Guidance, Parenting Skills, Literacy, and a comprehensive review of Head Start's Creative Curriculum.
- F. Parents will also be offered opportunities to create materials to use at home with their children to teach basic skills and concepts. Translation for non-English speaking parents will be available for correspondence, workshops and meetings when possible. ECE Specialists will conduct two (2) Parent Education Workshops. The workshops will focus on learning through play and kindergarten readiness.

- G. A "Welcome to School" will take place in August and an "Open House" will be planned each spring. These are informal opportunities for Head Start staff to interact with parents and the community, explain and demonstrate activities and areas of the classroom, and to promote 'play' as a basis for learning. Education, Family and Health services will be highlighted as well as materials available in the Parent Lending Library.
- H. Parents are encouraged to get involved in their local schools and advocate for their child's education as they transition from Head Start to kindergarten.

A final developmental assessment will be given to the parent at the final Parent/Teacher Conference at the end of the school year.

XII. PROVIDING TEACHING STAFF WITH ADDITIONAL TRAINING AND ASSISTANCE

We hire the most qualified and experienced staff when vacancies occur, based on the recommendation of the Parent Personnel Committee. Staff receives regular training throughout the school year to better prepare them to meet the needs of the children and families served.

1. Staff receives regular training on Head Start Policies and Procedures.
2. Staff receives individual help and coaching in areas where additional training is needed.
3. In-services and workshops are provided to give staff new information and additional training in specified areas.
4. ECE Specialists are available to observe and monitor each classroom, and provide individual and group training for staff.
5. Education staff persons are trained and certified in Pediatric CPR and First Aid to meet state licensing requirements.
6. All staff receive Food Handlers training for safe meal preparation.

XIII. INSURING THE SAFETY AND ADEQUACY OF THE CLASSROOMS IN OUR CENTERS

Fresno EOC Franklin Head Start is operated under State Licensing requirements, in addition to our own Head Start Performance Standards. All classrooms have the following standard practices:

- Daily health and safety inspection and fire inspections yearly.
- The ECE Specialist and Center Director monitor the center, both formally through our facility and classroom monitoring tools, and informally on a daily basis, to insure that the standards are met.
- Monthly safety meetings are held for staff, and a yearly self-assessment is administered by our central Administrative Directors and parent representatives.

- Emergency information for each child is kept at the center and monthly disaster drills are held. Each child will wear a name tag daily with his/her first and last name and the center's business information printed on it.
- First Aid kits are taken on all field trips as well as any child's medication that is at the center.

In addition to a well-stocked first aid kit in the classroom, all Education staff wear health packs, which contain emergency supplies.

Staff practice universal precautions to assure the health and safety of all program participants.

XIV. TRANSPORTATION GUIDELINES FOR BUS AND PEDESTRIAN SAFETY

To ensure safety practices are being followed, education services will provide families with transportation and pedestrian safety information as follows:

- All Head Start parents will be given a school bus Transportation Guidelines form at the beginning of the school year. Parents will sign the form and a signed copy will be placed in the child's file. The Transportation Guidelines form includes information on bus stops and pedestrian safety.
- To encourage safe habits by parents and children while getting to and from school, teachers provide ongoing education for children and parents regarding bus transportation safety and pedestrian safety within the first 30 days of the school year. Teachers will then provide school bus and pedestrian safety activities monthly to ensure safe habits are being followed.
- Each Head Start center will conduct a school bus emergency evacuation drill three (3) times a year. One at the beginning of the school year, one in January, and another in early spring. For those centers that do not have daily transportation, emergency evacuation drills are conducted prior to a scheduled field trip.
- All teaching staff riding the bus have had bus monitoring training and have current CPR and First Aid certification.
- For the safety of Head Start children who ride the bus, a 3-point restraint system has been added for safety. Each child must be fastened in a 3-point restraint while riding the bus.
- Copies of each child's Emergency and Authorization Form are carried on the bus. In addition, children's medication is also transported in a secure bag.

XV. OFFERING THE PARENTS AND COMMUNITY A CHOICE OF MODELS

Each school year, through the Education Committee, parents are offered the choice of any of the Head Start Programs available to best meet their needs.

1. **PART-DAY MORNING OR AFTERNOON CLASS PROGRAM: 4 OR 5 DAYS PER WEEK**
Children attend four (4) or five (5) days per week for three and one-half (3.5) hours per day. The Program design must allow for parent workshops, staff training, home visits, and special activities for children, or for working with children who have special needs, i.e., children with disabilities.

- | | | |
|----|--|--|
| 2. | FULL DAY PROGRAM | Children attend the center up to eleven (11) hours per day, four (4) or five (5) days per week to assist working parents or parents in school or training. This program design must allow for staff training and case conference days. |
| 3. | SIX HOUR DURATION PROGRAM: 4 OR 5 DAYS PER WEEK | Children attend the center up to six (6) hours per day, four (4) or (5) days per week to assist working parents or parents in school or training. This program design must allow for staff training and case conference days. |
| 4. | CSPP (CALIFORNIA STATE PRESCHOOL PROGRAM) 4 OR 5 DAYS PER WEEK | Children attend the center up to seven and a half (7.5) hours per day, four (4) or five (5) days per week to assist parents or parents in school or training. This program design must allow for staff training and case conference. |
| 3. | HOME BASE PROGRAM | Home Base Educators work in the home with parents to enhance the total development of the children. |

The Part-Day Morning or Afternoon Class Program, Six Hour Duration Class Program, and the CSPP Class Program will be implemented at Franklin Head Start for the 2017 – 2018 school year.

Attachment No. 4

Successor Agency Letter

dated May 9, 2017

**SUCCESSOR AGENCY TO THE REDEVELOPMENT AGENCY
OF THE CITY OF FRESNO**

848 M Street, Third Floor / Fresno, CA 93721
(559) 621-7600
(559) 498-1870 (Fax)

May 9, 2017

Brian Angus
Chief Executive Officer
1920 Mariposa Mall, Suite 300
Fresno, CA 93721

RE: EOC Head Start Lease Agreement at 1189 Martin Avenue, Fresno

This letter serves as formal notification pursuant to paragraph 3 of the Lease dated June 18, 1992, between the Redevelopment Agency of the City of Fresno and the Fresno County Economic Opportunities Commission ("Lease"), a copy of which is attached, the Lease will not automatically renew for another year and will terminate by its terms on August 31, 2017.

As required by paragraph 3 of the lease agreement, this written notice has been issued prior to June 1, 2017.

If the Agency does not need the property by August 31, 2017, you may remain on the property on a month-to-month basis subject to thirty days' notice to vacate by Agency.

You may contact Enrique Mendez (enrique.mendez@fresno.gov) at 559-621-7603 with any questions or concerns.

Sincerely,

Marlene Murphey
Executive Director
Successor Agency to the
Redevelopment Agency of the City of Fresno

Attachment

Attachment No. 5

Franklin School Site

Lease Agreement

LEASE AGREEMENT
APN 467-292-02
1189 Martin Avenue, Fresno, California 93721

THIS LEASE AGREEMENT is executed in duplicate at Fresno, California on June 18, 1992, between the REDEVELOPMENT AGENCY OF THE CITY OF FRESNO, a public body, corporate and politic, hereinafter called "Lessor", and FRESNO COUNTY ECONOMIC OPPORTUNITIES COMMISSION, hereinafter called "Lessee", without regard for number or gender.

IT IS AGREED between the parties hereto as follows:

1. PREVIOUS RENTAL AGREEMENT. In the event there is any prior existing lease or rental agreement between Lessee and Lessor (or its predecessor in interest) covering the subject premises, it is agreed and understood that this Lease Agreement shall cancel and terminate said prior lease or rental agreement as of the effective date of this Lease Agreement.

2. DESCRIPTION OF LEASED PREMISES. LESSOR hereby leases to LESSEE, and LESSEE leases from LESSOR on the terms and conditions hereinafter set forth, the former Franklin School site, 1189 Martin Avenue, Fresno, California, (APN 467-292-02).

3. TERM. The term of this lease will be for a period of one year, commencing September 1, 1990 and ending August 31, 1991. The lease will automatically renew for another year, and each succeeding year, if the Lessor or Lessee does not exercise the right to terminate, by written notice, by June 1 of each year.

4. RENT.

a. The rent shall be the sum of TWELVE DOLLARS (\$12.00) per year, which sum shall be paid to Lessor annually on December 1 of each year.

b. An in-kind contribution from the Lessor to the Lessee, is set forth in the In-Kind Contribution Statement (Exhibit A, attached) to this lease. Lessor reserves the right annually to review and change the amounts in said In-Kind Contribution Statement, and agrees to submit said In-Kind Contribution Statement to the Lessee annually in order that Lessee may comply with certain funding requirements of the United States Department of Health and Human Services.

COPY

5. UTILITIES.

a. Lessee shall pay for all water, heat, electrical power, telephone, waste disposal, sewer service, and all other service supplied to the leased premises during the term of this lease. Lessee agrees that all charges for such services shall be paid before their delinquency, and that Lessor shall be protected and held harmless by Lessee therefrom.

6. TAXES AND ASSESSMENTS. In addition to the rent herein provided, Lessee shall pay when due and as they become due and payable all taxes and general and special assessments of every description which, during the term of this lease and any renewal thereof, shall or may be levied upon or assessed against the leased premises and any and all interest therein and improvements and other property thereon, whether belonging to Lessor or Lessee or the lessor of Lessor; and Lessee agrees to protect and hold harmless Lessor, the lessor of Lessor, the leased premises, and all interest therein and improvements thereon, from any and all liability for such taxes and assessments, including any interest, penalty, or other expense which may be thereby imposed, and from any lien therefor or sale or other proceeding to enforce payment thereof.

7. LIENS AND ENCUMBRANCES. Lessee agrees to keep the leased premises and the property on which the leased premises are located free from any and all liens and encumbrances arising out of or in any way connected with the work performed, materials furnished or obligations incurred by Lessee in connection with any alteration, addition or improvement of the leased premises; and Lessee further agrees to hold Lessor harmless from any cost or expense which Lessor shall incur on account of any such lien or encumbrance.

8. MAINTENANCE OF LEASED PREMISES AND BUILDING.

a. Lessee shall, at its sole cost and expense, keep and maintain the leased premises and appurtenances and every part thereof, including windows and skylights, and the interior of the leased premises, in good and sanitary order, condition, and repair, hereby waiving all rights to make repairs at the expense of Lessor as provided in Section 1942 of the Civil Code of the State of California, and all rights provided for in Section 1941 of said Civil Code.

b. Lessee agrees to keep the structures, roofs, ceiling structures, exterior walls, foundations, interior plaster and decorating and the floor structure of the buildings on said leased premises, and the plumbing pipes, heating and air conditioning connected therewith and the sidewalks and curbs adjacent to said premises, and any other physical improvements on the leased premises in good repair during all of said term, and to make all repairs to or structural alterations of the leased premises which may be required by any governmental authority.

9. DAMAGE TO OR DESTRUCTION OF PREMISES. If the leased premises shall be partially or totally destroyed or be partially or totally damaged by fire, earthquake or by any other cause whatsoever, Lessor, at its option, shall terminate the Lease immediately. In any case, the Lessor shall be under no obligation to repair, restore or rebuild the leased premises.

10. REPRESENTATIONS OF LESSOR AS TO CONDITION OF PREMISES. Neither Lessor nor any agent for Lessor has made any representation or promise with respect to the leased premises or the building in which the same is located except as herein expressly set forth. The taking of possession of the leased premises by Lessee shall be conclusive evidence, as against Lessee, that the leased premises and the building of which the same forms a part were in good and satisfactory condition at the time such possession was taken.

11. INSURANCE HAZARDS. No use shall be made or permitted to be made of the leased premises, nor any acts done, which increase the existing rate of insurance upon the building in which the leased premises are located, or which cause a cancellation of any insurance policy covering said building, nor shall Lessee sell, or permit to be kept, used or sold, in or about said premises, any article which may be prohibited by the standard form of fire insurance policies. Lessee shall, at its sole cost and expense, comply with any and all requirements pertaining to the leased premises deemed necessary by any insurance organization or company for the maintenance of reasonable fire and public liability insurance rates for said building and appurtenances.

12. WASTE. QUIET CONDUCT. Lessee shall not commit, or suffer to be committed, any waste upon the said premises, or any nuisance, or do any other act or thing which may or does disturb the quiet enjoyment of Lessor or any other Lessee of its or their occupancy of the building in which the leased premises are located.

13. ACCESS TO DEMISED PREMISES BY LESSOR. REPAIRS BY LESSOR ON FAILURE OF LESSEE TO REPAIR. Lessor shall have the right to enter upon the leased premises at all reasonable hours for the purpose of inspecting the same. If Lessor deems any repairs required to be made by Lessee necessary, Lessor may demand that Lessee make the same forthwith and if Lessee refuses or neglects to commence such repairs and complete the same with reasonable dispatch, Lessor may make or cause such repairs to be made and shall not be responsible to Lessee for any loss or damage that may occur to Lessee's stock or business by reason thereof, and if Lessor makes or causes such repairs to be made, Lessee agrees that the cost thereof shall become a part of and be payable with the next rental installment due hereunder after the completion of such repairs and the submission by Lessor to Lessee of a statement of such cost, or if no further rental installments are then payable, such cost shall be payable as additional rent on the first day of the month following such submission of such statement.

14. ASSIGNMENT OR SUBLETTING. Lessee shall not assign this lease, or any interest therein, and shall not sublet the leased premises or any part thereof, or any right or privilege appertaining thereto, or suffer any other person, except the agents, employees and invitees of Lessee in the course of conduct of Lessee's business, to occupy or use the leased premises, or any portion thereof, without the written consent of Lessor first had and obtained, and any such consent to the assignment, subletting, occupation or use by another person shall not be deemed to be a consent to any subsequent assignment, subletting, occupation, or use by another person. Any such assignment or subletting without consent shall be void, and shall, at the option of Lessor, terminate this lease. Neither shall this lease, nor any interest therein, be assignable, as to the interest of Lessee, by operation of law, without the written consent of Lessor first had and obtained.

15. BANKRUPTCY OR INSOLVENCY. If at any time a petition to have Lessee adjudicated a bankrupt or a petition for reorganization or arrangement, under any of the laws of the United States relating to bankruptcy, be filed by Lessee or be filed against Lessee and not dismissed within thirty (30) days from the date of such filing, or if the assets of Lessee, or the business conducted by Lessee on the leased premises, be assumed by any trustee or other

person, pursuant to any judicial proceedings, or if Lessee becomes insolvent, or fails in business, or makes an assignment for the benefit of creditors, or if the leased premises are seized pursuant to any writ of attachment, or proceedings whereby a lien is placed upon any of the assets of Lessee and the same is not dismissed within thirty (30) days of such seizure or the placing of such lien, the occurrence of any such event or action shall, at Lessor's option, be construed to be a material breach of this lease.

16. REMEDIES OF LESSOR ON DEFAULT OF LESSEE. In the event Lessee shall fail to pay any installment of rent or any other sum provided in this lease to be paid by Lessee at the time or times herein specified, or in the event of any other breach of this lease by Lessee, then Lessor, in addition to and without prejudice to any other right or remedy of Lessor hereunder, shall have immediate right of reentry and may remove all persons and personal property from the leased premises, and such personal property may be removed and stored in a public warehouse or elsewhere at the cost of and for the account of Lessee. Should Lessor elect to reenter, as herein provided, or should Lessor take possession pursuant to legal proceedings or pursuant to any notice provided for by law, Lessor may either terminate this lease or may from time to time, without terminating this lease, relet said premises or any part thereof for such term or terms (extending, at Lessor's option, beyond the term of this lease) and at such rental or rentals and upon such other terms and conditions as Lessor in its sole discretion may deem advisable with the right to make alterations and repairs to the leased premises. Upon each such reletting, Lessee shall be immediately liable to pay to Lessor, in addition to any indebtedness other than rent due hereunder, the cost and expenses of any such reletting and of any such alterations and repairs, incurred by Lessor. No reentry or taking possession of the leased premises by Lessor shall be construed as an election by Lessor to terminate this lease unless a written notice of such intention be given to Lessee or unless the termination thereof be decreed by a court of competent jurisdiction. Notwithstanding any such reletting without termination, Lessor may at any time thereafter elect to terminate this lease for such previous breach. Should Lessor at any time terminate this lease for any breach, in addition to any other remedy available to Lessor hereunder, Lessor may recover from Lessee

all damages which Lessor may incur by reason of such breach, including any cost of recovering the leased premises.

17. WAIVER. The waiver by Lessor of any breach of any term, covenant, or condition herein contained shall not be deemed to be a waiver of such term, covenant or condition or any subsequent breach of the same or any other term, covenant or condition herein contained. The subsequent acceptance of rent hereunder by Lessor shall not be deemed to be a waiver of any preceding breach by Lessee of any term, covenant, or condition of this lease, other than the failure of Lessee to pay the particular rental so accepted, regardless of Lessor's knowledge of such preceding breach at the time of acceptance of such rent. The exercise of any right or option or privilege hereunder by Lessor shall not exclude Lessor from exercising any and all other rights, privileges, and options hereunder, and Lessor's failure to exercise any right, option or privilege hereunder shall not be deemed a waiver of said right, option or privilege, nor shall it relieve Lessee from Lessee's obligation to perform each and every covenant and condition on Lessee's part to be performed hereunder, nor from damages or other remedy for failure to perform or meet the obligations of this lease.

18. NONLIABILITY OF LESSOR FOR DAMAGES. Lessee shall hold harmless, indemnify and defend the Lessor, the City of Fresno, its officials, members, agents and employees against any claims, costs, damages, demands, liability and notices, or any of these, arising out of Lessee's occupancy or use of leased premises or adjoining sidewalk, regardless of whether the Lessor or the City is actively negligent or passively negligent, except for those claims, costs, damages, demands, liability and notices, or any of these, caused solely by the negligence or willful misconduct of the Lessor or the City of Fresno.

19. LIABILITY INSURANCE. Lessee agrees to take out and keep in force during the term of this lease and any extension or renewal thereof, at Lessee's expense, Commercial General Liability insurance with premises and contractual liability coverage with combined single limit of liability of not less than ONE MILLION AND 00/100 DOLLARS (\$1,000,000). In the policy or policies providing each insurance, both Lessor and Lessee shall be named as the insured. The term of said policy or policies may be for such period as shall be designated by Lessee; provided, however, that not less than thirty (30) days prior to the expiration of the

term of any such policy, Lessee shall procure another policy or a renewal of the same policy of said insurance so that, throughout the entire term or any extension or renewal thereof of this lease or until the sooner termination thereof, Lessor shall also be named insured under a policy of comprehensive liability insurance as in this paragraph provided. A certificate of said insurance shall be provided by Lessee at the time of execution of this Lease Agreement, and thereafter, within thirty (30) days prior to the expiration of the term of each such policy. Every such certificate shall provide that the insurance provided will not be allowed to lapse or be canceled in whole or in part or the coverage thereof reduced or materially changed unless at least thirty (30) days' written notice shall have first been given by the insurer to Lessor that such insurance will lapse or be canceled or the coverage reduced or materially changed. Lessee shall indemnify, defend and hold harmless Lessor against and from any and all claims arising from Lessee's use of the premises for the conduct of its business or from any activity, work, or other thing done, permitted or suffered by the Lessee in or about the building, and shall further indemnify, defend and hold harmless Lessor against and from any and all claims arising from any breach or default in the performance of any obligation on Lessee's part to be performed under the terms of this Lease, or arising from any act or negligence of the Lessee, or any officer, agent, employee, and from all and against all cost, expenses and liabilities incurred in or about any such claim or any action or proceeding brought thereon, and, in any case, action or proceeding be brought against lessor by reason of any such claim, Lessee upon notice from Lessor shall defend the same at Lessee's expense. Lessor or its agents shall not be liable for any damage to leased property, nor for loss or damage to any property by theft or otherwise, nor for any injury to or damage to persons or property resulting from fire, explosion, falling plaster, steam, gas, electricity, water or rain which may leak from any part of the building or from the roof, street or subsurface or from any other place resulting from dampness or any other cause whatsoever, unless caused by the sole negligence of Lessor, its agents, servants or employees. Lessor or its agents shall not be liable for interference with the light or other incorporeal hereditaments, or loss of business by Lessee, nor shall Lessor be liable for any latent defect in the premises or in the building. Lessee shall give prompt notice

to Lessor in case of fire or accidents in the premises or in the building or of defects therein or in the fixtures or equipment.

20. EMINENT DOMAIN. Throughout this lease, the word "condemned" is coextensive with the phrase "right of eminent domain," that is, the right of the people or the government to take property for government use, and shall include the intention to condemn expressed in writing as well as the filing of any action or proceeding for condemnation. In the event that any action or proceeding is commenced, for the condemnation, in the exercise of the right of eminent domain, of the leased premises or any portion thereof, or if Lessor is advised in writing by any government (federal, state, county or municipal), or agency or department or bureau thereof, or any entity or body having the right or power of condemnation, of its intention to condemn all or any portion of the leased premises, Lessee at the time thereof having the right of possession of the leased premises, or if the leased premises, or any portion thereof be condemned through such action, then and in any of said events:

a. Lessor may, without any obligation or liability to Lessee, and without affecting the validity and existence of this lease other than as hereinafter expressly provided, agree to sell or convey to the condemnor, without first requiring that any action or proceeding be instituted in court, or, if such action or proceeding shall have been instituted, without requiring any trial or hearing thereof; and Lessor is expressly empowered to stipulate to judgment therein for the taking of the leased premises, or such portion thereof as sought by the condemnor, free from this lease and the rights of lessee hereunder except only as hereinafter in subparagraph b. provided.

b. Lessee shall have no claim against Lessor nor be entitled to any part or portion of the amount that may be paid or awarded as a result of the sale, for the reasons as aforesaid, or condemnation of the leased premises or any part or portion thereof, Lessee hereby assigning, transferring and signing over to Lessor such interest, if any, which Lessee would by this provision have in, to, upon, or against the leased premises or any part or portion thereof or the amount agreed to be paid or awarded and paid to Lessor, except only that Lessee shall be entitled to seek to recover as against the condemnor, and Lessor shall have no claim therefor or thereto, for Lessee's trade fixtures and any removable structures and improvements erected and

made by Lessee to or upon the leased premises which Lessee is entitled to remove upon the expiration of the term of this lease or any extension or renewal thereof.

c. In the event that all or a portion of the leased premises shall be condemned, this lease, at the Lessor's option, shall terminate without further notice as of the date of the taking of physical possession by the condemnor.

21. SURRENDER OF LEASE NOT A MERGER. The voluntary or other surrender of this lease by Lessee, or a mutual cancellation thereof, shall not work a merger and shall at the option of Lessor terminate all or any of the then existing subleases or subtenancies, or may, at the option of the Lessor, operate as an assignment to Lessor of any or all such subleases or subtenancies.

22. SURRENDER AND REMOVAL AT END OF TERM. Lessee agrees to surrender to Lessor, at the end of the term of this lease or any extension or renewal thereof, or upon any sooner termination of the term, the entire leased premises in the same condition as when Lessee's initial improvements were completed, reasonable use and wear thereof excepted, and to remove all of Lessee's signs from the leased premises. Upon such expiration or sooner termination, Lessee shall have the right to remove all personal property belonging to Lessee, including trade fixtures placed or installed on the leased premises by Lessee. Any such property belonging to Lessee which is left on the leased premises after the expiration or sooner termination of the term or any extension or renewal thereof, shall at Lessor's election, become the property of Lessor. All damage done to the leased premises or any improvement thereon belonging to Lessor, or to the building in which the same are located, by or in the course of the removal of any of Lessee's signs or trade fixtures, shall be repaired by Lessee at Lessee's expense within 30 days of expiration or termination.

23. ABANDONMENT OF PREMISES. Lessee shall not vacate or abandon the leased premises at any time during the terms of this lease, or any extension or renewal thereof without prior written approval of the Lessor as specified in provision 30(c) of this lease.

24. HOLDING OVER. Any holding over by Lessee after Lessor has exercised its right of termination of this Lease Agreement shall not constitute a renewal of this lease or give

Lessee any rights hereunder to the leased premises. Any such holding over shall be deemed solely a tenancy from month-to-month, subject to all the terms and conditions of this lease.

25. COMPLIANCE WITH LAWS AND REGULATIONS. FEES AND CHARGES.

Lessee shall, at Lessee's expense, comply with all the requirements of federal, state, county and municipal or district authorities now in force, or which may hereafter be in force, pertaining to the leased premises, and shall faithfully observe in the use of the leased premises all federal, state and municipal laws and regulations now in force and which may hereafter be in force. The judgment of any court of competent jurisdiction, or the admission of Lessee in any action or proceeding against Lessee, whether Lessor be a party thereto or not, that Lessee has violated any such law or regulation in the use of the leased premises shall be conclusive of that fact as between Lessor and Lessee. Lessee shall pay all fees for inspection or examination of the leased premises, or any part thereof, or any thing pertaining thereto, charged by any public authority having jurisdiction over the leased premises.

26. CONSTRUCTION AND EFFECT. Each and all of the obligations, covenants, conditions and restrictions of this lease shall be deemed as running with the land and shall inure to the benefit of and be binding upon and enforceable against, as the case may require, the successors and assigns of Lessor, and, subject to the restrictions upon assignment and subletting contained in this lease, the heirs, executors, legal representatives, encumbrancers, assignees, successors and sublessees of Lessee. If Lessee consists of more than one person, the covenants and obligations of Lessee hereunder shall be the joint and several covenants and obligations of such persons.

27. EXCLUSIVE VENUE. Exclusive venue in any and all actions arising under this lease shall be in Fresno County, California.

28. TIME OF ESSENCE. Time is of the essence of this lease.

29. OPTION TO RENEW LEASE.

Lessee is hereby granted an option to renew this lease on an annual basis pursuant to provision 3 of this lease at a rental rate of TWELVE DOLLARS (\$12.00) per year, but otherwise on the same terms and conditions as herein contained.

30. PLACE OF PAYMENTS AND NOTICE.

a. All rents and other sums payable by Lessee to Lessor hereunder shall be paid to lessor and mailed or delivered to Finance Department, Revenue Division, 2600 Fresno Street, Fresno, California 93721-3609.

b. All notices and demands of any kind which Lessor may be required or entitled to serve on Lessee under the terms of this lease may be served upon Lessee (as an alternative to personal service upon Lessee) by mailing a copy thereof by certified or registered mail, return receipt requested, addressed to Lessee at 1920 Mariposa, Fresno, California 93721, or at such other place as Lessee may hereafter designate to Lessor in writing.

c. All notices and demands of any kind which Lessee may be required or entitled to serve upon Lessor under the terms of this lease may be served upon Lessor (as an alternative to personal service upon Lessor) by mailing a copy thereof by certified or registered mail, return receipt requested, addressed to the Director of Economic Resources, City of Fresno, 2600 Fresno Street, Fresno, California 93721-3605, or at such other place as Lessor may designate to Lessee in writing.

d. The service of any such written notice by either party shall be deemed complete at the time of the personal delivery thereof or within forty-eight (48) hours after the mailing thereof, in the manner herein provided. Should Lessee consist of more than one person, the personal delivery or mailing of such notice in the manner herein provided to any one of such persons shall constitute complete service upon all such persons.

31. ATTORNEY'S FEES. In the event of the bringing of any action by either party hereto as against the other hereon, hereunder, or by reason of the breach of any covenant or condition on the part of the other party, or arising out of this lease, the party in

whose favor final judgment shall be entered shall be entitled to have and to recover from the other party reasonable attorney's fees to be fixed by the court wherein such judgment shall be entered.

LESSEE:
**FRESNO COUNTY ECONOMIC
OPPORTUNITIES COMMISSION**

By: 
Joe Williams
Executive Director

Address of Lessee
1920 Mariposa Street
Fresno, CA 93721


LESSOR:
**REDEVELOPMENT AGENCY OF THE
CITY OF FRESNO**

By: 
Dennis Gaab
Director of Economic Resources

Address of Lessor
2600 Fresno Street
Fresno, CA 93721-3605

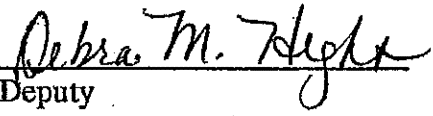
ATTEST:

JACQUELINE L. RYLE
Ex-Officio Clerk

By: 
Deputy

APPROVED AS TO FORM:

HARVEY WALLACE
Ex-Officio Attorney

By: 
Deputy

IN-KIND CONTRIBUTION STATEMENT

In accordance with the reporting requirements set forth by the U.S. Department of Health and Human Services, the following calculation represents the in-kind contribution to the Fresno County Economic Opportunities Commission (EOC) Head Start Program conducted at the former Franklin School site. This Statement applies to the Lease Agreement made and entered into on September 1, 1990, between the City of Fresno and the Fresno County Economic Opportunities Commission, hereafter called the Lessor and Lessee, respectively.

A. Lessor hereby states that the fair market in-kind "value" of the property leased to EOC for the Head Start Program conducted at the former Franklin School site located at 1189 Martin Street, Fresno, California, is \$198,037 per year; that this value consists of all categories listed below in Paragraph B; and that, as Lessor is leasing said property to Lessee at \$12 per year, Lessor acknowledges that Lessor is contributing the difference between the two, which difference is \$198,037 per year in value to the Lessee as a third party in-kind contribution. Lessor reserves the right to change the amounts mentioned above or listed below.

B. The above-mentioned value consists of:

<u>Type</u>	<u>Square Footage or Spaces</u>	<u>Valuation/ Square Ft/ or Space/Month</u>	<u>Number of Months</u>	<u>Total Value</u>
<u>Indoor Space</u>				
Classroom	4,305	\$ 0.42/sq ft/mo	12	\$ 20,336
Kitchen & Auditorium	4,200	\$ 0.42/sq ft/mo	12	21,168
Meeting Rooms	8,675	\$ 0.42/sq ft/mo	12	43,722
Office Space	2,531	\$ 0.42/sq ft/mo	12	12,756
Restrooms	<u>1,476</u>	\$ 0.42/sq ft/mo	12	<u>7,439</u>
Total Indoor Space	19,441			\$105,521
<u>Outdoor Space</u>				
Play Area and Yard Space	144,964	\$ 0.042/sq ft/mo	12	\$ 73,062
Parking Area	94 spaces	15.00/space/mo	12	16,920
Parking Concrete Ramp	2 spaces	15.00/space/mo	12	360
Parking Concrete Covered Walkways	5,205	0.42/sq ft/mo	12	<u>2,186</u>
Total Outdoor Space				\$ 92,528
<u>Other</u>				
Utilities		\$ -0-	12	\$ -0-
Custodial Service		\$ -0-	12	-0-
Less Cash Revenue Rent		\$ 1/mo	12	<u>\$ (12)</u>
				\$198,037

IN WITNESS THEREOF, the Lessor and Lessee acknowledge this In-Kind Contribution Statement retroactive to the first day of September, 1990, and shall be automatically renewed each January 1, unless the Lessor or Lessee notices, in writing, the other party by October 1, of each year.

LESSOR:

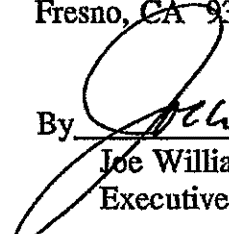
Redevelopment Agency of the
City of Fresno
2600 Fresno Street
Fresno, CA 93721-3605

By  _____
Dennis Gaab
Director of Economic Resources

Date 6/18/92

LESSEE:

Fresno County Economic
Opportunities Commission
1920 Mariposa Mall
Fresno, CA 93727

By  _____
Joe Williams
Executive Director

Date 6/18/92

Attachment No. 6
Franklin School Site
Appraisal Summary



JAMES G. PALMER
APPRAISALS INC.

1285 W Shaw
Suite 108
Fresno, CA 93711
T 559.226.5020
F 559.226.5063
jgpinc.com

May 17, 2016

Mr. Enrique Mendez
Project Coordinator
Successor Agency to the Redevelopment Agency of the City of Fresno
2344 Tulare Street #200
Fresno, California 93721

Re: Market Valuation
Franklin Head Start
1189 Martin Avenue
Fresno, California 93706

Dear Mr. Mendez:

At your request and authorization, James G. Palmer Appraisals Inc. has completed an appraisal report on the above-mentioned real property, more particularly described in the enclosed appraisal report.

The appraisal report has been prepared to comply with the requirements of:

- Title XI of the Financial Institutions Reform, Recovery and Enforcement Act of 1989 (FIRREA).
- The Uniform Standards of Professional Appraisal Practice (USPAP) promulgated by the Appraisal Standards Board of the Appraisal Foundation.
- The Federal Deposit Insurance Corporation (FDIC) appraisal standards, which include compliance with USPAP.
- The Code of Professional Ethics and Standards of Professional Appraisal Practice of the Appraisal Institute.

The 2014-2015 edition of USPAP states that under Standards Rules 2-2, 8-2 and 10-2, each written real property appraisal report must be prepared under one of the following two formats: Appraisal Report [Standards Rules 2-2(a), 8-2(a) and 10.2(a)] or Restricted Use Appraisal Report [Standards Rules 2-2(b), 8-2(b) and 10-2(b)]. In the case of this report, the appraisal is being communicated in an *Appraisal Report* format.

The property consists of a school located in the southerly sector of the City of Fresno. The purpose of the appraisal was to arrive at an opinion of value the leased fee estate, the value to be used for asset evaluation. It is noted that two values will be reported in the appraisal, both of which are hypothetical in nature. The effective date of valuation is as of May 1, 2016.

It is noted that the City of Fresno is planning the extension of Plumas Avenue through the subject property resulting in a bifurcation of the property and two remaining smaller parcels after completion of the project. As per direction of the client, this valuation considers the completion of the extension through the property. As a result, the opinions reported in this appraisal are hypothetical in nature. In the opinion of the undersigned, the value of the real property as of the date of value is as follows:

SCHOOL SITE

OPINION OF VALUE - HYPOTHETICAL \$1,700,000.00

VACANT REMAINDER

OPINION OF VALUE - HYPOTHETICAL \$137,000.00

The undersigned hereby certify that they have no present or future intended interest in the property, and that neither the fee nor employment for this assignment was contingent upon the value reported herein. It is also the opinion of the undersigned that the subject has no significant natural, cultural, recreational or historic value. This letter must remain attached to the report in order for the value opinion set forth to be considered valid.

This appraisal is only valid for the purpose for which it is intended. It is invalid for a third party use or to establish a sales price for limited partners or syndication. Please note that I have provided services for this property within the past three years. Unless prior arrangements have been made with the appraiser, the right to photocopy all or part of this appraisal is strictly prohibited. Please note that I have provided appraisal related services on the property within three years immediately preceding the acceptance of this assignment.

Thank you for this opportunity of serving you.

Sincerely,



Gregg J. Palmer, MAI
Certified General Real Estate Appraiser
California License AG002880
Expiration: April 24, 2018

Attachment No. 7

PSA & Resolution

(agenda item IV-1-b)

**REAL PROPERTY PURCHASE AND SALE AGREEMENT
AND JOINT ESCROW INSTRUCTIONS**

THE SUCCESSOR AGENCY TO THE REDEVELOPMENT AGENCY OF THE CITY OF FRESNO, a public body, corporate and politic (“Seller” or “Successor Agency”), and the FRESNO ECONOMIC OPPORTUNITIES COMMISSION (“Buyer”), enter into this Real Property Purchase and Sale Agreement and Joint Escrow Instructions (the “Agreement”), effective as of the date that the Buyer has executed it and both the Agency and Oversight Board have approved it.

RECITALS

- A. The Seller owns certain real property within the Project Area, and the City of Fresno commonly known as 1189 Martin Avenue (APN 467-292-06T), Fresno, California, and more particularly described in Exhibit A, attached, (the “Property”).
- B. The former Redevelopment Agency was responsible for implementing the redevelopment plan (the “Plan”) governing the land area identified as the Southwest Fresno GNRA Redevelopment Plan Area (the “Project Area”), in accordance with the California Community Redevelopment Law (Health and Safety Code Sections 33000, *et. seq.*; hereafter the “CRL”). The Plan and the CRL authorize the Agency to purchase property for redevelopment purposes.
- C. On January 26, 2012, the City Council adopted Resolution No. 2012-12 electing to serve as the Successor Agency to the Redevelopment Agency of the City of Fresno (“Successor Agency”). Pursuant to Health & Safety Code Section 34181(a) the Oversight Board (“Oversight Board”) shall direct the Successor Agency to dispose of certain Property purchased by the former redevelopment agency with tax increment funds expeditiously and in a manner aimed at maximizing value.
- D. The Buyer has agreed to purchase the entire parcel as-is.
- E. The Buyer desires to purchase the Property on the terms and conditions set forth in this Agreement.
- F. The Buyer shall execute the Agreement when submitting an offer to purchase. The Agreement shall become a contract for sale and purchase of the property binding on the Buyer following the Successor Agency and Oversight Board approval. Nothing shall obligate the Oversight Board to select or approve the subject offer.

NOW, THEREFORE, in consideration of the mutual covenants contained herein, and for other good and valuable consideration, the receipt and adequacy of which is hereby acknowledged, the parties hereto agree as follows:

AGREEMENT

1. **Purchase and Sale.** Seller will sell the Property to Buyer, and Buyer will purchase the Property from Seller on the terms and conditions set forth in this Agreement. Sale of these Property is subject to compliance with Community Redevelopment Law of the State (California Health and Safety code Sections 33000 *et seq*),

2. **Conditions Precedent.** Closing shall be conditioned upon performance of all of obligations in this Agreement and satisfaction of the conditions listed in Sections 2.1, and 2.2, provided that Seller may, in Seller's sole discretion, elect to waive any such condition of Closing.
 - 2.1 **Compliance with CEQA.** This is not a project for the purposes of California Environmental Quality Act (CEQA) Guidelines section 15178.

 - 2.2 Approval of this Agreement by Successor Agency and Oversight Board.

3. **Purchase Price.** The purchase price for the Property is ONE MILLION EIGHT HUNDRED THIRTY SEVEN THOUSAND DOLLARS (\$1,837,000) ("Purchase Price"). The Purchase Price, subject to adjustments provided in this Agreement (if any), will be paid by Buyer in cash or by wire transfer of immediately available funds at the Closing.

4. **Seller's Warranties.** Seller represents and warrants that: (a) Seller owns the Property, free and clear of all liens, licenses, claims, encumbrances, easements, leases, encroachments on the Property from adjacent Property, encroachments from the Property onto adjacent Property, and any rights of way, other than those disclosed by the public record; (b) Seller has no knowledge of any pending litigation involving the Property; (c) Seller has no knowledge of any violations of, or notices concerning defects or noncompliance with any code, statute, regulation, ordinance, judicial order, judicial holding, or other applicable law concerning the Property; (d) Seller has no knowledge of any material defects in the Property.

Seller's authority to sell the property may be subject to approval of the Oversight Board of the Successor Agency and subject to the timelines set forth in California Health and Safety Code section(s) 34170-34191.

The continued accuracy in all respects of Seller's representations and warranties shall be a condition precedent to Buyer's obligation to close. All representations and warranties contained in this Agreement shall be deemed remade as of the date of Closing and shall survive the Closing. If any of the representations and warranties are not correct at the time made or as of the Closing, Buyer may terminate this Agreement and there shall be no further liability on the part of Buyer to Seller.

5. **Opening Escrow/Escrow Deposit.** Within ten (10) business days after the execution of this Agreement by both parties, the parties will open an escrow ("Escrow") with Old

Republic Title, 7451 N. Remington Ave. Suite 102, Fresno, CA 93711 ("Title Company"), Attention: Chris Brazil.

- 5.1 **Agreement as Joint Escrow Instructions.** This Agreement, when signed by Buyer and Seller and deposited into escrow with the Title Company, will be the parties' joint escrow instructions. Buyer and Seller will sign and deliver any other form instructions the Title Company may require that are consistent with this Agreement.
- 5.2 **Deposits into Escrow.** Buyer and Seller will deposit all instruments, documents, money, and other items into escrow with the Title Company that (i) this Agreement identifies or (ii) the Title Company may require that are consistent with the terms and purposes of this Agreement, and necessary to Closing. Within thirty (30) days after the agreement is executed, Buyer will deposit the balance of the Purchase Price and Seller will deposit, or will conditionally deliver to Buyer, a recordable grant deed duly executed and acknowledged before a notary public, and accompanied by documentation reasonably necessary to establish the authority of any signatory executing such deed on behalf of Seller.
- 5.3 **Title.** Seller will convey title of the Property to Buyer AS IS, without regard to all title defects, liens, encumbrances, conditions, covenants, restrictions, leases or agreements, and other adverse interests of record or known to Seller.
- 5.4 **Title and Closing Costs.** Buyer will pay any costs of clearing and conveying title. Buyer will pay the cost of a CLTA or ALTA owner's title policy insuring Buyer's title in the condition described in Section 5.3. Escrow fees, costs to record the grant deed, etc., shall be split equally between Buyer and Seller.
- 5.5 **Closing.** The escrow will be considered closed ("Closing" or "Close" or the "Closing Date") on the date that the Title Company records the grant deed. The escrow will be in condition to Close when all conditions to Close are satisfied or waived, the Title Company is prepared to issue the title policy described herein, and the Title Company is otherwise able to record the grant deed. Unless extended by the mutual consent of the parties, the escrow and this Agreement shall terminate if Closing does not occur within sixty (60) days following final execution of this Agreement (including attestation by the Clerk) (the "Outside Closing Date"). Seller's Executive Director is authorized to agree to administratively extend this Agreement as necessary to accommodate satisfaction of conditions precedent. Upon termination of the escrow, the Title Company will return all funds and documents to the respective depositor, including deposit if Seller defaults under section 8.16, and this Agreement will be of no further effect except as herein provided. If Buyer defaults under section 8.17 deposit is nonrefundable, and this Agreement will be of no further effect except as herein provided.
- 5.6 **Recordation.** At Closing, Title Company shall date the grant deed, and all other

undated documents in escrow, with the date of Closing, and the Title Company shall record the grant deed, performance deed of trust and all other documents necessary to the Closing.

- 5.7 **Disbursements.** At Closing, Title Company shall disburse the Purchase Price, less Seller's costs to clear title (placing it in the condition set forth in Section 5.3), prorations, and other costs, if any, to Seller, when Title Company is committed to issue a standard CLTA or ALTA owner's title insurance policy to Buyer insuring its fee title in the condition set forth in Section 5.3, above, for the Purchase Price or such lesser amount as Buyer may designate.
- 5.8 **Risk of loss.** Any loss or damage, to the Property or any improvements on it, before Closing is at Seller's risk.
- 5.9 **Broker.** Neither party engaged a broker for this transaction.
6. **Delivery of Possession.** Seller shall deliver exclusive possession of the Property at Closing.
7. **Buyer's Right to Enter and Inspect the Property.** The Property is being sold in an "As is" condition. The Buyer may perform a Phase 1 Environmental Site Assessment at Buyer's cost. Seller shall provide Buyer with any copies of environmental reports pertaining to the Property in Seller's possession without any warranty as to their accuracy. Buyer shall have the right to enter, inspect, and conduct any due diligence tests on the property that Buyer deems advisable. Seller grants Buyer, and/or Buyer's agents, the right, upon 24 hours notice, to enter onto the Property to conduct tests and investigations, if all the following occur: (a) Buyer conducts tests and investigations at its sole cost and expense; (b) the tests and investigations do not unreasonably interfere with Seller's possession.
8. **Miscellaneous Provisions.**
 - 8.1 **Further Assurances.** Each party will sign and deliver further documents, or take any further actions required to complete the purchase and sale described herein.
 - 8.2 **Notices.** All notices and other communications required or permitted under this Agreement shall be in writing and shall be deemed delivered: (a) on the date of service if served personally on the person to receive the notice, (b) on the date deposited in the U.S. mail, if delivered by depositing the notice or communication in the U. S. mail, postage prepaid, and addressed to the relevant party at the address set forth below, (c) on the date of transmission if delivered by facsimile, to the number provided below, that provides a transmission confirmation showing the date and time transmitted, or (d) on the date of transmission if delivered electronically via email and showing the date and time transmitted.

To Seller:

SUCCESSOR AGENCY TO THE REDEVELOPMENT
AGENCY OF THE CITY OF FRESNO, a public body
corporate and politic
Attention: Executive Director
848 M Street, 3rd floor
Fresno, CA 93721
Phone No.: 559.621.7600
Fax No.: 559.498.1870

To Buyer:

FRESNO ECONOMIC
OPPORTUNITIES COMMISSION
Attention: Brian Angus, CEO
1920 Mariposa Mall, Suite 300
Fresno, CA 93721
Phone No.: 559.263.1000

- 8.3 **Entire Agreement.** Each Exhibit referred to in this Agreement is by that reference incorporated into and made a part of this Agreement. This Agreement is the entire agreement between the parties regarding the purchase and sale of the Property, and supersedes all prior discussions, negotiations, commitments or understanding, written or oral.
- 8.4 **Amendment or Cancellation.** Buyer and Seller may amend or cancel this Agreement only by mutual written consent of the parties, unless otherwise expressly provided herein.
- 8.5 **Successors and Assigns.** This Agreement is binding upon and shall inure to the benefit of each party, and each party's heirs, successors, assigns, transferees, agents, employees or representatives. The Buyer may assign this agreement and its rights hereunder without the consent of Seller.
- 8.6 **Time of the Essence.** Time is of the essence of each term in this Agreement.
- 8.7 **Attorneys' Fees.** If any party to this Agreement or the Title Company begins any action, proceeding, or arbitration arising out of this Agreement, then as between Buyer and Seller, the prevailing party shall be entitled to receive from the other party, besides any other relief that may be granted, its reasonable attorneys' fees, costs, and expenses incurred in the action, proceeding, or arbitration.
- 8.8 **Governing Law.** This Agreement and the legal relations between the parties shall be governed by and construed according to California law. Venue for the

filing of any action to enforce or interpret this Agreement or any rights and duties hereunder shall be in Fresno, California.

- 8.9 **Headings.** The section headings in this Agreement are for convenience only. The headings are not part of this Agreement and shall not be used to construe it.
- 8.10 **Waiver.** If Buyer or Seller waives a breach of any provision herein, the waiver will not be a continuing waiver. The waiver will not constitute a waiver of any subsequent breach, or a waiver of a breach of any other provision hereof.
- 8.11 **Severability.** The provisions of this Agreement are severable. The invalidity or unenforceability of any provision in this Agreement will not affect the other provisions.
- 8.12 **Interpretation.** This Agreement is the result of the combined efforts of the parties. If any provision of this Agreement is found ambiguous, the ambiguity will not be resolved by construing this Agreement in favor or against any party, but by construing the terms according to their generally accepted meaning.
- 8.13 **Precedence of documents.** If any conflict exists between the body of this Agreement and any Exhibit or Attachment to it, the provisions of the body of this Agreement will control and take precedence over the Exhibit or Attachment.
- 8.14 **Counterparts.** This Agreement may be executed in counterparts, each of which when executed and delivered will be deemed an original, and all of which together will constitute one instrument. Facsimile or electronic copy signatures shall be deemed as valid and binding as original signatures.
- 8.15 **Survival.** All representations and warranties, indemnifications, and other provisions which, by their nature are intended to continue, shall survive Closing and delivery of the grant deed.
- 8.16 **Seller's Default and Buyer's Remedies.** If the sale of the Property is not consummated due to Seller's material default hereunder that is not cured within five (5) business days of Notice from Buyer of Default, then Buyer shall have the right, to elect, as its sole and exclusive remedy, to either (a) terminate this Agreement by written notice to Seller, promptly after which the Deposit shall be returned to Buyer, (b) waive the default and proceed to close the transaction contemplated herein. Notwithstanding anything to the contrary contained herein, Seller shall not be deemed in default unless and until Buyer provides Seller with written notice of such default and Seller fails to cure such default within five (5) business days of its receipt of such written notice.
- 8.17 **Buyer's Default and Seller's Remedies.** If the sale of the Property is not consummated due to Buyer's material default, then Seller shall have the right, to elect, as its sole and exclusive remedy, to terminate this Agreement by written

notice to Buyer, after which the Deposit shall be forfeited.

IN WITNESS WHEREOF the Seller and Buyer have signed this Agreement on the dates set forth below.

BUYER:

FRESNO ECONOMIC
OPPORTUNITIES COMMISSION

By: _____
Brian Angus, CEO

Dated: _____, 20__

SELLER:

SUCCESSOR AGENCY TO THE
REDEVELOPMENT AGENCY OF THE CITY
OF FRESNO, a public body corporate and politic

By: _____
Marlene Murphey, Executive Director

Dated: _____, 20__

The Successor Agency to the Redevelopment Agency of the City of Fresno has signed this Agreement pursuant to authority granted on _____, 20__

ATTEST:
YVONNE SPENCE, CMC
Ex-officio Clerk

By _____
Deputy

Dated: _____, 20__

APPROVED AS TO FORM:
DOUGLAS T. SLOAN
Ex-officio Attorney

By _____
Deputy

Dated: _____, 20__

Attachments:
Exhibit A: Legal Description

EXHIBIT "A"

LEGAL DESCRIPTION

THE LAND REFERRED TO HEREIN BELOW IS SITUATED IN THE CITY OF FRESNO,
COUNTY OF FRESNO, STATE OF CALIFORNIA AND IS DESCRIBED AS FOLLOWS:

APN: 467-292-06T

OVERSIGHT BOARD RESOLUTION NO. _____

A RESOLUTION OF THE OVERSIGHT BOARD OF THE SUCCESSOR AGENCY TO THE REDEVELOPMENT AGENCY OF THE CITY OF FRESNO APPROVING THE SALE OF APPROXIMATELY 5.33 ACRES AT 1189 MARTIN AVENUE (APN 467-292-06T) (LRPMP #42) TO FRESNO ECONOMIC OPPORTUNITIES COMMISSION (EOC)

WHEREAS, pursuant to AB X1 26 (which became effective at the end of June 2011), as modified by the California Supreme Court's decision in *California Redevelopment Association, et. al. v. Matosantos, et. al.* (53 Cal. 4th 231 (2011)), the Redevelopment Agency of the City of Fresno ("Former RDA") was dissolved as of February 1, 2012 and the Successor Agency was constituted; and

WHEREAS, AB 1484 (which became effective at the end of June 2012) amended and supplemented AB X1 26 (AB X1 26 and AB 1484, together, being referred to below as the "Dissolution Act"); and

WHEREAS, pursuant to the Dissolution Act, all non-housing assets, properties, contracts, leases, books and records, buildings, and equipment of the Former RDA have been transferred to the control of the Successor Agency; and

WHEREAS, pursuant to Section 34191.5(b) of the Dissolution Act, the Successor Agency prepared a long-range property management plan (the "Plan") which addresses the disposition and use of the real properties of the Former RDA, and the Plan was adopted by the Oversight Board on July 7, 2014, and submitted to the State Department of Finance ("DOF") for approval on July 9, 2014, and was approved by DOF December 16, 2015; and

WHEREAS, EOC wishes to purchase approximately 5.33 acres of real property which is identified in the Plan as Line #42, APN 467-292-06T (the "Property") for a total price of \$1,837,000 cash at close of escrow. Appraised value for the Property is \$1,837,000.

NOW THEREFORE BE IT RESOLVED BY OVERSIGHT BOARD AS FOLLOWS:

Section 1. The Oversight Board hereby approves the Purchase and Sale Agreement, substantially in the form attached hereto as Exhibit A, and directs the Executive Director to execute the Purchase and Sale Agreement on behalf of the Successor Agency, and to take all such actions as may be required to close escrow and convey the Property pursuant to the Purchase and Sale Agreement.

Section 2. Pursuant to Health and Safety Code Section 34180(j), staff of the Successor Agency is hereby authorized and directed to transmit the Purchase and Sale Agreement to the Successor Agency, the County Administrative Officer, and the County Auditor-Controller.

Section 3. Pursuant to Health & Safety Code Section 34191.5(f), Oversight Board actions to implement the disposition of property pursuant to an approved Plan shall not require review by DOF.

Section 4. The Executive Director is hereby authorized and directed to do any and all things which may be necessary or advisable to effectuate this Resolution and any such actions previously taken are hereby ratified.

Section 5. This Resolution shall be effective in accordance with CRL section 34179(h).

ADOPTED by the Oversight Board this 11th day of April, 2018.

Alan Hofmann
Chair of the Board

I, YVONNE SPENCE, City Clerk/Clerk of the Oversight Board hereby certify that the foregoing resolution was duly and regularly adopted at a meeting of the Oversight Board for the City of Fresno as Successor Agency to the Redevelopment Agency of the City of Fresno at its meeting held on the 11th day of April, 2018, by the following vote, to wit:

AYES :
NOES :
ABSENT :
ABSTAIN :

IN WITNESS WHEREOF, I have hereunto set my hand and affixed the official seal of the City of Fresno, California, this _____ day of April, 2018.

Yvonne Spence
City Clerk/Clerk of the Oversight Board

Attachment No. 8
PSA & Resolution
(agenda item IV-1-c)

**REAL PROPERTY PURCHASE AND SALE AGREEMENT
AND JOINT ESCROW INSTRUCTIONS**

THE SUCCESSOR AGENCY TO THE REDEVELOPMENT AGENCY OF THE CITY OF FRESNO, a public body, corporate and politic (“Seller” or “Successor Agency”), and the FRESNO ECONOMIC OPPORTUNITIES COMMISSION (“Buyer”), enter into this Real Property Purchase and Sale Agreement and Joint Escrow Instructions (the “Agreement”), effective as of the date that the Buyer has executed it and both the Agency and Oversight Board have approved it.

RECITALS

- A. The Seller owns certain real property within the Project Area, and the City of Fresno commonly known as 1189 Martin Avenue (APN 467-292-06T), Fresno, California, and more particularly described in Exhibit A, attached, (the “Property”).
- B. The former Redevelopment Agency was responsible for implementing the redevelopment plan (the “Plan”) governing the land area identified as the Southwest Fresno GNRA Redevelopment Plan Area (the “Project Area”), in accordance with the California Community Redevelopment Law (Health and Safety Code Sections 33000, *et. seq.*; hereafter the “CRL”). The Plan and the CRL authorize the Agency to purchase property for redevelopment purposes.
- C. On January 26, 2012, the City Council adopted Resolution No. 2012-12 electing to serve as the Successor Agency to the Redevelopment Agency of the City of Fresno (“Successor Agency”). Pursuant to Health & Safety Code Section 34181(a) the Oversight Board (“Oversight Board”) shall direct the Successor Agency to dispose of certain Property purchased by the former redevelopment agency with tax increment funds expeditiously and in a manner aimed at maximizing value.
- D. The Buyer has agreed to purchase the entire parcel as-is.
- E. The Buyer desires to purchase the Property on the terms and conditions set forth in this Agreement.
- F. The Buyer shall execute the Agreement when submitting an offer to purchase. The Agreement shall become a contract for sale and purchase of the property binding on the Buyer following the Successor Agency and Oversight Board approval. Nothing shall obligate the Oversight Board to select or approve the subject offer.

NOW, THEREFORE, in consideration of the mutual covenants contained herein, and for other good and valuable consideration, the receipt and adequacy of which is hereby acknowledged, the parties hereto agree as follows:

AGREEMENT

1. **Purchase and Sale.** Seller will sell the Property to Buyer, and Buyer will purchase the Property from Seller on the terms and conditions set forth in this Agreement. Sale of these Property is subject to compliance with Community Redevelopment Law of the State (California Health and Safety code Sections 33000 *et seq*),

2. **Conditions Precedent.** Closing shall be conditioned upon performance of all of obligations in this Agreement and satisfaction of the conditions listed in Sections 2.1, and 2.2, provided that Seller may, in Seller's sole discretion, elect to waive any such condition of Closing.
 - 2.1 **Compliance with CEQA.** This is not a project for the purposes of California Environmental Quality Act (CEQA) Guidelines section 15178.

 - 2.2 Approval of this Agreement by Successor Agency and Oversight Board.

3. **Purchase Price.** The purchase price for the Property is ONE DOLLAR (\$1.00) ("Purchase Price"). The Purchase Price, subject to adjustments provided in this Agreement (if any), will be paid by Buyer in cash or by wire transfer of immediately available funds at the Closing. The purchase price also includes value added to the community as presented by Buyer.

4. **Seller's Warranties.** Seller represents and warrants that: (a) Seller owns the Property, free and clear of all liens, licenses, claims, encumbrances, easements, leases, encroachments on the Property from adjacent Property, encroachments from the Property onto adjacent Property, and any rights of way, other than those disclosed by the public record; (b) Seller has no knowledge of any pending litigation involving the Property; (c) Seller has no knowledge of any violations of, or notices concerning defects or noncompliance with any code, statute, regulation, ordinance, judicial order, judicial holding, or other applicable law concerning the Property; (d) Seller has no knowledge of any material defects in the Property.

Seller's authority to sell the property may be subject to approval of the Oversight Board of the Successor Agency and subject to the timelines set forth in California Health and Safety Code section(s) 34170-34191.

The continued accuracy in all respects of Seller's representations and warranties shall be a condition precedent to Buyer's obligation to close. All representations and warranties contained in this Agreement shall be deemed remade as of the date of Closing and shall survive the Closing. If any of the representations and warranties are not correct at the time made or as of the Closing, Buyer may terminate this Agreement and there shall be no further liability on the part of Buyer to Seller.

5. **Opening Escrow/Escrow Deposit.** Within ten (10) business days after the execution of

this Agreement by both parties, the parties will open an escrow (“Escrow”) with Old Republic Title, 7451 N. Remington Ave. Suite 102, Fresno, CA 93711 (“Title Company”), Attention: Chris Brazil.

- 5.1 **Agreement as Joint Escrow Instructions.** This Agreement, when signed by Buyer and Seller and deposited into escrow with the Title Company, will be the parties’ joint escrow instructions. Buyer and Seller will sign and deliver any other form instructions the Title Company may require that are consistent with this Agreement.
- 5.2 **Deposits into Escrow.** Buyer and Seller will deposit all instruments, documents, money, and other items into escrow with the Title Company that (i) this Agreement identifies or (ii) the Title Company may require that are consistent with the terms and purposes of this Agreement, and necessary to Closing. Within thirty (30) days after the agreement is executed, Buyer will deposit the balance of the Purchase Price and Seller will deposit, or will conditionally deliver to Buyer, a recordable grant deed duly executed and acknowledged before a notary public, and accompanied by documentation reasonably necessary to establish the authority of any signatory executing such deed on behalf of Seller.
- 5.3 **Title.** Seller will convey title of the Property to Buyer AS IS, without regard to all title defects, liens, encumbrances, conditions, covenants, restrictions, leases or agreements, and other adverse interests of record or known to Seller.
- 5.4 **Title and Closing Costs.** Buyer will pay any costs of clearing and conveying title. Buyer will pay the cost of a CLTA or ALTA owner’s title policy insuring Buyer’s title in the condition described in Section 5.3. Escrow fees, costs to record the grant deed, etc., shall be split equally between Buyer and Seller.
- 5.5 **Closing.** The escrow will be considered closed (“Closing” or “Close” or the “Closing Date”) on the date that the Title Company records the grant deed. The escrow will be in condition to Close when all conditions to Close are satisfied or waived, the Title Company is prepared to issue the title policy described herein, and the Title Company is otherwise able to record the grant deed. Unless extended by the mutual consent of the parties, the escrow and this Agreement shall terminate if Closing does not occur within sixty (60) days following final execution of this Agreement (including attestation by the Clerk) (the “Outside Closing Date”). Seller’s Executive Director is authorized to agree to administratively extend this Agreement as necessary to accommodate satisfaction of conditions precedent. Upon termination of the escrow, the Title Company will return all funds and documents to the respective depositor, including deposit if Seller defaults under section 8.16, and this Agreement will be of no further effect except as herein provided. If Buyer defaults under section 8.17 deposit is nonrefundable, and this Agreement will be of no further effect except as herein provided.

- 5.6 **Recordation.** At Closing, Title Company shall date the grant deed, and all other undated documents in escrow, with the date of Closing, and the Title Company shall record the grant deed, performance deed of trust and all other documents necessary to the Closing.
- 5.7 **Disbursements.** At Closing, Title Company shall disburse the Purchase Price, less Seller's costs to clear title (placing it in the condition set forth in Section 5.3), prorations, and other costs, if any, to Seller, when Title Company is committed to issue a standard CLTA or ALTA owner's title insurance policy to Buyer insuring its fee title in the condition set forth in Section 5.3, above, for the Purchase Price or such lesser amount as Buyer may designate.
- 5.8 **Risk of loss.** Any loss or damage, to the Property or any improvements on it, before Closing is at Seller's risk.
- 5.9 **Broker.** Neither party engaged a broker for this transaction.
6. **Delivery of Possession.** Seller shall deliver exclusive possession of the Property at Closing.
7. **Buyer's Right to Enter and Inspect the Property.** The Property is being sold in an "As is" condition. The Buyer may perform a Phase 1 Environmental Site Assessment at Buyer's cost. Seller shall provide Buyer with any copies of environmental reports pertaining to the Property in Seller's possession without any warranty as to their accuracy. Buyer shall have the right to enter, inspect, and conduct any due diligence tests on the property that Buyer deems advisable. Seller grants Buyer, and/or Buyer's agents, the right, upon 24 hours notice, to enter onto the Property to conduct tests and investigations, if all the following occur: (a) Buyer conducts tests and investigations at its sole cost and expense; (b) the tests and investigations do not unreasonably interfere with Seller's possession.
8. **Miscellaneous Provisions.**
- 8.1 **Further Assurances.** Each party will sign and deliver further documents, or take any further actions required to complete the purchase and sale described herein.
- 8.2 **Notices.** All notices and other communications required or permitted under this Agreement shall be in writing and shall be deemed delivered: (a) on the date of service if served personally on the person to receive the notice, (b) on the date deposited in the U.S. mail, if delivered by depositing the notice or communication in the U. S. mail, postage prepaid, and addressed to the relevant party at the address set forth below, (c) on the date of transmission if delivered by facsimile, to the number provided below, that provides a transmission confirmation showing the date and time transmitted, or (d) on the date of transmission if delivered electronically via email and showing the date and time transmitted.

To Seller:

SUCCESSOR AGENCY TO THE REDEVELOPMENT
AGENCY OF THE CITY OF FRESNO, a public body
corporate and politic
Attention: Executive Director
848 M Street, 3rd floor
Fresno, CA 93721
Phone No.: 559.621.7600
Fax No.: 559.498.1870

To Buyer:

FRESNO ECONOMIC
OPPORTUNITIES COMMISSION
Attention: Brian Angus, CEO
1920 Mariposa Mall, Suite 300
Fresno, CA 93721
Phone No.: 559.263.1000

- 8.3 **Entire Agreement.** Each Exhibit referred to in this Agreement is by that reference incorporated into and made a part of this Agreement. This Agreement is the entire agreement between the parties regarding the purchase and sale of the Property, and supersedes all prior discussions, negotiations, commitments or understanding, written or oral.
- 8.4 **Amendment or Cancellation.** Buyer and Seller may amend or cancel this Agreement only by mutual written consent of the parties, unless otherwise expressly provided herein.
- 8.5 **Successors and Assigns.** This Agreement is binding upon and shall inure to the benefit of each party, and each party's heirs, successors, assigns, transferees, agents, employees or representatives. The Buyer may assign this agreement and its rights hereunder without the consent of Seller.
- 8.6 **Time of the Essence.** Time is of the essence of each term in this Agreement.
- 8.7 **Attorneys' Fees.** If any party to this Agreement or the Title Company begins any action, proceeding, or arbitration arising out of this Agreement, then as between Buyer and Seller, the prevailing party shall be entitled to receive from the other party, besides any other relief that may be granted, its reasonable attorneys' fees, costs, and expenses incurred in the action, proceeding, or arbitration.
- 8.8 **Governing Law.** This Agreement and the legal relations between the parties shall be governed by and construed according to California law. Venue for the

filing of any action to enforce or interpret this Agreement or any rights and duties hereunder shall be in Fresno, California.

- 8.9 **Headings.** The section headings in this Agreement are for convenience only. The headings are not part of this Agreement and shall not be used to construe it.
- 8.10 **Waiver.** If Buyer or Seller waives a breach of any provision herein, the waiver will not be a continuing waiver. The waiver will not constitute a waiver of any subsequent breach, or a waiver of a breach of any other provision hereof.
- 8.11 **Severability.** The provisions of this Agreement are severable. The invalidity or unenforceability of any provision in this Agreement will not affect the other provisions.
- 8.12 **Interpretation.** This Agreement is the result of the combined efforts of the parties. If any provision of this Agreement is found ambiguous, the ambiguity will not be resolved by construing this Agreement in favor or against any party, but by construing the terms according to their generally accepted meaning.
- 8.13 **Precedence of documents.** If any conflict exists between the body of this Agreement and any Exhibit or Attachment to it, the provisions of the body of this Agreement will control and take precedence over the Exhibit or Attachment.
- 8.14 **Counterparts.** This Agreement may be executed in counterparts, each of which when executed and delivered will be deemed an original, and all of which together will constitute one instrument. Facsimile or electronic copy signatures shall be deemed as valid and binding as original signatures.
- 8.15 **Survival.** All representations and warranties, indemnifications, and other provisions which, by their nature are intended to continue, shall survive Closing and delivery of the grant deed.
- 8.16 **Seller's Default and Buyer's Remedies.** If the sale of the Property is not consummated due to Seller's material default hereunder that is not cured within five (5) business days of Notice from Buyer of Default, then Buyer shall have the right, to elect, as its sole and exclusive remedy, to either (a) terminate this Agreement by written notice to Seller, promptly after which the Deposit shall be returned to Buyer, (b) waive the default and proceed to close the transaction contemplated herein. Notwithstanding anything to the contrary contained herein, Seller shall not be deemed in default unless and until Buyer provides Seller with written notice of such default and Seller fails to cure such default within five (5) business days of its receipt of such written notice.
- 8.17 **Buyer's Default and Seller's Remedies.** If the sale of the Property is not consummated due to Buyer's material default, then Seller shall have the right, to elect, as its sole and exclusive remedy, to terminate this Agreement by written

notice to Buyer, after which the Deposit shall be forfeited.

IN WITNESS WHEREOF the Seller and Buyer have signed this Agreement on the dates set forth below.

BUYER:

FRESNO ECONOMIC
OPPORTUNITIES COMMISSION

By: _____
Brian Angus, CEO

Dated: _____, 20__

SELLER:

SUCCESSOR AGENCY TO THE
REDEVELOPMENT AGENCY OF THE CITY
OF FRESNO, a public body corporate and politic

By: _____
Marlene Murphey, Executive Director

Dated: _____, 20__

The Successor Agency to the Redevelopment Agency of the City of Fresno has signed this Agreement pursuant to authority granted on _____, 20__

ATTEST:
YVONNE SPENCE, CMC
Ex-officio Clerk

By _____
Deputy

Dated: _____, 20__

APPROVED AS TO FORM:
DOUGLAS T. SLOAN
Ex-officio Attorney

By _____
Deputy

Dated: _____, 20__

Attachments:
Exhibit A: Legal Description

EXHIBIT "A"

LEGAL DESCRIPTION

THE LAND REFERRED TO HEREIN BELOW IS SITUATED IN THE CITY OF FRESNO,
COUNTY OF FRESNO, STATE OF CALIFORNIA AND IS DESCRIBED AS FOLLOWS:

APN: 467-292-06T

OVERSIGHT BOARD RESOLUTION NO. _____

A RESOLUTION OF THE OVERSIGHT BOARD OF THE SUCCESSOR AGENCY TO THE REDEVELOPMENT AGENCY OF THE CITY OF FRESNO APPROVING THE SALE OF APPROXIMATELY 5.33 ACRES AT 1189 MARTIN AVENUE (APN 467-292-06T) (LRPMP #42) TO FRESNO ECONOMIC OPPORTUNITIES COMMISSION (EOC)

WHEREAS, pursuant to AB X1 26 (which became effective at the end of June 2011), as modified by the California Supreme Court's decision in *California Redevelopment Association, et. al. v. Matosantos, et. al.* (53 Cal. 4th 231 (2011)), the Redevelopment Agency of the City of Fresno ("Former RDA") was dissolved as of February 1, 2012 and the Successor Agency was constituted; and

WHEREAS, AB 1484 (which became effective at the end of June 2012) amended and supplemented AB X1 26 (AB X1 26 and AB 1484, together, being referred to below as the "Dissolution Act"); and

WHEREAS, pursuant to the Dissolution Act, all non-housing assets, properties, contracts, leases, books and records, buildings, and equipment of the Former RDA have been transferred to the control of the Successor Agency; and

WHEREAS, pursuant to Section 34191.5(b) of the Dissolution Act, the Successor Agency prepared a long-range property management plan (the "Plan") which addresses the disposition and use of the real properties of the Former RDA, and the Plan was adopted by the Oversight Board on July 7, 2014, and submitted to the State Department of Finance ("DOF") for approval on July 9, 2014, and was approved by DOF December 16, 2015; and

WHEREAS, EOC wishes to purchase approximately 5.33 acres of real property which is identified in the Plan as Line #42, APN 467-292-06T (the "Property") for a total price of \$1.00 cash at close of escrow, along with value added to the community as presented by EOC. Appraised value for the Property is \$1,837,000.

NOW THEREFORE BE IT RESOLVED BY OVERSIGHT BOARD AS FOLLOWS:

Section 1. The Oversight Board hereby approves the Purchase and Sale Agreement, substantially in the form attached hereto as Exhibit A, and directs the Executive Director to execute the Purchase and Sale Agreement on behalf of the Successor Agency, and to take all such actions as may be required to close escrow and convey the Property pursuant to the Purchase and Sale Agreement.

Section 2. Pursuant to Health and Safety Code Section 34180(j), staff of the Successor Agency is hereby authorized and directed to transmit the Purchase and Sale Agreement to the Successor Agency, the County Administrative Officer, and the County Auditor-Controller.

Section 3. Pursuant to Health & Safety Code Section 34191.5(f), Oversight Board actions to implement the disposition of property pursuant to an approved Plan shall not require review by DOF.

Section 4. The Executive Director is hereby authorized and directed to do any and all things which may be necessary or advisable to effectuate this Resolution and any such actions previously taken are hereby ratified.

Section 5. This Resolution shall be effective in accordance with CRL section 34179(h).

ADOPTED by the Oversight Board this 11th day of April, 2018.

Alan Hofmann
Chair of the Board

I, YVONNE SPENCE, City Clerk/Clerk of the Oversight Board hereby certify that the foregoing resolution was duly and regularly adopted at a meeting of the Oversight Board for the City of Fresno as Successor Agency to the Redevelopment Agency of the City of Fresno at its meeting held on the 11th day of April, 2018, by the following vote, to wit:

AYES :
NOES :
ABSENT :
ABSTAIN :

IN WITNESS WHEREOF, I have hereunto set my hand and affixed the official seal of the City of Fresno, California, this ____ day of April, 2018.

Yvonne Spence
City Clerk/Clerk of the Oversight Board

Attachment No. 9

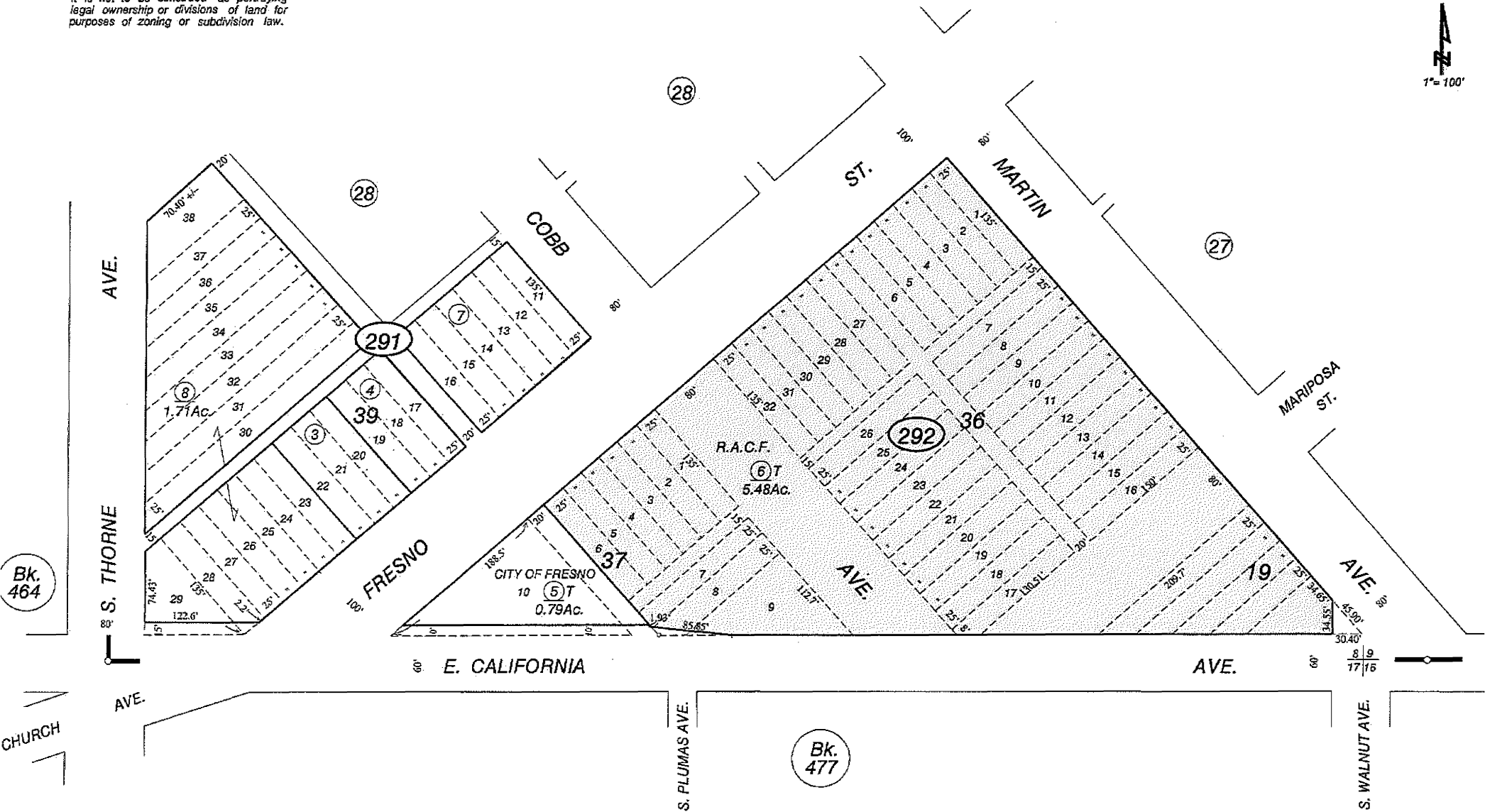
Location Maps

--- NOTE ---
 This map is for Assessment purposes only.
 It is not to be construed as portraying
 legal ownership or divisions of land for
 purposes of zoning or subdivision law.

SUBDIVIDED LAND POR. SEC. 8, T. 14 S., R. 20 E., M.D.B. & M.

Tax Rate Area
 5-224

467-29



Bk. 464

Bk. 477

Kearney Boulevard Heights - R.S. Bk. 5, Pg.59

Assessor's Map Bk. 467 - Pg. 29
 County of Fresno, Calif.

NOTE - Assessor's Block Numbers Shown in Ellipses.
 Assessor's Parcel Numbers Shown in Circles.



